

the Collegian

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Bob Jones University, Greenville, SC 29614

Homecoming to be held virtually

09/25
2020

Olivia Thomas

STAFF WRITER

Bob Jones University is preparing to bring students and alumni together during Bruins Spirit Week and virtual "Homestaying."

Coinciding with Bruins Spirit Week Oct. 5 through Oct. 10, Homecoming will take place as a virtual event termed "Homestaying." Many of the events that students will be enjoying on campus will be available to alumni tuning in from the comfort of their homes.

BJU will stream the Bruins soccer and volleyball games online as well as a concert, with watch parties to go along

with those streams. Saturday, Oct. 10, BJU will host Zoom meetings all day for alumni to connect with other alumni from their graduation year.

To top it all off, BJU will be producing "The World's Most Unusual Game Show," a game show mash up of "Jeopardy," "Family Feud," "Minute to Win It" and more, with both alumni and students as contestants.

Chelsea Fraser, the director of alumni relations for BJU, and her team have been planning this virtual homecoming since June, working with alumni to put the show together and including them in the planning every step of the way. Fraser has enjoyed working with See **HOMECOMING** p.4 >>



The game show finished taping Aug. 29. Photo submitted

@thecollegianbju

/BJUCollegian

THE WEEK

Symphonic Wind Band

The traditional fall outdoor concert will feature "For the Beauty of the Earth" music in the Activity Center tonight from 6-7 p.m.

Faculty Recital

Dr. Shellie Beeman, lyric soprano, and Dr. Lorri Turcios, pianist, collaborate for "Finding My Way Back Through French Song" presented Sept. 26 at 7 p.m. in War Memorial Chapel.

Presidential Debate

The first presidential debate between President Trump and former vice president Joe Biden will be streamed in the Den Sept. 29 at 9 p.m.

College Up Close

A two-day in-person and virtual visit experience for prospective students is scheduled for Oct. 1 and Oct. 2.

Special topics class teaches Black history

Madison Floyd

STAFF WRITER

This semester, Dr. Mark Sidwell, a professor in the Division of History, Government and Social Science, is teaching a special topics class in African American history.

A special topics class is a specific course chosen by a professor within the range of their expertise. While this is the first time this specific class has been taught, Sidwell has previously taught several similar courses.

Sidwell said students in this class learn about the participation of Blacks in the Civil War, the Reconstruction Era after the Civil War, the growth of Jim Crow segregation and the civil rights movement, topics sometimes overlooked in basic history classes.

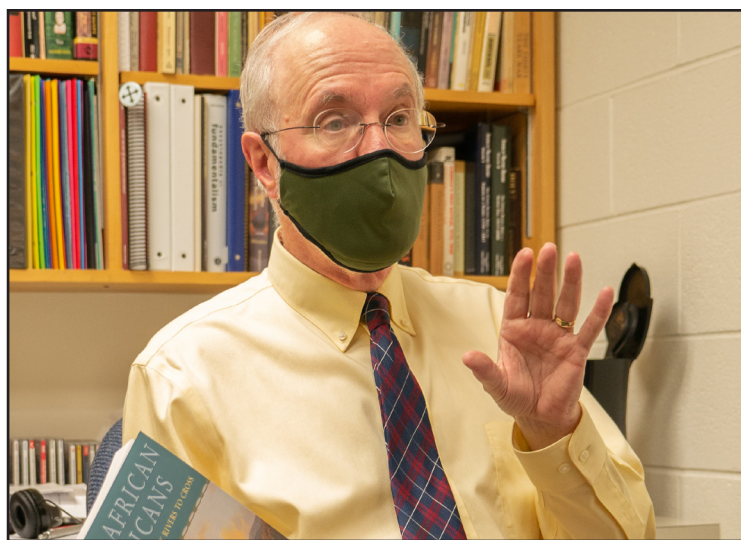
"This class is not just a church history class," Sidwell said. "It is everything about African

American history from the beginning to the present. We look at the entire nature of slavery in the United States and how it established itself in this country."

Nicoll Botero, a junior international studies major, said she chose the class as a history elective. "I think we should all know the history of other people in our country because it is not only one colonial American history," Botero said. "We have so many amazing Black people in this country that we should bother to learn their history as well."

Botero said sometimes students want to learn more about their own culture, so she believes the University should have more classes like this one. "Dr. Sidwell does an outstanding job of [using] modern references and showing contrasting viewpoints on things," Botero said.

Sidwell said while the class



Dr. Sidwell has also taught classes on Black church history.

Photo: Mark Kamibayashiyama

highlights Dr. Martin Luther King Jr., he also introduces students to other Black leaders including Booker T. Washington and W.E.B. Dubois. For one assignment, students choose an African American leader and write about that leader's contribution to American history.

