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30 YEARS

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Bob Jones University, Greenville, SC 29614



Robotics team constructs, reconfigures 3 ROBOTS

Bruin 2 (left) and Bruin 1 (right) are two of the three robots developed by the BJU robotics team. Photo: Rebecca Snyder

LUKE MCCORMICK
Staff Writer

The BJU robotics team will present two robots—Lazarus and Bruin 2—at the Intelligent Ground Vehicle Competition in Rochester, Michigan, from June 2 to 5.

Fleet Belknap, freshman engineering student and team member, said the robot Lazarus will navigate between white lines and barrels using GPS waypoints to navigate to an end destination.

Lazarus is a robot that the robotics team revises and re-

names each year in preparation for the Ground Vehicle Competition.

Belknap said Lazarus avoids obstacles by using an infrared laser system that scans the area to identify objects. The robot steers within course boundaries by using a

mounted camera.

Belknap is working on Lazarus with Austin Kim, a computer science student, and fellow engineering students Maverick Cowland, Brandon Woods and Sevrin Dyer.

Bruin 2 is the second A-taxi to be produced by the ro-

botics team. Bruin 1, a modified self-driving golf cart, was completed in 2016.

Dr. Bill Lovegrove, head of the department of engineering, said the second robot Bruin 2 is giving members of the current robot team the opportunity to build a self-

driving vehicle instead of just improving on the first vehicle.

“There is a difference between an engineering company trying to make vehicles that sell and a school trying to educate students,” Lovegrove said.

See **ROBOTS** p. 3 »

GA position changes increase program value

ANDREW MILLER
Staff Writer

Are you interested in graduate school at BJU?

Interested in working as a graduate assistant or graduate student worker?

Well, now is the time to apply for your future graduate program, student worker scholarships and graduate assistant positions.

If you are a new or returning graduate student, the process to apply for potential graduate assistant positions and scholarships is slightly different than in previous years.

If you are planning to attend BJU for a graduate program next year and are interested in working as a GA, you must first apply and receive approval for your graduate program.

After receiving approval for your graduate program, you are eligible to apply for

GA positions.

These positions are classified as part-time faculty and staff, serving in a wide variety of areas.

GA positions include two categories: academic graduate assistants and staff graduate assistants.

Laura Cross, who works in human resources, explained how the people in these positions help fulfill the mission of BJU.

“The academic positions are positions that serve in a role that provides instruction to students—either directly through a classroom setting or the residence halls, or through support services such as tutoring or advising,” Cross said.

“These positions directly serve our students and support our mission of providing quality education with a Biblical worldview.”

Academic GA positions are typically nine months of

the year, and staff positions are typically 12 months but both offer 30-hour per week contracts.

“The staff positions are typically in support roles in a variety of areas such as Facilities, BJU Press, BJA, Advancement and Admission,” Cross said.

“[These roles] provide crucial support to accomplishing the many tasks that are necessary to keep things running smoothly here on campus,” she said.

The staff GAs will be compensated at an hourly rate commensurate with BJU employees to use to purchase tuition and room and board.

University health insurance is available and may be purchased if the GA position is a 30-hour position.

The academic GAs will receive a tuition waiver and a cash stipend.

See **GA POSITIONS** p. 3 »



Sara Pennington works as an academic GA and majors in communication studies. Photo: Rebecca Snyder

COLUMN



MELODY WRIGHT
Copy Editor

Imagine living your life in pain. Every. Single. Day.

Your muscles feel as if you had an intense workout the day before. Your neck, back, shoulders and hips ache.

You get up in the morning from a sleepless night and have zero energy.

Everyday tasks—getting dressed, making breakfast, washing dishes, feeding the dog—can be incredibly challenging. You often suffer temporary memory loss and confusion, commonly called “fibro fog.”

This is what it's like to live with fibromyalgia.

As many as 12 million Americans know what it means to live with fibromyalgia, according to the American Chronic Pain Association.

