

the ³⁰ YEARS COLLEGIAN

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Bob Jones University, Greenville, SC 29614



BJU English education majors Austin Barker and Heather Paquette experienced a simulation of real-life poverty struggles. Photo: Rebecca Snyder

Students face poverty struggles firsthand

IAN DYKE
Staff Writer

The University Educators Association recently hosted a unique poverty simulation that gave students and faculty a

firsthand look at the pressures and realities associated with living in poverty.

The simulation held on campus on Feb. 4 included students from BJU and nearby Anderson University.

Dr. Julie Hartman, professor of education and UEA faculty sponsor, served as the chief organizer of the event and is a long-time friend of the simulation director Beth Templeton.

"I kind of just went with a big question mark," Hartman said.

"What's going to happen? It feels like a game in some ways, but it has a serious tone. There is some stress to it."

The simulation replicates one month in the lives of an impoverished family.

Participants in the simulation formed family units role-playing as parents, grandparents and children.

During each of the four weeks, the families worked together to pay bills, provide food and clothing and hope to improve their situation.

The simulation gave parents and children. See **POVERTY** p. 4 »

Petrichor: interior design brings rain to drought

ELISA CRAWLEY
Staff Writer

Opened on Feb. 11, the Interior Design department hosted its second annual senior exhibition, titled Petrichor, which focuses on well-crafted interior design.

The team's Facebook event page explains that "Petrichor is the smell of the earth after rain. Design is all around us, and in this show exhibition you will see the importance of the effects of the interior designer just as rain affects the earth."

Last year, the first senior exhibition introduced the department and centered on the depth that goes into the major, according to department of design faculty member Laurilyn Hall.

"This year," she said, "it is more about the results."

The show's concept was crafted by the six interior design seniors who are excited to educate their community.

"There are four main effects

we are highlighting," senior interior design student Marie Flynn said, "comfort, health, function and productivity."

Each of the different effects will be marked with a color-coordinating raindrop on the presentation board so the viewer can look at how each project fulfills its desired purpose.

"People have a limited view of what interior design entails," Flynn said, "and in this show you will be able to see that interior designing is broader than people think."

Flynn also expanded on the meaning of the raindrop.

"Petrichor is an indicator of when rain hits dry ground," she said. "People might not realize there is a drought until they experience the petrichor sensation. Similarly, in a lot of places there is a drought in interior design, and we want people to see what good interior design can do."

Fellow senior interior design student, Janine Ho, said

she wants viewers to "understand the concept of interior design. A lot of people think that it is just home decoration and having those effects will help them know that it is not just decorating houses, it is related to life."

The students said the interior design department emphasizes interior architecture and design.

How is interior design different from architecture?

"The only differences are some of the emphases," Flynn said, "we deal more with the interior architecture and the art side of things. The lines are really gray because interior design is a blossoming new field that is still developing."

The six seniors will be exhibiting their portfolio studio projects, which vary from residential design to commercial projects like healthcare, restaurants and hotels.

The students' work will stay on exhibition until March 2 in the Sargent Arts Building.



The six seniors' works display how interior design affects comfort, health, function and productivity. Photo: Rebecca Snyder

COLUMN



VICTORIA SANDERS
Staff Writer

I used to find my identity in my introversion.

I was naturally shy in high school, and I needed something unique to set me apart in high school when my personality had not fully developed and I was insecure.

I thought that introversion would be what set me apart, that it made me creative and unique.

Introversion also gave me an excuse to ignore that my natural shyness was becoming crippling and keeping me from connecting with my peers and establishing strong social connections while in high school.