Charsie Johnson, an

African American senior middle school mathematics education major, said when she received an assignment in another history class to write about someone who contributed to American history, she chose Madam C.J. Walker, the

See **HISTORY** p.6 >>



Comic: Susy Castle

the Collegian

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COLUMN



Jessica Lovely
STAFF WRITER

About three weeks before returning to school, ready to charge into a new and different semester, I did it. I took the brave and fatal step of . . . deleting the Instagram app from my phone.

It took much agonizing and an exorbitant amount of time to commit to this step, and even then my finger hovered over the wiggling "x" at the top right corner of my precious Insta app for, well, longer than it should have.

But then the deed was done, and I looked at my phone in surprise. Pressing

See **COLUMN** p.3 >>

The Collegian Editorial

Hispanic cultures impact U.S.

National Hispanic Heritage Month, observed Sept. 15 to Oct. 15 in the United States, celebrates American citizens of Hispanic descent.

When observing this month, the first thing to acknowledge is the historical significance of the time period. The month begins on Independence Day for Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. These countries signed the Act of Independence for Central America on Sept. 15, 1821, peacefully gaining severance from Spanish colonial rule. Sept. 16 is Mexico's Independence Day, the anniversary of Catholic priest Hidalgo y Costilla's plea for independence in 1810. Two days later, Sept. 18, is the anniversary of the Chilean declaration of independence.

Secondly, this month recognizes Hispanic culture and contributions in the U.S. Almost 60 million Hispanics live in the U.S., about 18% of the current population. Forty-one current congressmen and women are of Hispanic descent. Hispanic cuisine has become one of America's favorites. Significant Hispanic American figures include Mario Molina, recipient of the Presidential Medal of Freedom - the nation's highest civilian honor--and the Nobel Prize in Chemistry, the first Latina Supreme Court Justice Sonia Sotomayor, and acclaimed Dominican American writer Julia Alvarez.

Closer to home, 47 BJU international students and missionary kids represent 12 Hispanic nations: Spain, Mexico, the Dominican Republic, Argentina, Colombia, Honduras, Brazil, Costa Rica, Cuba, El Salvador, Peru and Venezuela. Students also hail from Puerto Rico or can trace their family lines to Hispanic ancestors.

Revelation 7:9-10 says, "After this I beheld, and, lo, a great multitude, which no man could number, of all nations, and kindreds, and people, and tongues, stood before the throne, and before the Lamb, clothed with white robes, and palms in their hands."

The BJU campus is blessed to have a small reflection of this future heavenly diversity in our student body. All students have an opportunity to learn together about culture and history around the world from those who know it best. International students have an opportunity to share their culture even as they learn American culture at BJU.

It's important to recognize cultural distinctions and that God has made us all different. We should not invalidate the diversity God has given each of us, as we are all fearfully and wonderfully made. But we should "endeavour to keep the unity of the Spirit in the bond of peace" (Ephesians 4:3) as we celebrate that God has brought us into one family and united us into His kingdom.

Whether you have a Hispanic heritage to celebrate or you are celebrating alongside Hispanic friends, stop to research Hispanic history and accomplishments. Stop and pray for Hispanic countries, especially those hardest hit by COVID-19. Talk to your friends and family about their points of view, culture and backgrounds. Eat some traditional Hispanic food, speak your native language or learn some Spanish. Celebrate our God-given differences and come together in His love as precious, diverse and united imagebearers of Him.

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TALKBACK

Where do you want to travel and why?



Annelise Few
SOPHOMORE
"I recently became a certified scuba diver and I would love to explore the Great Barrier Reef in Australia."



Emma Landry
FRESHMAN
"It's been a dream of mine to recreate a *Mamma Mia!* scene in Greece and explore their culture."



Esther Young
FRESHMAN
"Traveling to Hawaii is on my bucket list because I love the beach and the warm climate."



Lexie Camfield
FRESHMAN
"Italy - super pretty,
culture, places to visit,
beautiful scenery and
architecture."

Photos: Andrew Pledger

»» From **COLUMN** p.2

"delete" had actually deleted that app. The app I opened up probably 100 plus times a day just to "check what's going on" was gone.

I felt strange, but also felt really annoyed that I felt strange. So I told myself, "It's just 'till we get back to school. I basically have to have it for school."

We're over a month into the school year now, and I still have not re-downloaded Instagram.

And it isn't because I am better than other people or trying to be incredibly intentional about my social media usage. It isn't because I have anything against social media and all the posting and updating.

However, this small decision has changed my daily life

in ways that are perhaps imperceptible to others, but incredibly significant for me. I don't go straight to my phone when I am waiting or bored. When I'm standing in line or just have nothing to do in a moment of time, I don't automatically start scrolling through my feed or watching stories.

I've been more aware of people around me instead of being so caught up in the lives of people I never even talk to or only interact with on social media. This has also allowed me to have conversations with people about their lives apart from any knowledge of what has been posted on social media. I've been able to "see" people a lot more in that I've had time to notice who is walking past me or who sits around me in class. I also haven't been tempted to pull my

phone out during class and catch up with what everyone is posting.

