

# the COLLEGLIAN

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Bob Jones University, Greenville, SC 29614

SETH JOHNSON  
Staff Writer

Homecoming weekend is here in full force with a long lineup of events. U.Day, the Bruin Nation Talent Show, class reunions, Makers Market and Bruin games are just a few of the many activities available to the BJU family this weekend.

Today at 5 p.m., alumni will be meeting for reunion dinners. These reunions are for alumni who graduated in 1969, 1974, 1979, 1984, 1989, 1994, 1999 or 2004.

The reunions, which will take place in the M&G parking area, will be a time for graduates to reconnect and fellowship over food.

The Bruin Nation Talent Show is also taking place tonight at 8 p.m. in Rodeheaver Auditorium. If you haven't gotten a ticket yet, you may be able to purchase one at the door if tickets remain.

The talent show promises to be a great time for all Bruins with 10 top-notch live performances selected via video entries from students, faculty, staff and alumni.

Tomorrow's events start early with the Bruin Nation 5K at 8:30 a.m.

U.Day will be held from 10 a.m. to 1 p.m. on the Palmetto Green. U.Day has grown from See **HOMECOMING** p. 3 >>



TODAY	<b>4 p.m. - Gingery/Mack Scholarship Concert</b>	<b>8 p.m. - Bruins talent show - Rodeheaver</b>	TOMORROW	<b>8:30 a.m. - Bruin Nation 5k Run</b>	<b>2 - 4 p.m. - Beyond 50 Fellowship - ASB Assembly Room</b>
	<b>6:30 p.m. - Young Alumni Festival - The Gazebo</b>	<b>10 p.m. - Student Pep Rally - DFH</b>		<b>10 a.m. - 1 p.m. - U-DAY - Palmetto Green</b>	<b>4 p.m. - BJU Women's Soccer vs KCU - Alumni Stadium</b>
	<b>7 p.m. - BJU Women's Volleyball vs JWU</b>			<b>10 a.m. - 5 p.m. - M&amp;G Makers Market - Second Floor Student Center</b>	<b>5:30 p.m. - Bruins BBQ Bash - Activity Center</b>
				<b>7 p.m. - BJU Men's Soccer vs KCU - Alumni Stadium</b>	

## Seminary restructures to better accommodate students

CHRISTINA LAIRD  
Staff Writer

BJU Seminary has new options for students looking for more flexible paths to graduation.

The seminary's restructuring will allow students to pursue a master's degree while working full-time, while serving in the ministry or while still in a BJU undergraduate program.

Andrew Minnick, the academic coordinator for the seminary, said a new option is available called the "four plus two" program.

This program allows students to obtain an undergraduate degree in four years

and a master of divinity in two years.

Through the "four plus two" program, students take certain classes that count toward both their undergraduate and graduate degrees. Students begin taking these dual-credit classes during their junior year.

Minnick said these changes make the master of divinity program very efficient.

"What is traditionally an eight- or nine-year program [undergraduate plus graduate] can now be a six-year one," he said.

The "four plus two" program has six students in its first group. "It's a vigorous program that requires a high

GPA," Minnick said.

Nathaniel Schweitzer, a sophomore Bible major, is one student in this first group.

Schweitzer said he joined the program to get a seminary education at a fraction of the cost and time.

"Maybe you have said, 'I just want to skip seminary and go straight into ministry because this world needs Jesus now and I can't afford the debt,'" Schweitzer said. "It's a legitimate question, but this new program is the answer."

Minnick encourages students who are interested in the program to speak with him.

"I would love for [students] to come by and talk to See **SEMINARY** p. 8 >>



Dr. Neal Cushman meets with Stephen Lemp to discuss possible choices in the seminary program. Photo: Robby Jorgensen

## COLUMN



JO ELLEN WALKER  
Staff Writer

Before this summer, I didn't know it was possible to learn so much about God, myself and other people in so little time.