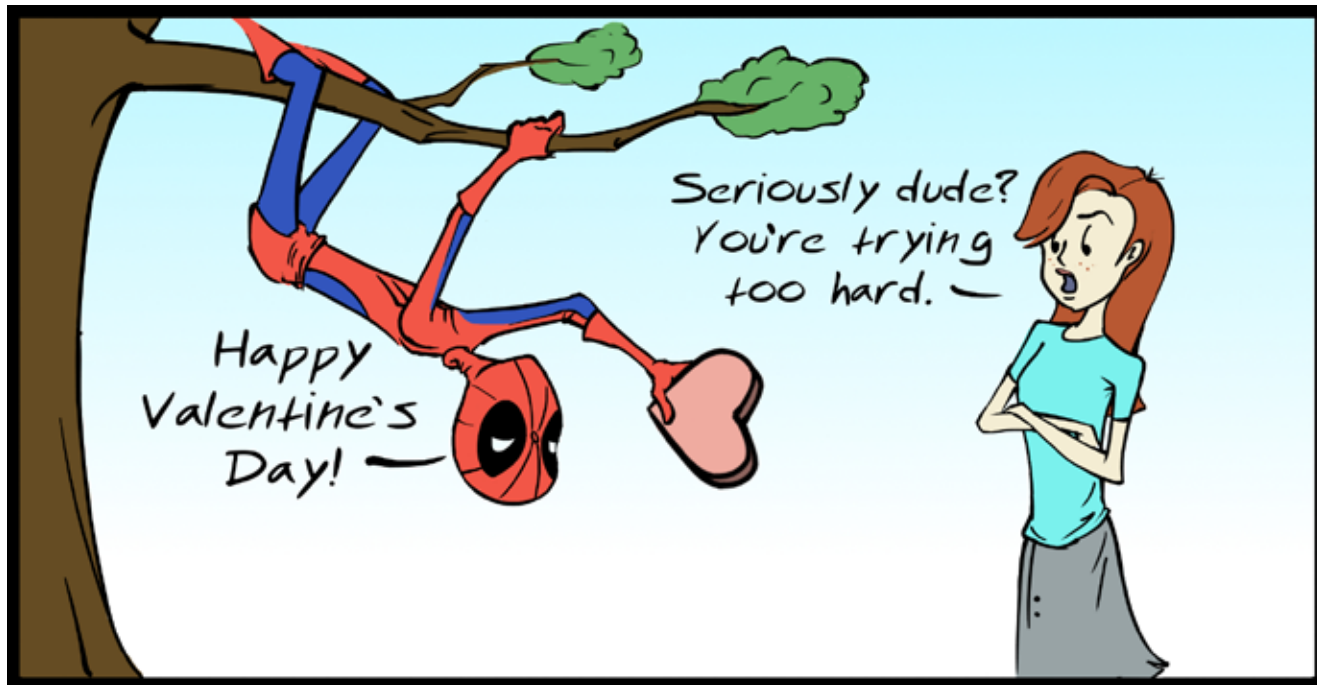
By the time I started college here at Bob Jones University, I took pride in the fact that I had very few friends.

I thought it was artistic how disconnected I was from community. I thought that it was just me embracing who I was as an introvert and that this was healthy.

I could not have been more wrong.

As I built up more walls and let my shyness turn into social anxiety, I began to feel a deep loneliness and become even more insecure about

See **COLUMN** p. 3 »



COMIC: JORDAN HARBIN

The Collegian Editorial

Let Valentine's Day prompt acts of love all year long

How did you celebrate Valentine's Day? How much money did you spend?

According to a survey by the National Retail Federation, the average customer was projected to spend \$136.57 on their loved ones this year. (Obviously not too many college students took the survey.)

Chances are you didn't spend that much, but most of us could probably agree that it doesn't matter how much you spend.

As the saying goes, it's the thought that counts, right?

Apparently not everyone thinks that way, as the total Valentine's Day spending last year was almost \$20 billion according to the NRF.

Customers bought jewelry, candy, flowers and more for significant others, friends, co-workers—even pets.

With these numbers in mind, it's easy to conclude

that Valentine's Day is over commercialized.

While the financial side of Valentine's Day may be excessive, the sentiment behind the holiday is worthy.

What if we continued that same thoughtful attitude toward our loved ones that we have on Valentine's Day with us for the rest of the year?

Instead of limiting love for friends and family to a single day, look for ways to incorporate more love into your daily routine.

As Christians, we form our understanding of love from our Heavenly Father who is constantly demonstrating His love to us through innumerable daily blessings.