Another benefit I have seen is my ability to entertain my own thoughts rather than those I'm being told to think by a social media feed. Rather than constantly taking in other people's experiences and reactions, I can think about the things I am learning and experiencing while giving them time to settle in my brain. I am free to process the information already cluttering my mind.

Now my brain doesn't need to be constantly entertained, and the most noticeable outcome is my newly cultivated ability to be still and rest. I have taken time to pray for friends who have shared prayer requests with me or to intercede for family members who are struggling. I have

taken time to reflect on the promises God has shown me in His Word. I have stopped to think about how much I have to be thankful for instead of scrolling and seeing more and more that I wish I had.

Rather than having envy and covetousness stirred up in my soul, I remember the blessings of my Heavenly Father.

There are benefits to having Instagram, too. Many of my friends use Instagram to post Bible verses to their stories or ask their friends to share blessings and prayer requests. I follow a couple fashion bloggers for new outfit inspiration, and I support my friends' small businesses by following their accounts and liking their content.

I do still check into Instagram on my computer once or twice a week because there are relationships I keep

up with through that media platform. One of my friends recently got engaged and I wanted to see her pictures, so I checked Instagram, liked her post, watched a few stories, and then exited out of the browser.

Despite checking in every now and then, I really don't think I'm ready to add the app back onto my phone at this point. Sure, I could set time limits or make the conscious effort to only open that app two times a day. But for me, it is much more efficient to just remove the easy access to an information overload.

So, do you need to take a social media break? Maybe, maybe not. If you try it, you may be surprised to realize, as I did, that you don't even miss it. You may find out you like being unplugged. You never know unless you try.



WHAT IS IT?

Maker Zone

Katie French

STAFF WRITER

The Maker Zone, in the corner of Technology Resources on the second floor of the Alumni Building, allows BJU students to experiment with several valuable pieces of technology.

The Maker Zone contains several 3D printers, a Cricut machine and an Oculus Quest, a virtual reality headset. The 3D printers print three-dimensional objects from pre-uploaded designs while the Cricut machine has the capability to cut paper, fabric and wood. Meanwhile, the virtual reality headset offers holographic views of various aspects of nature and the world.

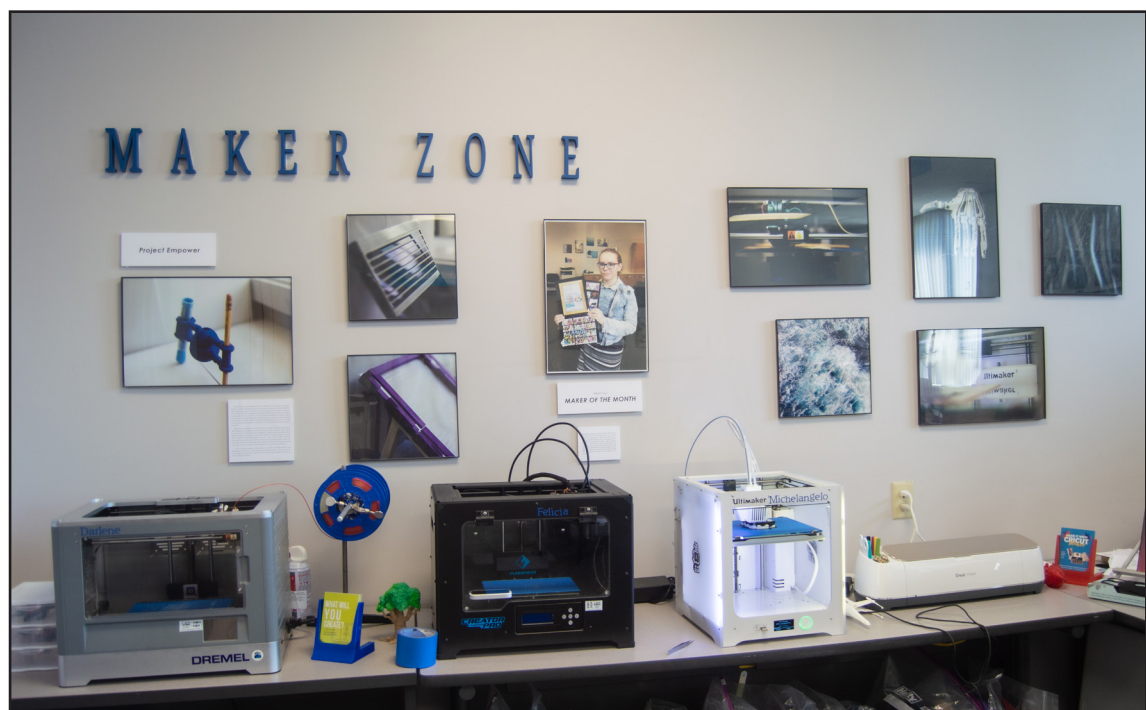
The technology is free

for students to use, so IT Operations and Academic Technologies director Matt Gardenghi encourages students to take advantage of the Maker Zone.