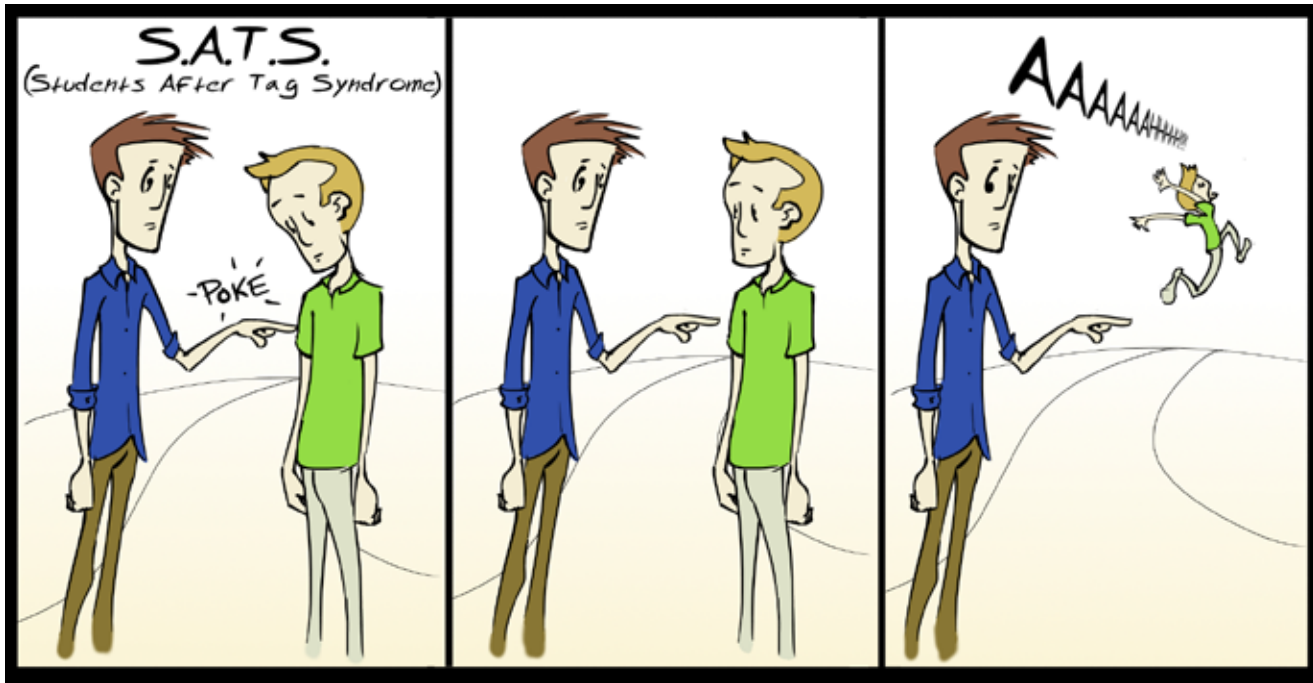
“Fibromyalgia is the most common musculoskeletal condition after osteoarthritis,” according to WebMD. “Still, it is often misdiagnosed and misunderstood.”

Most people doubt its existence because they can't see it.

But, believe me when I tell you I have seen it, and it's real.

And I wouldn't be the person I am today if I had never been a witness to the pain.

See **COLUMN** p. 6 »



COMIC: JORDAN HARBIN

The Collegian Editorial

Don't let difficult circumstances deter you from your passions

By 8 years old prodigy rock climber Hugh Herr had scaled the face of the 11,627-foot Mount Temple in the Canadian Rockies.

By 17 he was acknowledged to be one of the best climbers in the United States.

However, Herr's life changed drastically when at 17 he and a friend got caught in a blizzard while climbing Mount Washington in New Hampshire.

They became disoriented and descended into the Great Gulf, where they huddled together for three nights in dangerous minus 20-degree temperatures until they were rescued.

Herr suffered extreme frostbite and hypothermia. After months of trying to save his legs, doctors amputated both of Herr's legs at his knees.

After losing his legs, Herr decided to use his life for good in honor of a volunteer climber

who had died trying to rescue Herr and his friend from their climbing accident.

Uninterested in academics before his accident, Herr decided to go to college. He earned an undergraduate degree in physics from a local college, a master's degree in mechanical engineering at MIT and then went on for a PhD in biophysics from Harvard University.

While a postdoctoral fellow at MIT in biomedical devices, Herr began working on advanced leg prostheses and orthoses, devices that emulate the function of the human leg.

Spurred by his desire to climb again, Herr designed prosthetic feet with high toe stiffness that made it possible to stand on small rock edges the width of a coin and titanium-spiked feet that assisted him in ascending steep ice walls.

Because of the prosthet-

ics, Herr is able to alter his height from five to eight feet, allowing him to avoid awkward body positions and to grab the hand and foot holds previously out of reach.

Now, armed with his advanced prosthetic legs, Herr is able to climb at an even higher level than he was before his accident. He is the first person with a major amputation to perform in a sport on par with elite-level, able-bodied people.

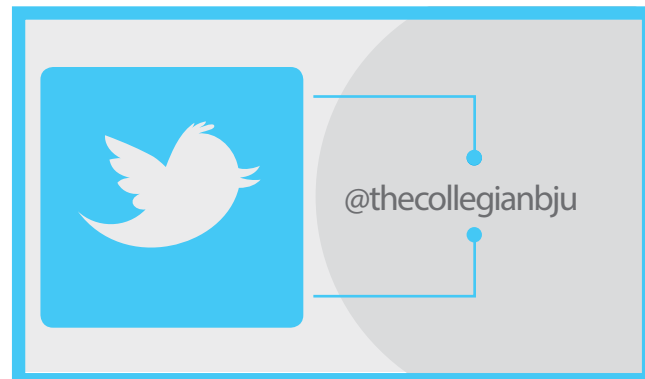
The story of Hughes Herr is truly an extraordinary ex-

ample of overcoming unexpected hardship.

So, what can we learn from Herr's life?