Most of us are well acquainted with verses such as "This is my commandment, that ye love one another, as I have loved you" (John 15:12) and "And now abideth faith,

hope, charity. these three; but the greatest of these is charity." (1 Cor. 13:13).

Because we know them so well, it's easy to slack off on fulfilling these responsibilities.

You don't need a holiday and \$136.57 to show you care.

Look for simple ways to show love every day.

Nightmail your friend his

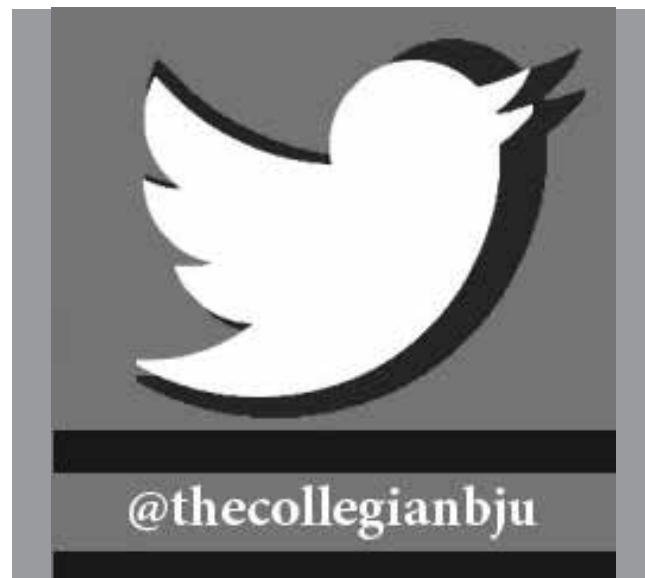
favorite candy bar.

Write your roommate an encouraging note.

Call your parents and tell them how much you appreciate their sacrifices for you.

Because Christ loved us first, loving others should be a privilege that we exercise regularly.

How will you love today?



TALK BACK

What is the best way to get a date on campus?



junior
JULES YOUNG
"Buy them a frosted coffee."



sophomore
LUKE BROWN
"Put your number in *The Collegian*: (765) 794-6060"



freshman
DAELAN BROWN
"Act casual."



junior
EMILY SMITH
"Take initiative yourself."



sophomore
SARAH SHERIDAN
"Give your crush a potted plant."

PHOTOS: REBECCA SNYDER

the COLLEGIAN

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»COLUMN p. 2
who I was.

Equating my fear of socializing with introversion made my freshman year of college a very difficult time where I deeply struggled with loneliness.

I then realized that social alienation does nothing but starve our God-given need for community and our God-given responsibility to serve others.

Numerous psychologists warn against the trend of introverts quietly slipping into social isolation.

Introverts gain energy by spending time alone. Since introverts need solitude to gain energy and to function properly, people often blame this need for introverts falling prey to social isolation.

In addition to naturally craving solitude, introverts tend to be quieter, more introspective people who often struggle with shyness.

This combination of craving solitude and shyness is a dangerous one.

Especially if a person's natural shyness morphs into social anxiety.

When my natural shyness morphed into crippling shyness during my high school years, I found it so much easier to retreat into solitude. Solitude had never been

my enemy, always a friend, so becoming reclusive was so much easier than facing my fears and speaking to others.

As I began to grow lonelier and lonelier, I was able to ignore that I had a serious problem that needed to be addressed by equating my social isolation with my introversion.

Despite getting to the point where I was unable to look people in the eyes or talk

Ecclesiastes 4:7-12 talks about the importance of not being alone. Verses 7 and 8 in particular states that a person all alone is meaningless. God places great importance on community and in loving and investing in both other believers and the unsaved.

For those who suffer with social anxiety and struggle to see how to overcome it, they can hold onto the promise found in Philippians 4:6-7.

“Be careful for nothing; but in every thing by prayer and supplication with thanksgiving let your requests be made known unto God.

And the peace of God, which passeth all understanding, shall keep your hearts and minds through Christ Jesus.”

This peace is available to all who love and call on Christ.

I am certainly often overcome by shyness, but I have relied on this peace from God to help me successfully interact with others and invest in people's lives.