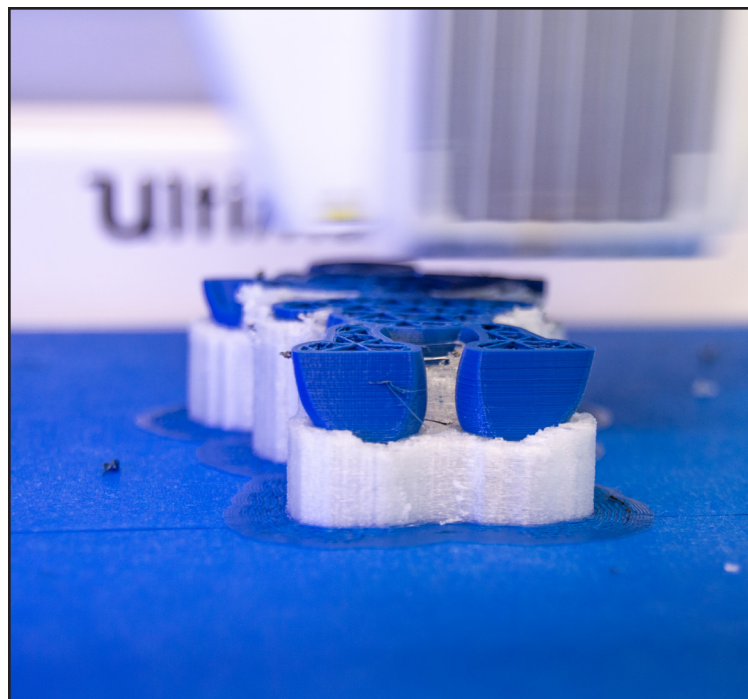
Gardenghi emphasized that although humans are God's creation, we are also creators because we are made in the image of the Creator. The Maker Zone allows students to use their creative abilities to design something they had not thought possible.

"[The Maker Zone] came out of the idea that our culture is increasingly complicated, and we will end up being consumers because things are too intimidating," Gardenghi said.

Students have used the 3D printers to print a variety of objects. Some design



Students can download an app to create and print Cricut designs. Photo: Lindsay Shaleen



The zone is for personal or academic use. Photo: Lindsay Shaleen

useful objects like phone cases, while others print something for fun like a figurine. Some students, especially special education majors, even use the 3D printers to create tools to help their own students.

Senior special education major Anna Dubberly designed a multi-colored 3D number game to help her students differentiate between odd and even numbers and learn fine motor skills. Dubberly is thankful that 3D printing is an option at BJU since it allowed her to create something that could benefit her students.

Dubberly said she thought along the lines of, "What would help [my students] learn the best way?" when deciding on her design.

Dubberly also designed a muscular tuning fork that greatly helped a student she was working with. The fork enabled the student to write sentences and letters in a straight line.

"It looked like the bars where you put in a field goal in American football," Dubberly said. "So, a fork without the two rods in the middle."

Senior special education major Cherith White created a screen reader for a child who had difficulties focusing on paper. White noted that the child took interest in the device especially since it was 3D printed.

Special education teachers encourage other students who want to print something to make clay models of their designs

first. This allows students to see if their design is actually practical for desired outcomes.

While special education majors may frequent the 3D printers more than some majors, Gardenghi believes everyone can benefit from 3D printers.

"The goal is to get people to create, change, adapt, manipulate the stuff that they have been given and turn it into something new in the world," Gardenghi said.

Students may receive professional help in the Maker Zone from 8 a.m. to 5 p.m. Monday through Friday. Those using the 3D printing machines should anticipate that designs will take up to a few days to print.

»» From **HOMECOMING** p.1

alumni and hopes that Bruins Spirit Week and Homestay-ing will encourage strong alumni-student relationships. "An engaged alumni com-munity helps show students what [comes] next," Fraser said. "We're really excited to be able to put something to-gether we hope serves both groups."

Fraser said the event is important to have despite the challenges COVID-19 has thrown into the semester. Students may be students for only four or six years, but they will be alumni for the rest of their lives.

"[Students are] future alums and we're wanting to serve [them] now, as well as into the future," Fraser said. "We don't get a pass on investing in our alumni. We don't get a pass on

investing in our students. That relationship matters too much."

On the student side, the SLC has been planning on campus events for students to enjoy throughout the week. Judah Smith, the men's stu-dent body president, and his team have been work-ing with Fraser and her team to put together Homestay-ing. Smith's team has been focus-ing specifically on student ac-tivities and has come up with a full week of fun and exciting events.