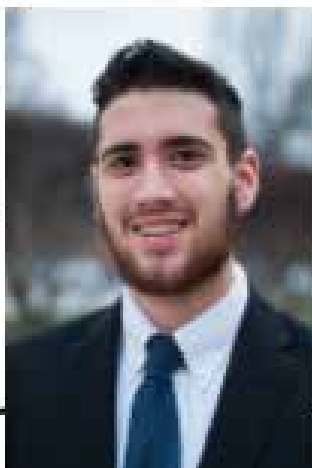
Never give up. Strive to turn your bad circumstances into good. Herr's vision and drive enabled him to not just continue pursuing his passion but to excel even more.

Most importantly, remember that God is always with you no matter what you're going through. He promises in Matt. 28:20, “I am with you always, even unto the end of the world.”



TALKBACK

If you could choose, what age would you be forever?



freshman
LUKE BROWN
“25—Because insurance is cheaper.”



freshman
BEKAH BEALL
“16—It was a fun year before life was stressful.”



sophomore
CHRIS WEB
“4—You don't have to do anything.”



senior
KAITLIN LANE
“6—Because I would get free food and fun.”



freshman
KARA DAULTON
“18—You're close enough to both a kid and an adult.”

PHOTOS: IAN NICHOLS

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NATHANIEL WOLFE ▪ SOPHOMORE CINEMA PRODUCTION

"I chose cinema because there is this way of using art as a way of telling stories. The world is getting darker, and as Christians we can use cinema to be lights to the world. [My love of cinema] came from watching movies when I was younger, like the Steven Spielberg films. And I like to watch a lot of the old classic movies, like the John Ford type of films.

"My goal is to become a screenwriter. I've already written a couple scripts for the future. Right now I am making my sophomore platform, so it's been a challenge but it's causing me to grow, to perfect my art. My platform is about a young photographer going through heartbreak. Basically he believes that unless he gets this girl back, he's not going to be happy. The story is almost my life story. That's the thing about film—you can [incorporate] real life experiences."

PHOTO: REBEKAH MIERTA

» ROBOTS p. 1

"If we were trying to make the best possible vehicle, we would probably continue to make Bruin 1 better and better, but I don't think students would learn the most if we did that."

Lovegrove said Bruin 1 and Bruin 2 have major differences between them.

"Bruin 1 is based on a golf cart, which means its top speed is 15 mph," Lovegrove said. "Bruin 2 is what they call a low-speed, electric vehicle; it's a step above the golf cart."

Lovegrove said Bruin 2 will have fewer restrictions on what roads it can operate on than its predecessor because of its faster speed. Bruin 1 must operate by golf cart rules,

but Bruin 2 may drive on low speed roads.

Lovegrove said the Greenville County Economic Development Corporation partially funded both Bruin 1 and Bruin 2 in return for public demonstrations of the vehicles that will take place in the future.

Lovegrove said the GCEDC, the developer of the Swamp Rabbit Trail, is interested in developing a part of the trail that is not currently being used.

Lovegrove said the organization has funded research in the A-taxis because it has considered the future possibility of using the undeveloped trail for transportation by autonomous vehicles into downtown Greenville.

Lovegrove said although

the robotics team A-taxis will never be used for public transportation, they do give valuable educational experience to students.

Building Bruin 1 gave one recent graduate the experience that landed him a job offer from the Toyota Company for a position developing autonomous vehicles.

The BJU robotics team is looking for new interested students in future years with skills in fields such as computer science and engineering.

Bruin 2 is being built and developed by robotics team members Adam Offord, David Zuehlke, Nathan Woehr, Jonathan Barrett, Nathan Tusing, Anthony Cuenca, Caleb Wiggins, Carter Shean and John Smoker.



Robotics team members John Smoker and David Zuehlke work on Bruin 2. Photo: Rebecca Snyder

» GA POSITIONS p. 1

BJU's chief human resources officer, Kevin Taylor, said these GA positions provide a part-time role that is treated in all respects like a part-time staff member.

"We have placed these positions within the faculty and staff pay scale and are providing benefits for these positions like the health insurance but also paid time off benefits in-

cluding paid personal time, sick time, funeral time, holiday pay, etc.," Taylor said.

Staff GAs or graduate students enrolled full-time in a graduate program (a minimum of eight credits per semester) and working at least 19 hours per week either on or off campus are eligible for a financial aid scholarship.

Scholarships are awarded on a need-basis and will usual-

ly range from 10 percent to 50 percent of the cost of tuition.

If you are unable to take at least eight hours because of your program's unique situation (such as being able to take only two classes due to prerequisites), you may still be eligible for the scholarship after receiving dean approval stating that your program's situation is a validated decrease in credits.

An email with an attached scholarship application was sent out after the preliminary informational meeting, but if for some reason you did not receive it or you have recently become interested in the graduate programs, you can request a scholarship application by emailing finaid@bju.edu.

Scholarship applications must be accompanied with an

explanation of financial need.

The scholarship applications will be reviewed and eligible applicants will usually be notified of an award by letter within 10 business days of submission of the completed application.

Graduate student workers will be eligible for housing and food plans.

Whether working on or off campus, graduate students

interested in residence hall room and board packages can indicate their desire through the eReservation on Student-Central, which each student completes for the upcoming semester.