Instead of accepting crippling shyness or social anxiety as a part of their introverted personality, they should view that community is a gift of God and rely on God's promise of peace to become more comfortable in social situations.

“Social alienation does nothing but starve our God-given need for community.”

to anyone close to my age, I found it to be so much easier to write this character defect off as a personality quirk than to face my fear of others.

Eventually, through the wise council of older Christian mentors, I saw that the deep loneliness I felt was self-inflicted.

I realized I was not lonely because I was introverted, but instead I was lonely because I let my fear of man control my life.

Instead of blaming a reclusive nature on a personality trait that won't change, we should view our shyness and social awkwardness as something that God calls on us to work on.

SNAPSHOT



PHOTO: IAN NICHOLS

JOSH CASILLAS ▪ SOPHOMORE ACCOUNTING

“Right now I'm in Intermediate Accounting. And I feel like now, it's all starting to click and come together. This year especially I'm learning time management...just learning to prioritize because I can't do as much as I want.

“My parents have always supported me in whatever I do, extracurricular activities, job opportunities, or hobbies, and they've always given me good advice. Right now, a short-term goal is to figure out this summer, to get some sort of internship or job lined up. I have done an internship before, but nothing entirely accounting-related so I think it will be good to kind of hone down a little bit.”

Biscuit Head puts spin on traditional Southern biscuits

KATIE JACKSON
Staff Writer

Biscuit Head, located on Church Street in Greenville, strives to serve patrons a delicious Southern breakfast under the direction of Jason and Carolyn Roy, a husband and wife team who are passionate about Southern cooking and strongly believe in the benefits of local produce.

Biscuit Head, with two locations in Asheville as well as the newest site in Greenville, combines the couple's two passions: a Southern-style enriched menu and buying locally as much as possible.

The couple hopes someday to start a farm-to-table program.

Focusing primarily on breakfast, Biscuit Head is open from 7 a.m. to 2 p.m. Monday through Friday and 8 a.m. to 3 p.m. on the weekends.

Most customers would describe Biscuit Head's décor as

trendy with a modern flavor.

With a cement floor, wooden tables and colorful chairs, the atmosphere is fun and inviting.

The long walls are decorated with large paintings of jelly, biscuits and coffee, reminding customers that breakfast is truly the theme at Biscuit Head.

Customers order at a long counter from a colorful, hand-decorated chalk menu board, and fresh food is served in a metal dish that resembles a pie pan.

Their menu consists of biscuits and many different options of gravy and homemade jams.

Some of Biscuit Head's unconventional gravy flavors include espresso red eye gravy, fried chicken gravy, pork sausage gravy, sweet potato gravy and more.

For customers craving something sweet for breakfast, the restaurant offers donuts tossed in sugar and

served with lemon curd or french toast with blueberry syrup, whipped cream and powdered sugar.

The menu also carries a variety of side items, such as eggs, fried green tomatoes, pimento cheese grits, local

andouille sausage, brisket, house-made veggie "chorizo" and a country dry cured ham—a salty Southern staple.

Prices range from \$3 for certain side items to \$9 for a full meal of two eggs, two
See **BISCUIT** p. 8 »



The Classic Biscuit comes with egg, cheddar cheese and one side for \$6. Photo: Rebecca Snyder

»POVERTY p. 1

ticipants insight into family structures most likely foreign to them, such as common-law marriages, domestic partnerships, and families without parents or grandparents.

Parents and guardians in the simulation roleplayed working full-time jobs or multiple part-time jobs while balancing a budget, caring for young children, and keeping school-aged children in school.

Families applying for government food or housing assistance found aggravated social service workers did not speak the same language.

Some participants were even yelled at in Arabic before being redirected to waiting rooms and pages of paperwork.

Templeton concluded the event by having participants relate their experiences.

In near silence, dozens of BJU students confessed their practical ignorance on the reality of poverty.

Hartman commented that poverty is not just a problem in

cities like Detroit but a problem that future teachers and student teachers in the School of Education will be facing in their classrooms here in Greenville and beyond.

Hartman said we assume poverty is associated with race, location or education.