On Monday and Tuesday nights there will be respective movie showings of *Sheffey* and *Overcomer* with snacks for sale. Tuesday will also be "Decade Day," where students can dress in their favorite de-cades' stereotypical style. A prayer and worship ral-ly with ice cream for sale will be held in the Activity Center

Wednesday at 9 p.m., Thurs-day holds Artist Series at 7:30 p.m. and on Friday students can wear casual dress with Homecoming T-shirts. The T-shirts will feature a design from Elijah Krepfle, the 2020 Homecoming T-shirt design competition winner.

Friday will also have stu-dent-led chapel and a picnic lunch, and then Bruins volley-ball games, the taped game-show and a pep rally in the evening. Saturday finishes out the week with a morning col-or run, evening picnic and two Bruins soccer games.

One of the events Smith is most excited about is the stu-dent-led chapel, which will be outside at Alumni Stadium and across the athletic fields to allow for social distancing. The chapel, which will focus on music, praise and worship, will be the first time the entire



Dr. Dan Olinger hosts Homecoming game show. Photo submitted

student body will be together for a service. It will also be the first time the student body will be able to sing together this semester.

"I think it's important as a student body to have these unifying moments," Smith said. "To have a chance to re-ally interact as a whole."

The proceeds from snack sales, T-shirt sales and oth-er fundraising activities will go to an organization BJU has chosen to partner with this year. The organization will be announce Monday, Sept 28. A presentation of the fundrais-ing check to the organization will be held Saturday night.

Students exercise civic duty by casting absentee ballots



The voter registration deadline varies for some students' home states. Photo: Mark Kamibayashiyama

Olivia Thomas
STAFF WRITER

Election Day 2020 is fast ap-proaching, and absentee voting is making it possible for many Bob Jones University students to cast their vote.

Voting allows citizens to choose between candidates and policies that have a di-rect and personal impact on their lives and the lives of those around them, accord-ing to Randy Page, the Chief of Staff for BJU. Page encour-ages all students who are el-igible to vote to stay engaged with their community.

"I think it's very important for us to understand that our bibli-cal worldview should be reflect-ed in our vote," Page said. "The vote does make a difference."

Ali Zimmer, women's stu-dent body president, said she believes Christians have a re-sponsibility to exercise their right to vote as a tool to help shape the nation in a biblical

way.

"God's given us this plat-form to make a difference in our country," Zimmer said. "I believe [that's] important."

Before citizens can vote, they must be registered to vote. To register, students need to follow the regulations set in place by their state. Websites like vote.org, becau-seicare.us, favp.gov and usa.gov can help students register to vote or check to see if they are already registered.

Students from other vot-ing districts can submit absen-tee votes for their area. Absen-tee voting is a mail-in voting process through which absent U.S. citizens can still participate in their local, state or national politics.

After students are reg-istered, they can request an absentee ballot. Requests for absentee ballots can be mailed to a state's elec-tion office. Some states allow

ballot requests to be made on-line through the state election office's website. Students should check with their state's office to find the specific deadlines for requesting and sending in ab-sentee ballots.

Before students vote, they should know who or what they're voting for. Keeping up with the news and checking reliable online resources are a couple of things students can do to stay informed of the political situation on both the state and federal levels.

Heath Parish, the ISC men's director, said students should also know what they believe in and carefully think through the polices proposed by election candidates in light of morals and what the Bible says. "Pray about it a lot and vote your conscience," Parish said.

Zimmer encouraged students to vote even if they don't com-pletely agree with absolutely everything a candidate says.

"You need to know what you believe," Zimmer said. "Somebody is going to be in office, regardless of whether you vote or not . . . Find some-body you believe can lead our country in an effective way."

After students have fin-ished filling out their absen-tee ballot, they can mail it to their own state's election of-fice where it will be count-ed. Many states offer an on-line service where students can track their ballots to en-sure they are properly count-ed. Once the ballot is received and counted, the voting pro-cess is complete.

South Carolina residents can also use absentee voting if they are more comfortable with it in light of COVID-19, but voting offices are open for in-person voting on Election Day, Tuesday, Nov. 3. More in-formation can be found on scvotes.org.

GO VOTE


NOV 3RD

ABSENTEE BALLOT REQUEST DUE DATES

SOUTH CAROLINA:	OCT. 31
NORTH CAROLINA:	OCT. 27
PENNSYLVANIA:	OCT. 27
MICHIGAN:	OCT. 31

BALLOTS NEED TO BE SUBMITTED ON THE 3RD BY

SOUTH CAROLINA	7PM
NORTH CAROLINA	7PM
PENNSYLVANIA	5PM
MICHIGAN	8PM





Students took part in a voter registration drive Sept. 17. Photo: Mark Kamibayashiyama

"Mask"-verade

Mr. David Davis, a criminal justice department faculty member, has been taking advantage of the COVID-19 mask recommendation to wear his "kufiya" or, "keffiyeh," a traditionally Middle Eastern piece of fabric fashioned into a headdress.