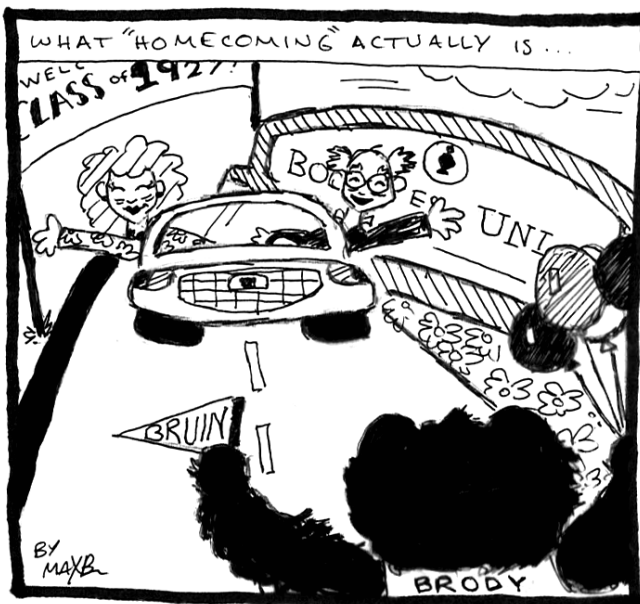
Even as the halfway point in this semester approaches, I still look back with amazement at how my perspective on so many things has changed.

I worked at The Wilds Camp and Conference Center in North Carolina as a waitress for the first time this summer.

When I first accepted my contract at the end of March, I didn't fully understand what I was getting myself into, and I certainly wasn't expecting to be pushed so far outside of my comfort zone.

Before I even left for camp, I saw God provide more than enough money from generous, loving people who were thrilled to hear what God was doing in my heart and campers' hearts each week.

Throughout the summer, See **COLUMN** p. 3 »



COMIC: MAX BURAK

## The Collegian Editorial

# The Christian's response to gossip

An all-too-common phenomenon in the conservative Christian community is that of sharing prayer requests or concerns about an individual in a way that is actually gossiping.

Prayer meetings, luncheons, fellowships, and potlucks have become breeding grounds for "corrupt communication" about other believers. Even genuine concern for others can be a cover for harmful speech.

What should we as Christians do to avoid this dangerous epidemic of gossip?

First, we need to recognize gossiping habits in ourselves. Possibly the most dangerous talebearing is when such ungodly speech sneaks its way into our everyday conversation. It has become very easy to justify in our minds talking about a fellow believer.

God has much to say about the power the tongue

can wield. According to Proverbs 18:21, "Death and life are in the power of the tongue: and they that love it shall eat the fruit thereof."

We have so much influence with our speech that it can give life to people, or it can tear them down. We can ruin reputations, or we can help other believers thrive and grow closer to God.

Simply because we may have been given information about someone that spikes our interest or makes us feel like we have "the inside scoop" about a situation does not mean it is the wisest to disclose that information to anyone else.

Proverbs 17: 27-28 admonishes, "He that hath knowledge spareth his words: and a man of understanding is of an excellent spirit."

"Even a fool, when he holdeth his peace, is counted

wise: and he that shutteth his lips is esteemed a man of understanding." Knowing when to speak is a mark of a mature believer and of someone who recognizes the power of the tongue.

The struggle with controlling our speech and recognizing when we are gossiping can be difficult. Rather than try to control the little "rudder" in our mouths ourselves, we ought to turn to God. David prays in Psalm 141:3, "Set a watch, O Lord, before my mouth; keep the door of my lips."

Second, we ought to appropriately respond to others when they begin to gossip to us. Although it may be uncomfortable to confront someone as they begin to share hurtful information, the Bible calls us to lovingly rebuke our brothers and sisters in Christ. Galatians 6:1

says, "Brethren, if a man be overtaken in a fault, ye which are spiritual, restore such an one in the spirit of meekness; considering thyself, lest thou also be tempted."

One way to quickly address gossip is to stop the conversation before it continues and ask the person "Have you talked about this with so-and-so?" Gently remind them that spreading rumors and harmful speech is gossip.

Most important, when we are faced with gossip, we ought to redirect the conversation to Christ. Make sure that the motives for our conversations are pure and centered on building up other believers.

It is easy to be passive about harmful speech and let it spread. We as believers are called to love one another, and that love is visible most in the way we talk about one another.

## U TALK BACK

### WHAT IS YOUR MOST CHALLENGING CLASS?



freshman  
**EMILEE WENDORF**  
"English 102"



junior  
**BROOKE HENIGE**  
"French 201."



junior  
**SETH DARGY**  
"Basic Circuits Analysis III"



freshman  
**CARLY REUTHER**  
"Themes in Western Thought"



sophomore  
**CLAIRE MURR**  
"Spanish Grammar and Composition."