"I think those are the biggest reasons we're doing this—to bust those assumptions," she said.

The simulation continued the UEA's yearlong theme on poverty. Both Hartman and Marlene Reed, UEA faculty sponsor, affirmed the subject's importance to educators.

"You can't help children be successful unless you consider the whole child, even their family situation, even their economic situation," Reed said.

Hartman said a BJU education student asked Templeton how to give the Gospel to an impoverished neighborhood. According to Hartman, Templeton asked that student why he believed the Gospel was not already there.

Hartman said the exchange helped her realize something. "It struck me immediately that I had been imbedding another cultural myth of the us versus them, the have's and the have-not's," Hartman said.

"And for many of my students, they've attached their way of life, their middle income...their Gospel so closely. Anything that didn't match the first few characteristics didn't match the other."

Now Hartman believes the role of an educator is not pity but empathy.

She focused on the similarities between the educator and an impoverished family.

Reed said it's not the goal of educators to rescue children from poverty but to help them overcome it through collaboration and mutual respect.

Reed said she saw the simulation as an initiation into a lifelong process of learning empathy and service.

"This simulation can be a starting point," she said. "All this is a starting point."



Richard Wang and Ian Dyke had to apply for federal aid in their simulation. Photo: Rebecca Snyder

Career Fair to connect students with employers

ABBY SIVYER
Editor

More than 60 companies will be on campus to recruit students for internships, summer jobs and full-time employment at the Career Fair next Thursday in the Davis Room of the Dining Common from 11:45 a.m. to 3 p.m.

Companies that will be recruiting include ScanSource, State Farm, Answers in Genesis, The Children's Museum of the Upstate, Cayman Chemical and many more.

In addition to employers, many placement agencies will also be at the fair to help students find jobs.

Jane Smith, director of the Center for Advising and Career Services, said these placement agencies are a valuable resource to students because they are able to place students not just locally, but all across the United States.

Smith offered five reasons that students should stop by this year's Career Fair.

The number one reason to go, Smith said, is that you

might actually get a job.

The second reason Smith gave was good exposure into your industry.

The third reason to attend is networking.

Fourth, the personal touch. Smith said that sending a resume is not the same as the personal touch.

"Employers are looking for what we call good 'soft skills,'" Smith said.

Smith said that "soft skills" are basically interpersonal skills—knowing how to interact with other people.

Smith's final reason is to gain confidence.

"You'll learn how to act, how to interview, how to dress," Smith said.

Smith's tips for success at the Career Fair are to dress professionally, take copies of your resume with you and ask for their business card.

Smith said that last year the Career Fair attracted almost 300 students, and she hopes to double that number this year.

To make the most out of your visit, Smith recom-



Last year, 54 businesses came to the Career Fair to connect hundreds of students with internships and job opportunities. Photo: BJU Marketing/Dan Calnon

mends looking up the list of companies on the Intranet beforehand so you know what opportunities are available.

Smith also recommends, if

students have the time, stopping by other companies not in your original scope of interest.

"It will broaden your view,

and will maybe give you some ideas that you hadn't thought of," Smith said.

Smith recommends having an open mind at the Ca-

reer Fair.

"You may think you know what you want," Smith said, "[but] then you realize, there are lots of other options."

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SWAMP RABBIT TRAIL

The Swamp Rabbit Trail is a 13.5-mile biking, walking or running trail that runs from Travelers Rest in the north down through downtown Greenville. The trail begins at Tate Road in Travelers Rest and ends near Lake Conestee Park. The trail was a railway for more than 100 years before becoming a trail operated by Greenville Recreation in 2009.

For those who need to rent a bike for the trail, several shops are available depending on where you begin your ride. Sunrift Adventures is located at 1 Center St. in Travelers Rest. In downtown Greenville, Reedy Rides is available at 12 W. McBee Ave. TTR Ride Center, near the Swamp Rabbit Café and Grocery, is located at 205 Cedar Lane Road.

Parking for the trail can be found at many locations including the Travelers Rest city parking lot, Furman University, the Swamp Rabbit Café and Cleveland Park.