The room and board packages include a full package and a value package.

The value package has a set number of meals and some Bruins Bucks.

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ONLINE ACCESS, WEB EXCLUSIVES AND MORE

Miracle Hill to honor foster care workers, families

REBEKAH ANDERSON
Staff Writer

Miracle Hill will be hosting its 80th Anniversary Fundraising Gala on March 21.

The event will be from 5:30 to 8:30 p.m. at the TD Convention Center in Greenville.

Miracle Hill helps underprivileged families in Greenville and the surrounding areas.

This banquet will honor the foster care workers and other families involved in

Miracle Hill's foster care ministry.

This year's theme focuses on miracles and fundraising.

The banquet costs \$25 per person, and benefactors frequently contribute to Miracle Hill's initiative by donating money to the organization.

Companies often buy entire tables and have people from their company attend the event.

It's the company's way of making a donation and hav-

ing a presence.

For several years, BJU students have volunteered at the banquet, welcoming people as they enter the building and overseeing crowd control. Normally, about 30 students volunteer at the banquet.

Kayla Baldwin, a junior graphic design major, serves on the Community Service Council and has attended the event for the past two years.

As a member of CSC this year, Baldwin has enjoyed

undertaking the project and organizing BJU's involvement with the Miracle Hill banquet.

She's been working alongside the ministry's volunteer coordinators to prepare for the event.

"It's not that much of a time commitment at all," she said. "It's a really good networking event too."

Baldwin said that, at last year's event, she met a woman who'd been a foster parent for 40 years."

Baldwin said a couple of thousand people attend each year. Those who attend have invested in the Miracle Hill foster care ministry, and they often bring their friends.

South Carolina currently has over 2,000 children in foster homes—not including those who don't have a foster home yet.

"It's cool to be a part of thanking the people there and seeing people whose lives have been turned around by this ministry," Baldwin said.

Baldwin said she was really involved in foster care ministries back home, especially because her parents were foster parents.

"I can't think of a more worthy use of our time—just for a few hours the first day of Spring Break to give back to a community that takes care of the fatherless and the needy," she said.

A link will be sent out for BJU students to sign up. Dinner and rides will be provided.

Student Leadership Council Positions

The Student Leadership Council serves as the primary connection between the student body and the BJU administration, representing the students' perspective in meetings with President Pettit and others, as well as facilitating the president's initiatives among the student body. Student leaders from a range of organizations bring varied experience and outlooks to the team.

Depending on the position, SLC members are decided by either popular election among the student body, elections within organizations or selected from eligible candidates. The SLC organizes events throughout the academic year including the student body chapels, recreational activities like ice-skating and movie nights, the new Bruin Daze and periodical prayer and worship nights. The SLC serves the entire student body, allowing its leadership team to impact the most people.

SLC Mission Statement

1. To advance the BJU mission by promoting a unified student body.
2. To support student leaders in their leadership roles.
3. To spearhead student body wide events by working together to see them through to completion.
4. To model Christ-like character.

"I believe we all have positions of leadership, official or unofficial, because people notice our actions and attitudes. Nothing that we, as student body presidents, do could ever be accomplished without the support and hard work of the entire SLC and so many other volunteers."

-Emily Weier
Women's Student Body President

Men's and Women's Student Body Presidents:

Preside over the SLC and Student Organization Forum, serve as the liaison between students and administration, bring ideas and events before the student body through the platforms of chapel or email, plan and coordinate a variety of events, attend meetings of student organizations and promote the unity of the BJU community.

Men's and Women's Inter-Society Council Directors:

Preside over the Inter-Society Executive Council and ISC general council, responsible for Turkey Bowl and other society related events, develop relationships with society leaders, lead their peers and serve their community.

Men's and Women's Event Coordinators:

Plan SLC events which includes coming up with innovative activities that the student body would enjoy, seeking out the necessary contacts for these events, gathering the materials for the event and delegating promotion information to the communications director.

Community Service Council Director:

Oversees the CSC, responsible for organizing and overseeing many of the campus-wide community service outreaches and expected to make meaningful connections in the community by seeking out service opportunities for Bob Jones University.

Men's and Women's Missions Advance Directors:

Responsible for missions advance prayer meetings, oversee the missions advance council and play a key role in the international dinner Bible Conference Fundraiser.

Treasurer:

Responsible for SLC's funds and keeps track of expenses and budgets for the various councils that SLC oversees.

Men's and Women's Senior Class Representatives:

Represent the senior class during homecoming week, plan the senior picnic, organize the senior class gift, plan the senior banquet and help the event coordinators with other events.

Communications Director (New This Year): Promotes SLC, ISC and CSC events through social media, posters and emails; responsible for composing USpeak emails; creates forms and spreadsheets for event sign-up.

"The biggest thing I learned from SLC is that no matter how well or poorly you perform as an individual, ultimately, it won't make or break anything. It is a team effort and requires everyone working together to pull off a successful year."

-Nate Hudson
Men's Student Body President

"My advice for future leaders is to look for needs, and as best you can, fill them. Look beyond your friend group and serve the student body as you would the body of Christ. And don't be afraid to smile!"