PHOTOS: ROBBY JORGENSEN

## the COLLEGIAN

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# FACULTY SPOTLIGHT

BY CHRISTINA LAIRD

**Mr. Rob Loach**

*Faculty in the Division of Modern Language and Literature College of Arts and Science*



**Christina:** “How did you come to BJU as a student and then as a faculty member?”

**Loach:** “The summer between my junior and senior year, a [BJU] ensemble came to our church. I was very impressed by them, so I signed up to get some information about BJU. We kept corresponding back and forth, some of which included an application. I filled it out, thinking they would never accept me, but then I was accepted. So I came—the first person in my family ever to go to college. After I graduated from college I went up to Detroit and taught in a Christian high school for eleven years. . . and did my grad work in French. In 1984 there was an opening here at BJU, and they brought me here to teach French and German. . . Then in 1990, I switched over to just French except for a little interlude of German about five years ago.”

**C:** “How are you involved at BJU outside of classes?”

**L:** “I have this gift or ‘knack’ for connecting with students who are not my students. Part of it is just by standing in the hall and saying, ‘Come learn French!’ I meet some really interesting people that way. . . And through our life group at Hampton Park—a life group of predominantly university students—I’ve gotten to know a lot of university students who are not my students.

Then this last summer when I went to Kenya I was with some BJU students who are now my friends.”

**C:** “Tell me a little bit about your family.”

**L:** “We have three children and are expecting our eighth grandchild. Two of our children are local and, once this grandchild comes, six of our eight grandchildren will be local. We have a lot of family at our house at different times. I love family activities!”

**C:** “What do you like to do outside of school on the weekends?”

**L:** “One of my hobbies is gardening. I’ve connected with some of my neighbors through gardening. We have a bamboo problem—bamboo was growing almost into our yard. I went on the warpath two years ago and cut it all down. Since then, I go through periodically and snip off the little shoots that try to come back. . . Eventually they will die, and we will win. . . So we are trying not to be ‘bamboo-zled.’”

**C:** “What’s something that students might not know about you?”

**L:** “I love to go hiking and camping in the mountains. Love, love, love the mountains of North Carolina! My son and I have a campout, and I’ll take my grandson. We’ll have a three-generation ‘Loach-man’ retreat.”

**C:** “I know some of your students know that you were a barista at Starbucks. Why did you decide to apply there?”

**L:** “Four summers ago I was just looking for something to do to connect with local people outside of the bubble. Different people have different outlets. Some are athletic, some are political—I’m neither of those—but I love coffee. . . It was one of the hardest things to quit there. It was not about coffee or money—it was about the people. I was really starting to connect with my coworkers and customers.”

**C:** “Tell me a little bit about the website you have.”

**L:** “I call it a ‘blague’ which is the French word for ‘joke.’ If you want the web address, it’s [blog.ivman.com](http://blog.ivman.com). It’s been orphaned, probably about a year or two ago because life is just too full. But I have over ten years’ worth of weekly and sometimes biweekly posts on there—most of them humorous, some of them outrageous. Don’t read them anywhere where you’re not free to laugh out loud!”

## »»HOMECOMING p. 1

fewer than 50 booths last year to 70 this year, so there will be plenty to see.

Pam Cushman, director of events, said the amount of student participation has

been excellent this year. Cushman also said the level of creativity is magnificent, and people will be hard pressed to get through all the booths.

The M&G Makers Market starts at 10 a.m. on Saturday

and will be open until 5 p.m. It will be held on the second floor of the Student Center.

With merchandise from 26 vendors who are all connected in some way with BJU, the Makers Market will be a great

opportunity to buy everything from pens to wallets to soap.

BJU’s women’s and men’s soccer teams will be facing Kentucky Christian University Saturday evening. The women’s match starts at 4 p.m.

Following the women’s match, students can make their way to the tailgating event on the lower athletic fields.

Food and games will be provided for students to enjoy as they wait for the men’s

game, which starts at 7 p.m.

While the students are enjoying the tailgating event, alumni can buy tickets and head to the Activity Center for the Bruins BBQ Bash that starts at 5:30 p.m.

## »»COLUMN p. 2

these people prayed for me and sent sweet words of encouragement that reminded me of God’s love and care. Week after week, as I sang songs, read books and heard speakers tell about the power of God’s Word, I realized how little value I had always placed on the Bible.

I had never really seen the importance of daily spending time in the Scriptures, so that I might see my own flaws and the glory of God in juxtaposition to them. God taught me to trust implicitly in His plan, because He formed His plan before He even created the world. Although I may often

think my plan is better, I can rest in the fact that God only does what is good and righteous.

I used to believe I could never be a “people person,” but working at camp showed me that I had to get over myself, choose to love people and enjoy being with them. I learned how powerful prayer can be in changing people’s hearts—including my own—and increasing my dependence on God.