1



The Café at Williams Hardware

The Café at Williams Hardware is a Greenville area favorite and a dining experience filled with Southern charm. Once a hardware store in downtown Travelers Rest, the store is now an old-fashioned café serving breakfast Saturday and Sunday and lunch daily. The café serves sandwiches, soups and salads and has bike racks available for those riding the trail. The store also sells items unique to the area including “If you can’t see Paris Mountain, you’re too far from home” apparel and décor. For more information and store hours visit www.cafeatwilliamshardware.com.

2



Swamp Rabbit Café

The Swamp Rabbit Café and Grocery, established along the trail in 2011, is a restaurant and store committed to local and organic produce. Founded by biologist Jacqueline Oliver and engineer Mary Walsh, the Swamp Rabbit Café serves bakery items, soups, sandwiches and prepared coffee drinks. The grocery offers produce from over 200 local farms that ensure fresh produce and organic products. The Swamp Rabbit Café has become a trail and Greenville icon that even includes an outdoor play area for children. For more information about the café and grocery visit www.swamprabbitcafe.com.

3



Cleveland Park

Cleveland Park is home to sports facilities, a nature trail and the Greenville Zoo. Along the trail following the Reedy River, Cleveland Park offers beautiful scenery and a chance to take a break from the trail to relax or visit the zoo. A trip through the zoo can be done in under two hours, viewing over 300 animals from around the world. The park also offers picnic shelters and an island gazebo ideal for an outdoor lunch on the trail. For more information about the Greenville zoo visit www.greenvillezoo.com.

4



Falls Park on the Reedy

Falls Park on the Reedy is in the heart of downtown Greenville. The well-known park features waterfalls, and other beautiful scenery is considered a must see in the Greenville area. With much nearby parking, Falls Park is an excellent place to start the trail or a beautiful place to rest while visiting local shops and venues on Main Street.



SYDNEY BEDSAUL
sophomore
Sports Management

bruins spotlight

1 | When did you start playing basketball and what got you interested in it?

“I started playing basketball in middle school, and I really loved how fast paced it was and the friends I made on the team.”

2 | What are your hobbies or pastimes?

“I like to be outside, play my ukulele and spend time with my family.”

3 | What is your favorite memory from your time as a Bruin?

“When we played PCC at home last year. I liked how the gym was packed and how it got really loud.”

4 | What do you want to do with your major after graduation?

“I’m a sports management major, and I want to do sports marketing for a professional team one day.”

SUDOKU

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1					2	7		
	7			3			1	
		6	7					8
		7	8				5	
	8			5		1		
4					9			

**GO**
follow 

our new *Instagram* account
@thecollegianbju
for exclusive photos and weekly highlights!

WOMEN’S BASKETBALL					
TEAMS	W	L	T	PF	PA
CARDINALS A	4	0	0	178	74
CLASSICS A	4	0	0	163	76
COLTS	4	0	0	121	57
EAGLES	3	0	0	104	50
TIGERS A	3	1	0	163	74
CLASSICS B	3	1	0	82	77
TIGERS B	2	1	0	63	49
FLAMES	2	2	0	117	84
CARDINALS B	2	2	0	85	117
KANGAS	1	3	0	109	126
PIRATES	1	3	0	87	109
COLTS B	1	3	0	61	123
BEAR CUBS	0	4	0	99	117
BANDITS	0	3	0	26	82
GATORS	0	4	0	57	134
OWLS	0	3	0	12	178

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Golf coach Scott uses coaching as tool to disciple

AJ PAPAGNO
Sports Writer

Coaching and preparing college students to serve Christ is something that BJU Bruins golf coach Dr. Dennis Scott is very passionate about. “It’s not about the wins and losses but discipling young [students] to be leaders,” Scott said.

Before becoming a golf coach, Scott served as the head coach for Heritage Hall Christian School in Indiana for 10 years.

Scott started playing basketball in high school and said basketball sparked his interest in coaching.

Scott said the legendary UCLA Bruins men’s basketball coach John Wooden and Wooden’s book, *They Call Me Coach*, influenced him.

Scott was able to start golf around the same time he started basketball in high school, because each season started when the other ended.

