

# the COLLEGLIAN

30 YEARS

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Bob Jones University, Greenville, SC 29614

## Language halls create immersive experience

ELISA CRAWLEY  
Staff Writer

This year, for the first time in BJU history, the University has introduced language halls.

Last year, in a meeting held by Dr. Jeremy Patterson, chair of the Division of Modern Language and Literature, students were told that BJU was looking for a way to push the boundaries of language education out of the textbook and classroom and into the real world.

The University wanted students to have a deeper experience in their languages.

On the halls, the students become totally committed to their chosen language. They interact, converse and pray solely in that language within the designated space of their residence halls and its inhabitants.

Two Spanish halls in Creel, one Chinese hall in Sunday and one French hall in Mack are offered for women participants.

A Spanish hall for the men participants is located in Johnson.

Students sign a pledge to speak to one another within and outside of the halls in that language only. This pushes the learning experience to a new extreme.

Yani Juve, a junior Christian ministries major from Spain, is one of the native speakers who lives on the women's Spanish hall.

"Practice [of a language] makes such a difference in its learning," Juve said, "there is progress and improvement little by little."

In the women's Spanish hall, there are six rooms, two group leaders and two native speakers, making it the largest language hall.



Elizabeth May puts her French into practice with other members in her French language group. Photo: Rebecca Snyder

"The first week, the first two weeks, it was very hard for the girls to talk," Juve said.

"At first their prayers in discipleship group were 30 seconds long, but things are developing. It is easier for the girls to be with non-native speakers because they feel more comfortable," Juve said. "They are not perfect, but they are all learning together."

Junior elementary education major Bethany Nothing is one of the non-native speakers on the same hall.

"[This experience] has forced me to think in

another language constantly, which has helped with speaking the language a little more comfortably," Nothing said.

Nothing hopes that the halls will gain more students and native speakers in the future so that she can become more accustomed to hearing the language at its natural speed.

She agrees that hearing a native speak and trying to understand can be intimidating at first, but after a while she is already seeing her level of comprehension grow.

But BJU students have found that the halls

are not just a benefit for the people learning the language for the first time.

Josh Aguilar, a sophomore Bible major, is a native Spanish speaker who experienced an alternative benefit of the halls.

"Having to focus on speaking my first language after getting accustomed to always speaking English was challenging," Aguilar said, "but it definitely helped improve my native tongue."

Raúl Erlando López Yazdani III, a junior history major, is also a native Spanish speaker

See **LANGUAGE** p. 3 >>

## BJU 3D printers promote students' creativity

KAREN BALINT  
Staff Writer

Have you met Darlene, Felicia and Mr. Fredrickson? Probably not. These are the names of the 3D printers located in the Technology Resource room in 207 of Alumni Building, which is open 8 a.m. to 5 p.m. Monday through Friday.