The keffiyeh is a cotton, square scarf that can be tied various ways, and depending on the people group, may go by a different name. Coming in all colors, this garment is embroidered with elegant patterns that clearly reflect its cultural background.

Davis has an extensive background in police work, security, teaching and ministry before coming to teach at Bob Jones University in the spring of 2019. He attended Detroit Baptist Theological Seminary while serving at Grace Baptist Church of Hamtramck, a Michigan ministry located in a Muslim community.

"Being in a community that was predominantly Muslim, you see [keffiyehs] in schools, and I started a collection," Davis said. "They're common, somewhat like ties, so you get them as gifts."

During the COVID-19 pandemic, Davis wears a keffiyeh in place of a mask, both for functionality and the cultural significance. Because it stands out, Davis said he also uses his keffiyeh as a springboard to share the Gospel.

"I have people ask, 'Oh, are you Muslim?'" Davis said. "[I reply,] 'No, I'm a Christian, and let me tell you about it.'" Davis said this provides him an opportunity to share Christ as he explains his former ministry work in the Detroit area.



Davis was a police sergeant in Pennsylvania for 15 years. Photo: Collin Bode

Follow [@thecollegianbjv](#) for more content and a chance to be featured in future Collegian issues.

INSTAGRAM Submissions



"I love this mask because of what it represents: undeniably the greatest program in the history of the sport. I love the passion for the game and team that I share with siblings. Roll Tide."

Submitted by Joseph Woodfin [@jtwoodfin2](#)



"Wearing my face shield helps in classes where we have to sing. It also helps me breathe better as the regular masks created respiratory difficulties."

Submitted by Melody Minion



"It's colorful, comfortable and pairs well with plenty of outfits."

Submitted by Zane Trively [@zanetrively](#)

Abbigayle Keown points to God's purpose through trials

Abigail Vork

STAFF WRITER

Despite eye surgeries, severe asthma and a myriad of mystery medical problems, Abbigayle Keown, a sophomore special education major, does not let her physical struggles stop her from

sharing how good her God is. Keown grew up legally blind from glaucoma and cataracts and has had about twenty eye surgeries, the most recent of which was in 2019. Her latest unrelated medical surgery was two days before the beginning of this fall semester, scheduled

so that it would not overlap with school.

Even though she faces many medical obstacles, Keown testifies how God has used them for His good. "He's put people in my life who have vision issues that I can impact and touch their life in ways that someone who doesn't have vision issues can't understand...", she said.

At the age of 8, Keown received Christ as her Savior. When she was 14, she began spending regular time in the Word and cultivating a deeper relationship with the Lord.

Around that time, she and her dad experienced a car accident in a parking lot, something they never would have expected. Keown received a shoulder injury, and her dad suffered a traumatic brain injury and an eye injury. "My life changed in an instant," Keown said.

She questioned how God could use the situation for good. "God, I know you use everything for good, but

what are you going to do?" she asked. It took about six months for her to see the goodness of God at work.

God used the accident to open doors for Keown to receive funds from the Commission for the Blind. "So, I'm provided with the technology that we wouldn't have explored had we not been in the car accident," Keown said. During that time, God placed different people in Keown's life to encourage her and help her through the hard time.

Because of her experience, Keown has been able to share her story with a friend who was in a car accident. "God is with you," she told the person. "He'll give you the strength."

Keown's brother attended BJU several years before her, but she wanted to make her own college decision. The Commission for the Blind has a program called Successful Transitions that allowed Keown to experience different colleges.

"I ended up at BJU because of the people, the

environment, the truth, truly wanting to get to know God better," she said. Keown also chose BJU because of the academic programs and accommodations the University provided. All the pieces fit together in God's timing.

She found that BJU was willing to help in whatever ways were necessary to help her succeed. Professors must be creative in their reformatting of tests to allow it to go through an auditory program for Keown. Keown knows they are not just providing accommodations, but they genuinely want to help.

Keown is studying special education because she wants to help kids overcome their struggles and to not give up. She believes that they can succeed at what God wants them to do if they are given the right tools. "If you're given the right resources, you can do this," Keown said. "It may not be exactly what your plan is, or you may get used in a greater way."



Abbigayle will complete her sophomore year this semester.
Photo: Lindsay Shaleen



Dr. Sidwell teaches 13 students in his special topics class.
Photo: Mark Kamibayashiyama

sudoku

								8
		7		9	2		5	
	3	6	5	8			9	
					4	2	6	3
			9		6			
6	4	5	2					
	7			2	9	6	1	
	8		7	6		4		
5								

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first female self-made millionaire in America. She found herself wanting to know more about African American history, so she decided to take Sidwell's class.

"Right now, we are discussing racism and slavery," Johnson said. "This class has made me realize that the world we live in now is much different than the world my ancestors lived in."