“The uniqueness of the challenge captured my imagination,” Scott said, “It’s so difficult to master.”

After leaving Heritage Hall Christian School in 1994, Scott got his first golf head-coaching job at North-

land International University where he also served as athletic director until 2007.

Scott coached the Northland men’s golf team for 10 years, men’s basketball team for 16 years and women’s soccer team for three years.

But beyond coaching players, Scott also wants to coach coaches as well.

And he wants to coach them not just in sports, but in life, which prompted Scott to start The Sports Philosophy Network, formerly Coaches Sports Philosophy Network.

“I knew that I would step away from coaching players, and someone needs to coach coaches,” Scott said.

TSPN’s mission statement is “to encourage and to equip a new generation of coaches to make an eternal impact on a new generation of athletes.”

On the TSPN website, Scott writes articles about coaching philosophy and current events in the sports world.

In one of Scott’s articles, “Coaching Is Hard,” he discusses the main reasons and attitudes are that make coaching a hard career.

“Winning records, championship banners and conference titles are all so temporal,” Scott wrote. “If your primary

reason for coaching is the pursuit of these things, coaching will be especially hard on you.”

Scott’s article also identifies the purpose of coaching.

“I see coaching as a higher form of teaching,” Scott said.

“There is a higher level of evaluation and expectation regarding the performance of your students (the athletes).”

Scott also said that attitudes such as athletes wanting maximum exposure for a scholarship or parents not being realistic about their child’s potential are also factors in making coaching a hard career.

“I also believe that coaching is so much harder today than just a generation ago due to a changing culture,” Scott said.

“Some athletes nowadays seem to have a selfish, entitlement mentality which makes it very difficult to build team cohesion.”

“These ‘corruptible crowns’ do not endure,” Scott wrote. “The thrill of the moment and the memories of the accomplishment quickly fade. The eternal impact you make on young lives is what makes coaching a little easier and well worth it.”



Scott has been named the NCCAA Midwest Region Coach of the Year for men’s basketball three years. Photo: Rebecca Snyder

MEN’S BASKETBALL DIVISION 1					
TEAMS	W	L	T	PF	PA
LANIER GREEN	4	0	0	249	130
PATRIOTS	4	0	0	219	116
ROYALS	3	0	0	158	103
COBRAS A	5	1	0	306	172
LIONS	4	1	0	233	178
RAZORBACKS	3	1	0	212	114
BULLDOGS	3	1	0	149	135
SPARTANS	4	2	0	306	226
RAMS	3	2	0	270	196
TORNADOES	2	2	0	171	158
KNIGHTS	2	4	0	227	226
CAVALIERS	2	4	0	198	239
STATISTICS AS OF FEB. 15, 2017					

MEN’S BASKETBALL DIVISION 2					
TEAMS	W	L	T	PF	PA
BRYAN	4	1	0	193	155
WOLVES	3	1	0	123	143
VIKINGS	4	2	0	215	223
RAMS B	2	3	0	157	172
PATRIOTS 2	2	3	0	121	176
RAZORBACKS 2	1	3	0	153	173
LANIER WHITE	1	3	0	89	196
LANIER BLACK	1	4	0	155	206
COBRAS B	0	5	0	104	175
COBRAS C	0	5	0	123	239
ROYALS 2	0	4	0	82	214
TORNADOES B	0	5	0	76	224
STATISTICS AS OF FEB. 15, 2017					

Student teaching offers real classroom experience

REBEKAH ANDERSON
Staff Writer

With graduation just a few months away, many senior education majors are in the midst of fulfilling one of their degree requirements—student teaching.

Student teaching allows students to apply what they've been studying to real-life teaching situations in a classroom.

Jordan Walraven, a senior mathematics education major, completed her student teaching last semester at Eastside High School in the Greenville County Public School System.

Walraven was in a flipped classroom, meaning the students would watch informative videos outside of class and then complete guided practice activities inside the classroom.

Walraven said she learned much from this flipped classroom structure since it was not the traditional setting.

She assisted her mentor teacher by taking attendance, answering questions and making sure the students were on task.