-Angelina Zimmer
Missions Advance Women's President

"Leadership is not about being in the spotlight or even being liked by everyone, but it is the ability and the willingness to do the tasks that no one else is willing to do."

-Josh Strubel
CSC Director

Presidential Candidates

Student Body 2017



Coltan Schiefer

- Business Administration
- Wilson, NC

What is an ideal student body president?

The ideal student body president has a vibrant and growing relationship with God. He represents the student body to itself, to administration and to other schools. He is a leader that is ambitious and determined, but dependable and kind. He puts others in positions to be successful by involving as many students as possible in campus events, outreaches and other opportunities. While he represents the student body as whole, he takes time to get to know individuals as well. He must also be a great event planner, as the SLC plans many events throughout the year.

What is your vision?

My primary goal is to improve each student's campus experience by increasing the University's focus on societies and on-campus entertainment opportunities.

Another one of my goals is to continue and further expand several of the successful campus-wide events that were held this year. That includes the various outreach opportunities, pep rallies, Bruins Daze, and other campus events.

Finally, I would like to see a "student's choice" Artist Series, where students were able to vote in the fall on a variety of guest artists that could be brought in during the spring semester.



Hannah Zakaria

- Business Administration
- Fairfax, VA

What is an ideal student body president?

Good leadership has nothing to do with titles. The qualities needed to be an effective student body president are no different than those required of society leaders, association officers and individuals who seek to influence. In essence, all student leaders should seek to develop and serve students at large.

What is your vision?

Student body presidents should accurately represent the opinion and thoughts of the student body to the administration, create new opportunities for students and inspire all to take full advantage of what we have been given here at BJU.

In my experiences as a society vice president and officer in multiple associations here on campus, I have been given the opportunity to develop my skills as a leader. Though far from perfect, I know what it takes to be an involved leader and have worked hard through multiple facets to create events and opportunities that encourage growth and innovation for my peers and me.

As president, I will seek to open greater and timelier channels of communication between the student body and the BJU president, pursue new individual discipleship and mentorship initiatives and create an atmosphere of greater school spirit and involvement.



Rebekah Anderson

- Journalism & Mass Communication
- Atlanta, GA

What is an ideal student body president?

The ideal student body president listens to, cares for and trusts fellow students, rallying people from a wide variety of backgrounds and interests for causes bigger than ourselves.

What is your vision?

During my time at BJU, I have loved getting to know a ton of people. Meeting people is one of my favorite things to do. I strive to be a good listener, not just presenting my own ideas but trying to pull great ideas out of others. I love getting as involved as possible—from student body plays to choir to engaging prospective students as a student ambassador. I feel like I have the pulse of our student body.

I'd like to see our student body focus even more on connecting with each other and our community. God has blessed our student body with unique gifts and personalities, and I think we need to maximize those resources to benefit each other and the Greenville community. On a lighter note, honestly, I'd love to see us pull off a student body talent show.



Lydia Zeller

- Biblical Counseling
- Greenville, SC

What is an ideal student body president?

The ideal student body president is personable and down-to-earth. She relates to students to help make their experience at BJU more enjoyable.

What is your vision?

I love this student body, and I want to do everything I can to help students enjoy their time here at BJU. I think the best way to do this is by getting to know people and finding out what the students want and relating that to the people that can make a difference.

I want to do more to incorporate student feedback and provide more updates about what's happening on campus and decisions being made. I also want to do more to promote student life activities and society athletics.

This year the SLC has implemented new, exciting activities for the students (i.e. Bruin Daze). I think the SLC could improve by having a bigger presence on campus. Currently most of the student body doesn't know who is on SLC or what they do.



Joshua Strubel

- Engineering
- Greenville, SC

What is an ideal student body president?

The ideal student body president will be able to accomplish two main tasks—leading the SLC and accurately representing the student body to the administration.

What is your vision?

As the only candidate who has had experience on Student Leadership Council, I have been able to see first-hand what worked on SLC and what did not work. As president I would be able to apply what I have learned this year and not have to spend as much time next year with trial and error.

As president, I would make communication between students and administration the number one priority. The SLC is a go-between students and the administration. This allows the administration to make informed decisions, and it allows students to understand the intent and goal of the administration. The SLC could improve communication by holding monthly meetings with the student body open to any interested students.

I would like to share the vision of reaching Greenville for Christ with the student body. An SLC united behind the goal of making a difference in Greenville for Christ would unite the student body behind a common goal, show that outreach is for every student, and that together we can really make a difference.

★ **Match the Hobbies!** ★

- ★ Colton Schiefer
- ★ Hannah Zakaria
- ★ Rebekah Anderson
- ★ Lydia Zeller
- ★ Joshua Strubel

- 1 Surfing
- 2 Chocolate
- 3 Visiting Bookstores
- 4 Fishing
- 5 Reading Plays

Answers:
1 Joshua Strubel
2 Lydia Zeller
3 Rebekah Anderson
4 Colton Schiefer
5 Hannah Zakaria

»COLUMN p. 2

I've developed a deeper appreciation for all that my mom does and how hard she works for her family. Yes, like most children, I sadly still take my mom for granted.