Johnson said African Americans should push through hate and discrimination and strive to have a voice. "I think that we should show the resilient side of our culture," Johnson said. "I don't know a lot about my history,

so it is good to have a class like this on campus." Johnson hopes in future there will be more classes focused on African American history.

"I would not mind seeing it put in the regular curriculum as a regular elective," Sidwell said. "It depends on the reaction and interest of students."

In addition to referencing texts in class from leaders such as Langston Hughes and Martin Luther King Jr., Dr. Sidwell uses a book he authored, *Free Indeed: Heroes of Black Christian History*. You can purchase the book from the University Press or check it out from the library on campus.

Four new intramural sports challenge student societies

Zachary Haynes
STAFF WRITER

Bob Jones University is adding Spikeball, pickleball, futsal and sand volleyball to intramural sports this year to keep students active on campus in light of COVID-19.

"What we are proud of this year is the opportunity for students to get involved in all the sports," Mike LeVeire, director of intramural sports, said. "With such a wide variety of sports, we feel as if our BJU intramural program reaches out to so many more students."

Students can be found playing Spikeball every night at the lower soccer fields

near the Activity Center. The game is played by four people in teams of two, with each team jumping and diving in turns to bounce the ball off of a round net to each other. Spikeball is a great way to meet new people and compete with friends.

Pickleball is another sport introduced this year. During the summer, BJU repurposed a portion of the tennis courts and turned them into newly-designed pickleball courts. Pickleball has kicked off right from the start of this semester as students flood to the courts every night, so it should be a great addition to intramural sports.

On the other side of the

pickleball courts is a space for another frequently played sport, futsal. Futsal was created in Uruguay in 1930 as an indoor alternative for soccer but is now largely played outdoors. It's similar to soccer, except it is played on a hard court and in a smaller space. It also has smaller teams, played between two teams of five.

Sand volleyball is also returning this year in recently renovated courts. Because COVID-19 puts indoor volleyball this year in question, sand volleyball will make it possible for those who love the sport to keep playing this year.

In addition to the new sports, two sports that were not played last year, softball and dodgeball, will be brought back into intramural sports this spring. However, flag football will not return this year.

The seasons when each sport will be played have also changed. Spikeball and pickleball will be played this semester, adding to the soccer schedule. For the spring



Players serve underhand in pickleball. Photo: Caleb Olivero

semester, sand volleyball, futsal, softball and dodgeball will be played. Futsal, even though it is a form of soccer, will not be played during the regular soccer season.

LeVeire explained that if futsal were to be played in the fall, society futsal and soccer players would be too busy with the regular soccer season to join in. Moving it to the spring semester gives more flexibility for students to play.

Whether the regular spring sports will return, such as basketball and volleyball, is yet to be determined. The schedule is dependent on the developments of COVID-19 in the next couple of months.

There is also an exciting possibility for more sports to be added. For example, kickball is an elementary favorite for some people and would be a popular intramural sport for BJU. Regardless, the new changes this year will make an exciting year for intramural sports at BJU.



Servers' feet must be six feet away from the net. Photo submitted

HEALTH
+
WELLNESS
Tips

Nathan Stewart
SENIOR
Health Sciences

Sleep Benefits

Tired of being tired? Though a very elusive task during the school semester, getting adequate sleep can greatly boost physical, cognitive and emotional health. Beyond giving the heart and body a rest, getting good sleep helps boost the immune system, reduces stress and boosts overall mood.

Sleep also provides the brain with time to process and store information taken in throughout the day, improving memory recall and critical thinking. While the rigors of college life can often limit the time available for sleep, taking naps and going to bed earlier on less strenuous academic days can help make up for poor sleep.



The sand volleyball courts were renovated this semester. Photo submitted

Behind-the-scenes technicians keep BJU running smoothly

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STAFF WRITER

Many individuals work behind the scenes at BJU. Ed Rea, the piano technician for BJU, says that it is important to recognize those individuals. "It's very important for us to realize that there are people behind the scenes," Rea said. "They're very selfless people. They give totally of themselves. It's a real privilege to know servants of the Lord like that."

Piano Technician

Rea started working as a piano technician in the fall of 1975 and BJU hired him as a piano technician in 2001. "I like to joke and say they hired me because they couldn't figure out how to get pencils out of pianos," Rea said. While Rea does have to fish an occasional pencil out of a piano,