For Walraven, student

teaching was like drinking from a fire hydrant.

"But you learn to teach by experience," she said.

As of the first week of February, Walraven had already received 11 job offers.

Walraven said one of the questions she was asked the most frequently throughout application processes was whether or not she had a learning spirit.

As a teacher, Walraven is always going to be learning.

To grow, she evaluated her own performance. She asked questions about how to improve or how to approach specific issues in the classroom.

Walraven tried her best to go above and beyond what was expected of her in order to get the most out of her student teaching experience.

She arrived 45 minutes early to be available for the students if they had questions and stayed in the classroom during lunch break to connect with the students.

As a student teacher in a public school, Walraven had opportunities to be a testimony to some unbelievers.

Walraven's mentor teacher appreciated her kindness and

was impressed by the love she displayed in spite of different lifestyles and beliefs.

"I shared my testimony by how I acted and how I treated her," Walraven said.

Alex Shaeffer, a senior English education major, said he taught high school seniors during his student teaching experience.

"The best experience I've had so far is connecting with the students," he said.

"Connecting with them makes it easier to show them that you really do care about their education and their personal goals in life."

Another English education major, Austin Barker, completed his student teaching last semester.

As a post-graduate student with a family of his own, Barker said student teaching was a blur.

Aside from academic responsibilities, Barker is also the minister of music at his church and, during his student teaching experience, his fourth child was born.

"[Student teaching] was probably the hardest thing I've ever done in my life," Barker said.

But he learned that God can give grace to get you through anything, he said.

What Barker remembered the most about his student teaching was his wife's sup-

port throughout the busyness. "It's a tribute to the grace of God and my wife," he said.

CHRISTIAN SCHOOL LEADERSHIP RECRUITMENT CONFERENCE

This year's Christian School Leadership Recruitment Conference will be held Monday and Tuesday in Levinson Hall and the Dixon-McKenzie Dining Common Davis Room.

For the first time, it's not just a recruitment conference. Professional development sessions will be offered to Christian school leaders on specific topics related to their roles. Session topics include current trends in Christian education, legal issues among Christian schools, college preparation, and how to use social media to market your school.

Dr. Jeremy Watts, chair of the Division of Teacher Education, said he's excited about the opportunities the conference will give students. Watts said students and grad students will get a chance to preview opportunities God may have for them in Christian service.

Watts describes the conference as a great networking opportunity for students of any classification or major. As an example, Watts said one student who was a graphic design major now works for one of the Christian schools she connected with during the conference years ago.

Watts said the most unique thing about this year's conference is that faculty members will be partnering with students. Some faculty members will be taking students to the conference during a normal class period. This gives students an opportunity to attend the conference in groups and to learn alongside their professors.

The event is being organized by Career Services.

Jane Smith, director of the Center for Advising and Career Services, said the conference is currently at capacity. Seventy schools are attending, giving BJU students plenty of options to see what's available. Christian school leaders will be coming from across the nation as well as from China, Korea, Puerto Rico, Peru, Guam and Thailand.

A complete list of the schools attending the conference can be found on the BJU intranet page with the Conference intranet page link.

Booths will be open to all students Monday from noon until 4 p.m. and from 7 to 9 p.m. They will be open Tuesday from 1 until 5 p.m. Several school administrators will be staying an extra day to conduct interviews.

Smith said the leaders are looking for teachers, coaches, managers, office workers and receptionists. She encourages all majors to stop by during the conference.

Smith recommends talking with administrators about their needs—even if they aren't immediate. She said students should try to dress professionally, bring copies of their resumes, ask questions and take brochures from the administrators for follow-up opportunities. "Take a personal interest in people," she said. "Learn how to interview and how to build your interpersonal skills."

Have any ideas for The Collegian?

email to editor@bju.edu



Biscuit Head's colorful, comfortable atmosphere reflects its Southern comfort cuisine. Photo: Rebecca Snyder

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sides and a biscuit.

Biscuit Head also offers a gluten-free biscuit option.

While lines are typically long at Biscuit Head, especially between the hours of 9 a.m. and 1 p.m., customers say it's worth the wait.

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