I was so blessed to be surrounded by people who had an intense desire to grow in their Christian walk and to point others to Christ. I learned that yawns, smiles

and a passion for God are all contagious, and they help make connections I wouldn’t otherwise have made.

never worked so closely, nor developed such deep relationships with such a large group of people. I discov-

**God taught me to trust  
implicitly in His plan, because  
He formed His plan before He  
even created the world.**

I had the privilege of working with an amazing crew of girls who each taught me invaluable lessons. I had

ered that nearly all my negative first impressions of these wonderful people were dead wrong, and I needed to be

more accepting and appreciative of the uniqueness in each of God’s creations.

Coming back to school this semester, I feel like I have a fresh vision on life. I no longer view reading my Bible every day as optional, but as necessary to life itself as the air I breathe. It was so refreshing and inspiring to live and work with people for three months who pushed me towards spiritual growth and demonstrated what it meant to be entirely dependent upon God. I realized I would never grow in my relationship with God or get to know His character on a deeper level if I simply relied on other people

to tell me: I need to read my Bible and learn about God’s character for myself.

It hasn’t been easy to sacrifice sleep or homework time for the sake of spending time with God. But I am far more consistent now in reading my Bible than ever before, and I am much readier to reach out to other people. I pray that God would keep me faithful to Him and use me to make His Name great.

The journey is far from over, and I have much more to learn, but by God’s grace I will continue to grow and stand in awe of His transformational power that goes beyond His work on the cross.

# Academic Integrity Committee aims to educate

TABITHA LEAMAN  
Staff Writer

BJU takes the academic integrity of its students very seriously and has created a way to help them keep and restore that integrity.

The Academic Integrity Committee was designed as the way to decide on and hold students accountable for violation of BJU's academic policies.

The committee consists of two faculty members, two students, and a representative of the provost.

Elizabeth Rose, a BJU English faculty member who has served on the committee, said the committee follows guidelines that suggest what the response to an infraction should be.

She explained that there are three levels of recommended responses to an infraction.

Rose said that these levels of responses and the entire reporting and deliberation process is under the academics section of the BJU intranet page.

"We are not bound to follow those [guidelines] exactly because every situation is different" she said, "We have to judge the situation and determine what's most appropriate."

She encouraged students to visit the intranet page if they had any questions about the committee's process.

Natalie Larsen, a senior biblical counseling major who has served on the committee, encouraged students who have committed infractions to approach the committee with an open mind.

She said the committee members are not trying to just hand down punishments. In fact, the members genuinely care for students.

"The students are always able to say what is going on and their side of things," she said. "We want to give fairness to the student, and that's why we have two students and two faculty to represent both sides."

Dr. Roger Bradley, a faculty member in the Division of History, Government and Social Science, has also served on the committee.

He said the committee approaches the topic of academic integrity with the goal of helping to educate the student.

"We'd much rather have people understand the issue than they try to be conscientious and avoid the problem," he said.

Bradley said the committee does not exist to just punish students but to educate and help them.

Bradley also shared two common reasons why stu-

## Number of Offenses

## Possible Penalties May Include

First Offense

Substitute assignment or assignment receives a zero.

Second Offense

Possible removal from of the course.

Third Offense

Possible suspension from the institution.



BJU's Academic Integrity Committee seeks to educate students on plagiarism and other academic offenses. Photo: Kayla Jacobs

dents might plagiarize.

"One is someone doesn't realize what the rules are," he said. "People will borrow information from other people and don't realize that it's important not to do that. The other situation that happens is that people get in time crunches."

He gave tips to students to help them avoid plagiarism. "Ask!" he said, "Make sure you understand what the rules are."

He encouraged students to approach their professors with questions.

"That's why we are here," he said. "We want you to learn how to do this the right way."

Rose also said that students should go to their professors, but she also recommended that students visit the Writing Center.

"The people who work

there are very well qualified to give assistance," she said. "They know what help they can give without giving so much that it turns into an unapproved collaboration."

She said students should take advantage to all the resources they have available to them.

Dr. David Fisher, vice provost for academic administration who chairs the academic integrity committee, said that the matters brought before the committee may be summarized under one of four general student failings.

Students are often clueless or unaware of the integrity expectations for assignments or evaluations. Students can also be simply careless. This can take the form of plagiarizing by incorrectly or inaccurately attributing the owner of the content.

Students might also

be calculated, deliberately choosing to breach guidelines.

Finally, students may be crunched for time and simply take an easy way out to compensate for last-minute time pressure.