It hurts to watch someone you love hurt—especially the someone who brought you into this world.

At first, I didn't understand how my mom's life—and our whole family—would change because of this terrible monster called fibromyalgia.

But day by day, the changes made themselves known.

My mom was always one of those Wonder Woman moms.

She taught at the Christian school my two older sisters and I attended. She taught Sunday School, helped at VBS and never skipped church.

She cleaned the house, cooked the meals, helped with homework, attended our countless basketball games, volleyball games and cheer competitions.

With a husband working long hours six days out of the week to provide for us, she had a lot of responsibility at the house.

She did all of this while making her husband and three girls feel like the most loved people in the whole world.

Don't let the past tense verbs of my previous sentences fool you—she still is a Wonder Woman mom.

She does more than she should and more than I can

ever express enough gratitude for. But the chronic pain has since changed the norm in the Wright house.

My mom now teaches one day a week. She teaches Sunday School and attends church regularly—except for the days when the pain is too unbearable.

Housework is usually broken up into 15-20 minute segments with breaks in between.

Breaks are madatory while cooking meals too. Take-out and drive-thru has become more frequent since fibromyalgia.

She's still very much involved in mine and my sisters'

“She's the one constantly encouraging me.”

lives. She's still available 24/7 for her husband and daughters—even after fibromyalgia uninvitedly joined our family.

This is the part that has changed my life—not that I don't eat three homecooked meals a day—but the part where she pushes through the pain to put others first.

I can without a doubt say that my mom is my hero—not only my hero but also my role model.

I strive to be the woman, wife, mother, friend and Christian my mom is.

Her determination to not let her life be defined by fibromyalgia inspires me to push through any obstacles thrown

in my way to make my dreams come true.

Her patience with others when she's in intense pain encourages me to bite my tongue when someone annoys me.

Her having a positive attitude rather than focusing on all the things fibromyalgia has stolen from her inspires me to find the good in things when I think my world is falling apart.

Her unchanging love for her family even when we take advantage of her inspires me to be a better person—a grateful, loving, understanding, empathetic person.

My mom's relationship with God inspires me the most.

She could very easily blame God for allowing her to have fibromyalgia, for allowing it to make her life a thousand times more difficult.

But she doesn't. She chooses to not let fibromyalgia define her or her relationship with God.

She's the one constantly in pain, yet she's the one constantly encouraging me.

You may or may not know someone suffering from fibromyalgia but remember that you meet people who are suffering every day.

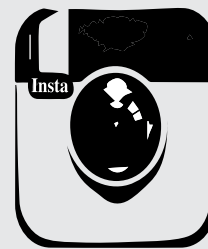
Pain can't always be seen, but that doesn't mean it doesn't exist.

Be patient and kind because you never know what people are going through.

And you never know when you'll meet someone whose battles inspire you to be a better you.

SUDOKU

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GO

follow



our new *Instagram* account
@thecollegianbj

for exclusive photos and weekly highlights!

SERVICE DAY

Last Saturday BJU and the American Red Cross (ARC) worked alongside firefighters from the Parker Fire Department to protect families from home fires—the most common disaster in the country.

The effort was part of the Red Cross Home Fire Campaign—an initiative that aims to reduce deaths and injuries caused by home fires by 25 percent in five years. To date, the campaign has saved more than 130 lives across the country, 20 of these are in South Carolina.

Last year in South Carolina, the Red Cross helped more than 5,600 people after home fires. According to the NFPA, seven people die in reported home fires in the U.S. each day.

A Red Cross survey showed that 65 percent of respondents mistakenly believe that they have at least five minutes to escape a burning home—more than twice as long as they really have. Most parents (64 percent) believe their children would know what to do or how to escape with little help, but they haven't taken key steps to keep their loved ones safe.

Over 75 BJU students joined volunteers for pre-canvassing and for the Saturday work day events in Atlanta, Columbia and Greenville. The groups travelled door-to-door to provide free smoke alarms, help families create a home fire escape plan and inform the occupants about the importance of being prepared for home fires.



First Bruins coach LeViere shares basketball passion

AJ PAPAGNO
Staff Writer

When Bob Jones University added intercollegiate sports in 2012, basketball and soccer were the first two sports to be included in the Bruins program.

The first coach that BJU hired as a Bruins coach was Mike LeViere, who now coaches the Bruins women’s basketball team.

LeViere grew up in Midland, Michigan. LeViere said his father, who was a teacher and coached multiple sports, was the person who got him interested in sports.

“I grew up playing all sorts of sports with my brothers,” LeViere said.

Besides basketball, LeViere said he enjoys and has coached other sports, but basketball has always been his favorite.

“I have always loved many

different sports. I coached track and field for a public high school in Michigan,” LeViere said.

“Basketball has always been my favorite due to the complex physical skills, the speed at which the game is played and the sudden decisions that are constantly required,” he said.

LeViere graduated with a degree in sports studies from Central Michigan University and then went on to earn his master’s degree in sports management.