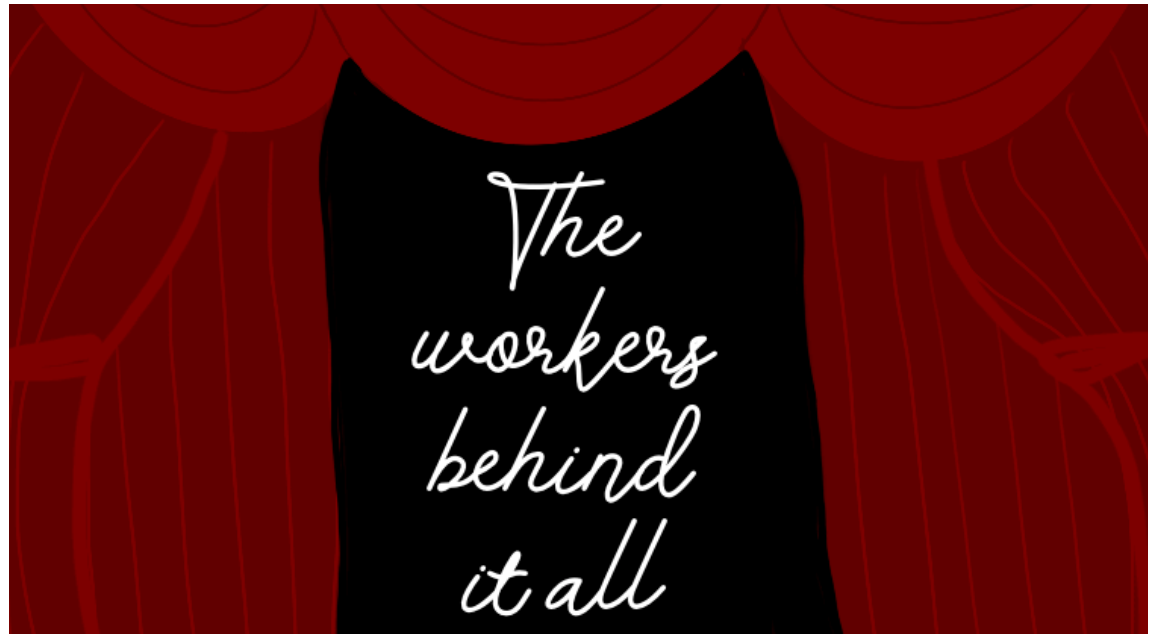
he does far more. He maintains and upkeepes the 100-plus pianos on campus, tuning them, repairing broken piano legs and performing general maintenance.

When the University needs to acquire pianos, Rea also locates and purchases the instruments. "I get goosebumps thinking about it because it was so obvious that the Lord wanted those instruments at BJU," Rea said.

Rea said his greatest frustration involves the practice studios. "Part of the difficulty is that [non-music majors] just go and use those instruments," Rea said. "They don't realize that they're causing wear and tear."

Rea encourages young people in general to join the field. "This field [of piano technology] is absolutely open to young people," Rea said.

Despite the vast majority of



Graphic: Alicia DeMott

piano technicians being male, Rea also encourages women to look into joining the field. "I don't understand why it's a mission in my life, but I really want [to see] a lady become a piano technician," Rea said

that anyone interested in being a piano technician should have an interest in tools and mechanical ability.

AV Facilities Technicians

Running a more technological side of campus, the audio-visual department handles tasks such as battery backup systems, security cameras, installing classroom technology, preventative maintenance, and more.

"[The AV tech specialist job] is one of the most diverse jobs you could have on campus, because we handle so much," AV technician Luke Darling said. Darling has been in the AV field for the past three and a half years during and after attaining an associate's degree from BJU.

Darling's boss, Jonathan Baker, is the AV supervisor. He oversees all the classroom technology such as projectors, speakers and microphones. He also supervises all the digital signage on campus, as well as the security cameras and network cabling.

Baker said his favorite part of his job is creating technology solutions. "It's been fun, the different projects we've been able to come up with and finding creative ways to fix things," Baker said.

Some of the major projects that Baker and his team have undertaken are the screens and technology in the game room, the screens in the cinema room and the classroom technology and signage in Mack Building.

Baker said a common misconception about the AV facilities group is that they are IT. The main difference between IT and AV is that IT handles individual computers

and technology, such as servers, whereas AV handles most of the technology equipment in public spaces.

Digital Lock Technician

While the AV facilities group handles much of BJU's technology, Ryan Worley maintains another behind-the-scenes function: the campus's 12,000 electric locks and their corresponding software. Worley graduated from Bob Jones University with a degree in computer science and technology.

As a student, he started working on the electrical team. In 2018 he was hired full-time for maintaining locks, which eventually transitioned to running the wireless locks when they were installed.

Every time someone puts their ID card in front of a door lock, the lock will recognize the name from a saved personal database. If the lock does not recognize the person, it will check with the online server if the person has access. If the person does have access, their name is saved to the individual lock.

On a typical day, Worley makes sure that the system is working, goes through a list of reported locks with issues and then fixes those locks. Sometimes the issue is the card reader isn't working. Other times it's a problem like the power supply is low, or the communication box isn't working. Figuring out the issue is Worley's favorite part of the job.

"I like the problem-solving part of things," Worley said.



Ed Rea has 45 years of experience maintaining pianos. Photo: Collin Bode



Jonathan Baker works on the camera system in the nursing simulation lab. Photo: Collin Bode