Turning in work that is not your own, not properly crediting or citing source of material, plagiarizing, using improper help or aids to fulfill assignments, or simply not following the instructions given by a faculty member for how an assignment—these all factors that can impact a student's academic integrity, Fisher said.

Through the academic integrity guidelines and the guidance of the Academic Integrity Council, BJU seeks to educate and encourage students to avoid these types of integrity failings and pursue academic integrity.

# Opportunities abound for day students to connect

KATE JONES  
Staff Writer

Day students at BJU have many opportunities to get involved and connect with peers outside of their own majors.

The opportunities offered to day students are very similar those offered to residence hall students.

However, students who live off campus have to be a bit more intentional about getting involved.

Senior accounting major and day student Grace Fryml has taken opportunities to be involved in many campus

activities and organizations. She does her best to prioritize her relationships with fellow students.

Fryml was involved in choir her freshman year, and she pursued many other opportunities after that, serving as secretary of the University Accounting Association.

Additionally, she got involved by volunteering as a peer leader for Freshman Seminar, assisting her society as treasurer, working on and off campus, becoming a student ambassador, playing society sports.

Last year, Fryml served as president of the University

Business Association.

"Your experience here is what you make of it," Fryml said. "At this time of our lives, there are so many more important things than classes."

She recommends trying new things and looking for opportunities to get involved in the lives of others.

"Put yourself in uncomfortable situations," she said. "Go deep in your relationships. It's a lot of work and involvement, but ultimately that grew me as a person."

Although Fryml is still a student ambassador and president of the UBA, she has See **DAY STUDENTS** p. 6 »



Laura Woodruff, admissions counselor for the Greenville area, connects with prospective day students. Photo: Rebecca Snyder

# LIGHTS OUT

by Tabitha Leaman

As of the beginning of this semester, BJU residence hall students began operating under a new lights out and Wi-Fi policies.

Last year's policy required students to be in bed by midnight. Under the new policy, students may stay awake and studying past midnight if they have the overhead light turned off. In addition, Wi-Fi access, which was previously available only until midnight is now available all night.

Now, over a month into the semester, students living in the residence halls expressed their



opinions over the policy change. Many students agreed that the policy change has been a good one.

Kyle Calhoun, a junior majoring in Bible, said he loves the new policy. "It gives us more opportunity to study because sometimes in previous semesters I needed more time to study or work on a project and I always had to go to bed," he said. "It's just nice to know that I don't have to follow such a rigorous schedule."

Megan Ferguson, a sophomore elementary education major, said she really likes having the Wi-Fi on longer. "You can actually work past midnight if you need to," Ferguson said.

Glenn Faris, a sophomore history major, has a heavy course load this semester. "It's nice not to have to be in bed by twelve," he said. "I can stay up and read."

Other students responded with neutrality. Savannah McPhail, a junior communications major, said that she goes to bed at 11 p.m. every night so the new policy hasn't really affected her. John Morrissey, a sophomore criminal justice major, said, "It doesn't really affect me that much because I can sleep through anything."

*"The college students feel like they are being treated as adults and not high schoolers."*

Abigail Klass, a junior journalism and mass communications major, said she doesn't stay up past midnight, so the policy change hasn't affected her schedule much.

Resident assistants (RAs), who oversee enforcing the policy change in the residence halls, have their own ideas about the policy change. Alyssa Ouderkirk, an RA in Gaston, said she thought that it's a positive change, but she worries about time management. Ouderkirk said, "I think there are a lot of benefits to it, and people have really enjoyed using it." She said another major benefit is that students can use study lounges in the residence halls to study in groups.

Drew Williquette, an RA in Johnson said, "There is a positivity towards it but there's also people who say 'whatever' and still go to bed at the same time." Williquette said the change does make his job a little harder when students don't understand the new rules. "I think it does complicate things, but overall there is a positive vibe," he said.

Garrett Coker, an RA in the Johnson residence hall said the change has been a positive one. "The college students feel like they are being treated as adults and not high schoolers," he said. "I think they enjoy the liberty to stay up and get their homework done."

Coker also said he has heard nothing but good things about the Wi-Fi being on later. He said it has made his life as an RA easier and everyone is easily complying with the new policy. "I haven't had a problem yet on my hall," he said. "I think it was a great rule change on the part of the administration."

Consider other people. Don't keep bright lights on.

- Drew Williquette

Use privacy blankets and buy smaller lamps to use in your beds.

- Garrett Coker

Use the study halls as an alternative to keeping a small light on. Talk to your roommates about any issues.