After graduating from CMU in 1999, LeViere began his basketball coaching career as head coach for the women’s basketball team at Northland Baptist Bible College.

LeViere remained in this position until 2002.

While at Northland Baptist Bible College, LeViere coached many different sports in addition to basketball.

“I coached a home school boys’ basketball team, track, girls’ high school basketball and women’s basketball at Northland Baptist Bible College,” LeViere said.

After his years at Northland, LeViere served as athletic director and coached multiple sports at Cross Lanes Christian School for nine years until coming to Bob Jones University in 2012.

One of the aspects of sports that LeViere relates to life is the pressure that sports bring and the “crisis moment.”

“In many ways the athletic realm is a microcosm of life,” LeViere said.

“The pressure of athletic competition often forces out what is inside is and truly reveals who we really are. Sometimes that’s not pretty and then we need to deal with it, ask forgiveness and move on to be better (or more like Christ) tomorrow,” he said.

“The crisis moment in a game is often dominated by the ‘best’ player or the player who has prepared and practiced the most,” LeViere said.

“The same is true in life. Crisis moments reveal how we have prepared in our lives. Do we really trust God completely and turn to Him? Is prayer a constant part of our life?”

LeViere said the thing he’s most enjoyed since becoming the Bruins women’s basketball coach has been working with the players he has coached.

“Without a doubt getting to work with wonderful young ladies that the Lord has led here and seeing their improvement during the time they were on the team,” he said.

“Watching a team overachieve and defeat an opponent simply because we worked harder and were more disciplined is a joy to watch,” LeViere said.



LeViere was the first ever Bruins coach. Photo: BJU Marketing/Derek Eckenroth

MEN’S VOLLEYBALL 1						
TEAMS	W	L	T	PF	PA	
LANIER GREEN	2	0	0	4	0	
COBRAS A	2	0	0	4	1	
PATRIOTS	1	0	0	2	0	
TORNADOES A	2	1	0	5	2	
LIONS	1	1	0	2	2	
WOLVES	1	2	0	3	5	
CAVALIERS	1	2	0	2	5	
BEARS	0	1	0	0	2	
SPARTANS	0	1	0	0	2	
RAZORBACKS	0	2	0	1	4	

STATISTICS AS OF MARCH 15, 2017

MEN’S VOLLEYBALL 2						
TEAMS	W	L	T	PF	PA	
RAMS	2	0	0	4	0	
VIKINGS	2	0	0	4	1	
KNIGHTS	1	0	0	2	0	
BULLDOGS	2	1	0	5	2	
ROYALS	1	1	0	2	2	
LANIER BLACK	1	2	0	3	5	
HAWKS/ PANTHERS	1	2	0	2	5	
EAGLES	0	1	0	0	2	
TORNADOES B	0	1	0	0	2	
COBRAS	0	2	0	1	4	

STATISTICS AS OF MARCH 15, 2017

WOMEN’S VOLLEYBALL 1						
TEAMS	W	L	T	PF	PA	
CARDINALS RED	2	0	0	4	0	
BEAR CUBS	2	0	0	4	1	
FLAMES A	2	0	0	4	1	
GATORS	1	1	0	2	0	
TIGERS A	1	1	0	3	2	
CLASSICS B	1	1	0	1	2	
SEAGULLS	0	0	0	0	0	
DRAGONS	0	1	0	0	2	
OWLS	0	1	0	0	2	
COLTS B	0	1	0	0	2	
AMBASSADORS	0	3	0	0	6	

STATISTICS AS OF MARCH 15, 2017

WOMEN’S VOLLEYBALL 2						
TEAMS	W	L	T	PF	PA	
CARDINALS WHITE	3	0	0	6	1	
COLTS A	2	0	0	4	0	
CLASSICS A	1	0	0	2	0	
TIGERS B	1	0	0	2	0	
EAGLES	1	1	0	3	2	
WILDCATS	1	1	0	2	2	
FLAMES B	0	1	0	0	2	
KANGAS	0	1	0	0	2	
PIRATES	0	1	0	0	2	
CLASSICS	0	2	0	0	4	
BANDITS	0	2	0	0	4	

STATISTICS AS OF MARCH 15, 2017



Priscilla Painter
sophomore
Communication

bruins spotlight

1 | What got you into interested in shooting?

“I grew up with it. My family all shoots and most everyone is certified.”

2 | What are your hobbies or pastimes?

“I enjoy archery and shooting, and also woodworking and sheep farming.”

3 | Why are you excited to be on the Bruins shooting team?

“We had one competiton already, and I’m most looking forward to getting out there and shooting.”

4 | What do you want to do with your major after graduation?

“I want to be a news anchor for a TV station.”

Tax deadline approaches: 3 steps for tax success

KATIE JACKSON
Staff Writer

Taxes. That one word has the power to evoke different feelings in different people—excitement, dread or maybe heartburn.

Many Americans scramble to file their taxes on time, praying they don't make any catastrophic mistakes in the process.

But what about students? With Tuesday, April 18—the tax deadline—fast approaching, how can students be most successful with their taxes?