- Alyssa Ouderkirk

### »DAY STUDENTS p. 4

established a personal goal of investing in others during her last year of college. She's even organized a women's mentor group that meets once a week.

"I've tried not to be involved in as many things as a senior, so I can be involved in peoples' lives," Fryml said.

According to Fryml, she tells anyone who is considering being a day student that it is important to be intentional about being involved while

in college.

"This is such an opportunity for growth in a person's life," Fryml said. "Join to get out of yourself, get involved to have exhilarating opportunities and memories made."

According to Fryml, by exposing herself to so many different experiences, she was educated more by the things she was involved in rather than simply her classes.

To Fryml, involvement teaches actual life experiences, how to work with people, criti-

cal thinking, problem-solving, soft skills and humility.

"If you're ever going to mess up, this is where you want to do it," Fryml said. "I know that everyone is different—there are different responsibilities, but never be afraid to try something."

Fryml said she started with doing choir and then continued to add until she found a balance of activities she enjoyed doing.

Her involvement also allowed Fryml to expand her

circle of friends beyond what she imagined possible.

For her, college and extracurricular activities are all about the people involved.

"Remember why we're here and that the point of our

lives is to know God better, give him glory and help other people know him better," Fryml said.

To achieve this purpose, Fryml recommends participating in a variety of outlets

"If the best way you can do that is being a part of some organization or work opportunity, then do it," she said. "Prayerfully consider what He would have you be a part of here."

HAVE ANY  
IDEAS FOR  
THE COLLEGIAN?

email [editor@bju.edu](mailto:editor@bju.edu)

## SUDOKU

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# University Business Association equips students

ANDREW SCHMIDT  
Staff Writer

Students struggling to plan their future career path may find the University Business Association's event, Exploring Business Careers, helpful.

This event will be held in Rodeheaver Auditorium on Monday at 6 p.m.

The UBA will bring in several professionals in various areas of the workforce to talk about their firsthand experience in the business world for this event.

Exploring Business Careers is the first of several events that the UBA will host this semester.

The UBA's official mission statement says they are "Dedicated to socially and intellectually equipping our student body for their next step in the business world."

Grace Fryml, a senior accounting major, was president of the UBA last year and returned to the position this year.

Fryml said, "[It is] a student-led organization designed to build you as a professional."

Although the association's membership is restricted to members of the School of

Business, UBA events are open to all BJU students.

Fryml said the UBA tries to keep all of its dedicated members involved. Fryml said, "If you want to be involved, we will give you a job to do."

According to Fryml, one of the UBA's primary goals is to help students build their networking skills.

She said, "Not only do you get connected to professionals out in the workforce, but we are dedicated to connecting current students to each other."

The association values peer-to-peer relations and encourages students to interact with each other, trading advice and sharing experiences.

UBA-sponsored events will culminate next semester with the Career Fair Prep Night.

The Career Fair, hosted by Career Services, is intended to present students with several potential job opportunities, and, according to Fryml, the UBA encourages students to use this platform to help them secure career opportunities for the future.

This goal is accomplished particularly through the Career Fair Preparation event, which is specifically intended to help students know how to

maximize their opportunities at the career fair.

Fryml said, "We want to teach [students] everything they need to know to walk up to that booth in the Career Fair and get a job."

Dr. James Brammer, a faculty member in the School of Business and sponsor of the

UBA, said the association may be a valuable tool for students attempting to discern how to use their major in the future.

"A lot of these (early-year) students don't have a sense yet of exactly what they want to do with their degree once they have it," he said. "Mem-

bership in a cocurricular organization provides an opportunity to see more things."

Brammer also said students shouldn't rule out student organizations like the UBA because of time concerns without proper consideration.

He said, "Time is the

most precious resource that students have, and so they are sometimes too quick to bypass these opportunities because they feel the pressure of time."

Students interested in joining the UBA can contact Grace Fryml by emailing her at [gryml930@students.bju.edu](mailto:gryml930@students.bju.edu).



Russ Byrd, Grace Fryml and David Bell meet to discuss details for the University Business Association's first workshop of the semester. Photo: Rebecca Snyder

Society intramurals introduce dodgeball for fall season

JO ELLEN WALKER  
Staff Writer

A new sport bounced onto the scene of BJU society athletics this year: dodgeball. Dodgeball is a good game for anyone to play because students can take as relaxed or aggressive of an approach as they like.

Kerrington Illsley, the ISC women’s athletic director, said, “It’s kind of an attempt to reach another part of the societies.”