Dr. James Brammer, a faculty member in the BJU School of Business, encourages students to follow three steps to successfully file their taxes this year.

The first step is to simply not panic.

“Take a deep breath, sit back and relax and get to work,” Brammer said.

“There is plenty you can do to get your [taxes] done without a lot of pain and intimidation.”

Brammer said students are more likely to make mistakes when filing if they are stressed and intimidated in the process.

The second step is to avoid simple mistakes.

One mistake students may make is simply not filing their taxes.

If an individual makes less than \$10,000, they are not required by law to file.

However, in most cases not filing is to that individual's disadvantage.

If the government took money out of a paycheck, no matter how small the amount, in most circumstances the government is required to give a portion of that money back.

Therefore, not filing could result in losing money.

“So even if you're not technically required to file, you still should walk yourself through the process to make sure that [the government and IRS] aren't keeping money that rightfully belongs to you,” Brammer said.

Another mistake that can have a significantly negative effect on students' taxes is filing as a dependent on two different returns.

“Only one set of taxpayers can claim the student as a dependent,” Brammer said.

“If the parents claim the student as a dependent and then a student claims [himself] as a dependent, that is going to trigger a problem.”

Brammer said the best way to avoid this scenario is for students to simply talk with parents and decide who is claiming the student as a dependent.

Whoever is making the higher income should claim the dependent. In most cases, it is the parents.

The third step is choosing the method by which to file.

Most students will file using the 1040 form, but the method of submitting the return can vary.

Students can go to any public library and pick up a 1040 form for free, or they

can file online at the IRS website with no cost.

Another way to file is using a downloadable software that can be purchased at several different stores for around \$20-\$30.

More complicated software exceeds \$30, but most students wouldn't need the involved help.

Brammer said that the software, as well as certain websites, really helps people

through the filing process.

“The online and downloadable software does a really good job of walking you through the steps,” Brammer said.

“If you are the average taxpayer, you don't know what questions to ask; the software and some of the websites do.”

Brammer also reminds students who were recently married that they should file taxes for the entire year as married.

Most importantly, Brammer said he wants students to keep perspective when dealing with the IRS.

“So many people have this idea that the IRS is this big bad entity that's about to pounce and attack,” he said.

“They are just like anybody else. They are people with jobs, and those jobs are filled with human beings. And human beings make mistakes.”



ELISA CRAWLEY
Staff Writer

Unlike many restaurants downtown, Soby's is no new face in Greenville.

In fact, Soby's on the Side (its smaller sandwich, soup and pastry location) has been in business for 19 years now.

The original restaurant, located on South Main Street, serves upscale Southern food.

But Soby's on the Side is small, with around 10 tables and about half the space dedicated to the kitchen.

They serve an array of sandwiches, hot dogs, salads, soups, grilled cheese and pastries. Breakfast and lunch are on the menu all day.

Online, guests can find the day's sandwich special, soup, pastry selection and the signature salad.

Their pastry options, made by their in-house pastry chef, include cakes, cookies, macarons, pies, cupcakes and much more.

If you have an event coming up that you need pastries for, their pastry chef also

makes made-to-order specialty cakes, pies, pastries and other desserts.

They also run their “Daily Motivators”: BBQ Monday, Hotdog Tuesday, Grilled Cheese Wednesday, Baked Potato Thursday, \$4 Friday and Saturday Brunch.

Staff member Santino Tedesco explained that \$4 Friday has a special menu of simpler salads and sandwiches that are each \$4. The most popular specials are from Monday to Wednesday.

In addition to weekly spe-



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Follow  

Soby's on the Side: bistro-sized deli and bakery offers affordable cuisine



Soby's on the Side, located 10 minutes from campus, offers customers a welcoming environment. Photo: Rebekah Mierta



Soby's on the Side breakfast menu includes freshly baked bagels with eggs, cheese and meat. Photo: Rebekah Mierta

cials, Soby's on the Side also offers monthly specials. For March, they have a braised barbecue chicken sandwich, thai crunch salad and spicy black bean soup.

Other menu highlights include Philly cheesesteak, breakfast burritos and build-your-own salad.

Tedesco emphasized the locally grown produce and the ambiance of the restaurant.

“We are trying to promote a welcoming, family atmo-

sphere and serve great food,” he said.

Other menu items include a variety of breakfast sandwich options—Grilled Veggie Stack, Turkey Wrap, build-your-own sandwich or salad and Smoked Beef Brisket, all of which are offered daily.

On Saturdays, in addition to the breakfast menu, Soby's on the Side offers a brunch menu. Options include biscuits and gravy, shrimp and grits, crispy smoked brisket hash and

Soby's famous BLFGT—fried green tomatoes with bacon, leaf lettuce and basil aioli on toasted wheat.

And with a price range from around \$4 to \$10, Soby's on the Side provides a full meal without breaking the bank.

Located on 22 E. Court St. in Greenville, Soby's on the Side is open Monday through Friday 7 a.m. to 3 p.m., Saturday 8 a.m. to 3 p.m. and is closed on Sundays.