People who wouldn’t otherwise get involved in intra-

mural sports are more willing to play dodgeball.

Dodgeball doesn’t require players to run or to be very athletic. Players on each team simply throw lightweight dodgeballs across a center line, attempting to get players out on the other team by hitting them with the balls.

Scoring is based on the honor system: each player admits when he or she got hit and steps out of the game.

Illsley said Mike LeViere, women’s basketball coach and director of intramural sports, and Tim Kamibayas-

hiyama, the intramural sports graduate assistant, were instrumental in adding dodgeball to the list of intramural sports.

LeViere wanted more options for students to get involved in sports during the fall semester.

Dodgeball games are often scheduled at the same time as soccer games, partly as a method of encouraging another group of people to play.

Josh Roach, the ISC men’s athletic director said dodgeball is a great option because not everyone enjoys playing soccer.



Dodgeball is a great alternative for people who don’t play soccer during the fall sports season. Photo: Robby Jorgensen

“[Dodgeball] gets more people involved in society sports and helps build unity,” he said. “I know that they have been trying to expand society sports for the past few years, and dodgeball is a great way to do that, because it gets a different crowd of people in a society involved.”

Illsley said societies who don’t have enough players to form a soccer team can play dodgeball, because it requires fewer players and a smaller time commitment.

“Even if you’re swamped with homework, you can take 25 to 30 minutes just to get out there and play a few rounds,” Roach said. “Then you can be back doing homework in no time.”

Illsley said dodgeball seems to be a very popular sport for people to come and just watch.

“It’s kind of a more casual game as opposed to a ref blows the whistle, we start the game, we score,” Illsley said.

So far, students seem to be enjoying the new sport.

“I’ve heard it’s been a lot of fun,” Roach said. “I know a lot of people really enjoy playing dodgeball. It’s pretty laid back, and it can be a lot of fun just to go out and hang out with some guys and throw some dodgeballs at each other.”

Kamibayashiyama, intramural sports graduate assistant, said that, so far, 10 men societies and 10 women societies have have created dodgeball teams.

Illsley said, “Every society should try it!”



Twenty societies have already established teams for BJU’s first season of intramural dodgeball. Photo: Robby Jorgensen

MEN’S VOLLEYBALL					
TEAMS	W	L	T	PF	PA
COBRAS	4	0	0	12	0
RAMS	4	0	0	12	6
SIGMA	4	1	0	9	7
FALCONS	3	1	0	6	4
ROYALS	3	1	0	8	6
KNIGHTS	2	2	0	8	6
TORNADOES	1	4	0	4	9
ALPHA	0	3	0	3	9
EAGLES	0	5	0	0	7

WOMEN’S VOLLEYBALL					
TEAMS	W	L	T	PF	PA
PIRATES	3	0	0	6	4
TIGERS	4	1	0	7	7
KANGAS	4	2	0	8	5
BANDITS	3	2	0	0	0
COLTS	2	2	1	7	6
GATORS	2	4	0	6	6
SEAGULLS	1	2	0	0	0
EAGLES	1	3	1	0	3
AMBASSADORS	1	3	0	0	3

GET YOUR  
HOMECOMING T-SHIRT



Bruin Nation's 2018 Homecoming T-shirt is a major piece of this year's fundraiser. The T-shirt was designed by Carlos Cardona, a senior voice performance major. He won first place for the students-only design competition, which was hosted by the Student Leadership Council.

All proceeds will go towards the Let There Be Mom fundraiser, which is being organized by the Community Service Council. These T-shirts have been available for purchase outside of the Den.

\$12 for 1 short-sleeved

\$20 for 2 short-sleeved

\$15 for 1 long-sleeved

\$25 for 2 long-sleeved

# Internships provide students experience, connections

DANIEL QUIGLEY  
Staff Writer

Internships give students the opportunity to gain experience and make connections before entering their careers.

According to Jane Smith, director of employer relations at Career Services, 50 percent of students nationwide are offered a job after completing an internship.

Several BJU students have been involved in internships over the summer and during the semester, some for academic credit and others as non-academic experience.

Ian Dyke, a senior English education major, applied for an internship this past summer at *Warren/Frederick County Report*, a local news media outlet in his home state of Virginia.

Instead, the media outlet gave him a job that allowed him to report on various events, concerts and festivals.

Richard Wang, a junior biology major, worked two internships this past summer.

First, Wang interned at the Greenville Genetics Center in a research-oriented learning environment.

Then, he interned in the MedEx Academy program at the Greenville Health System, which allowed him to shadow physicians and discuss medical ethics.

Casey Paziora, a senior criminal justice major, interned with U.S. Marshalls in Greenville this past summer.

Paziora was one of two selected from a pool of hundreds of applicants.

All three students enjoyed their experiences. Dyke was able to apply previous experiences to his reporting responsibilities, so the program coordinators offered him a paid position at the media outlet.

"I had an awesome summer doing all kinds of fun stuff, and it was all comped and free," Dyke said. "And I got paid on top of it."

Wang received opportunities to be a testimony for the Lord while he gave his MedEx class's "graduation" speech.

"I was able to give God glory in that speech," Wang said.

Paziora experienced various opportunities, including watching court sessions, being the "bad guy" in training exercises and assisting the marshals on call as they tried to find an alleged criminal.

"I didn't really have one day that stayed the same," Paziora said.

Students interested in internships should keep their eyes open. Dyke applied at several different organizations before he received the internship offer.

Wang was offered his internship at the Greenville Genetics Center via networking. Paziora sent in her resume for the internship after her professor prompted her to.

Dyke said one major benefit about internships is the networking opportunities they bring.

"When you are looking for an actual job, they might not have one for you," Dyke said. "But they might know someone who does and be willing to recommend you."

Wang said he got to see the heart of the medical industry.

"It's not about just giving medicine to treat diseases," Wang said. "It's about comforting people. It's about loving and caring for people."

Paziora said the internship strengthened her desire to serve in law enforcement.

"It was terrifying but humbling at the same time to know that I think it's my calling in life," Paziora said. "Even though [I] will go to work and may not have the guarantee or satisfaction of knowing that [I'm] coming home."

While some internship programs count for college credit, like Paziora's, others do not, like Wang's and Dyke's.

These not-for-credit internships are equally valuable in providing students with



Richard Wang, junior biology major, interned with MedEx Academy. Photo: Submitted



Casey Paziora received hands-on training with U.S. Marshalls in Greenville this past summer. Photo: Submitted



Ian Dyke and Briana Whatley, a fellow education major, took their English students on field trips in San Francisco in summer 2017. Photo: Submitted

the experience they need to prepare for their careers.

Students interested in receiving credit for a specific internship may speak with their academic advisor to ensure the internship in question meets the guidelines set out by each academic division.

Several BJU degrees require an internship for graduation.

Often, these internships are completed during a student's senior year although they can be completed the summer before or after graduation.

Internship credits are built into the checklists of students who need an internship in order to graduate.

Usually, these internship credits are fulfilled by working 10 to 15 hours per week

during a semester.

Students can begin their search for internships by emailing Jane Smith at [jsmith@bju.edu](mailto:jsmith@bju.edu) to set up a meeting or by searching for internships at websites like [indeed.com](http://indeed.com) and [internjobs.com](http://internjobs.com).

Smith said that internships are extremely important for students.

"It definitely gives you the edge in getting a job," she said.

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me if they are interested," he said. "I want to help them see the benefits of seminary."

In addition, the seminary began a one-week on-campus component to some of their semester-long courses. This enables students to take classes without moving to Greenville.

These courses run for a regular semester's length. Twelve weeks of the class

have an online format with reading, discussion posts and papers.

For one week in the middle, however, students come to Greenville for a week packed full of lectures.

"Every semester they'll [come] here for their module week," Minnick said. "They'll have 30 hours in class—a really intense week."

Minnick said that before the introduction of the mod-

ule format, students had to either move to Greenville or take their courses entirely online.

"Now we have options that give people the classroom experience without having to move here," he said. "This makes the programs more flexible."

The one-week module format also allows people to be involved in ministry while they work on their degree.

Two pastors have already started the PhD program in this format—one in Ohio and one in New York.

A third format has been added this year that allows Greenville students with full-time jobs to take up to five credits of seminary classes on Mondays.

Students can take a two-credit class from 4 to 5 p.m. and a three-credit class from 6 to 8 p.m. Each class has

one additional hour a week online.

"This is useful for those who don't have time to come to seminary three times a week," Minnick said. "This way, they only have to come one day a week."

The format of delivery for some classes has also changed. Some courses are now able to be live-streamed.

Minnick said, "This semester we actually have 14

students who are live-streaming this fall [including] from Mexico, Argentina, the Dominican Republic and Cambodia."

The seminary has added eight new concentration options for a master of divinity, and it has reworked the Theological Studies PhD program.

Additionally, it added new concentrations—linguistics, translation and missions—for cultural studies.