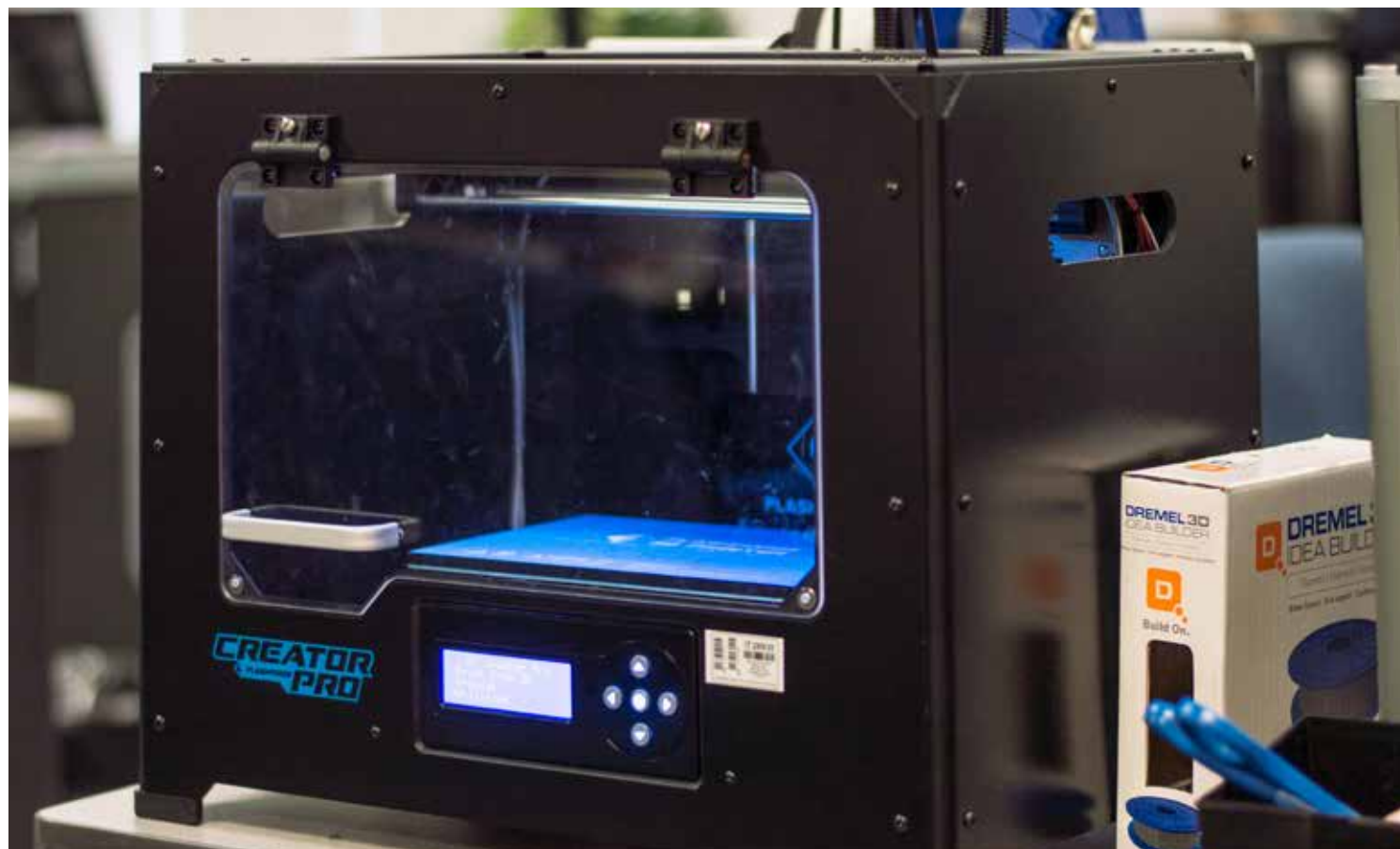
BJU ordered the first printer in October 2015. The second printer was purchased in February of this year, and BJU Press donated the third one in July. One of the printers can print in two colors while the other two print only one color.

Hannah Deal, Instructional Technology specialist, said the printers provide students with an opportunity to fulfill God's command to create.

"Anybody can create anything," Deal said. "It's a good way for students to use their creativity."

Students follow three simple steps to make a 3D print. First, visit tinkered.com and design your creation. Second, make a file. Third, download the file and send it to Technology

See **PRINTERS** p. 3 >>



The 3D printers provide students with endless opportunities to create. Photo: Rebecca Snyder



## COLUMN



LUKE MCCORMICK  
Staff Writer

We all have goals and dreams in life.

When I was a child, I saw myself becoming everything from a police officer and teacher to President of the United States.

As I grew, I began to realize what I would really do with my life.

God gives us talents and interests that lead us to desire certain careers for ourselves.

But what happens when God changes our plans?

How do we respond when we are forced to change our goals?

When I graduated high school, I had a plan.

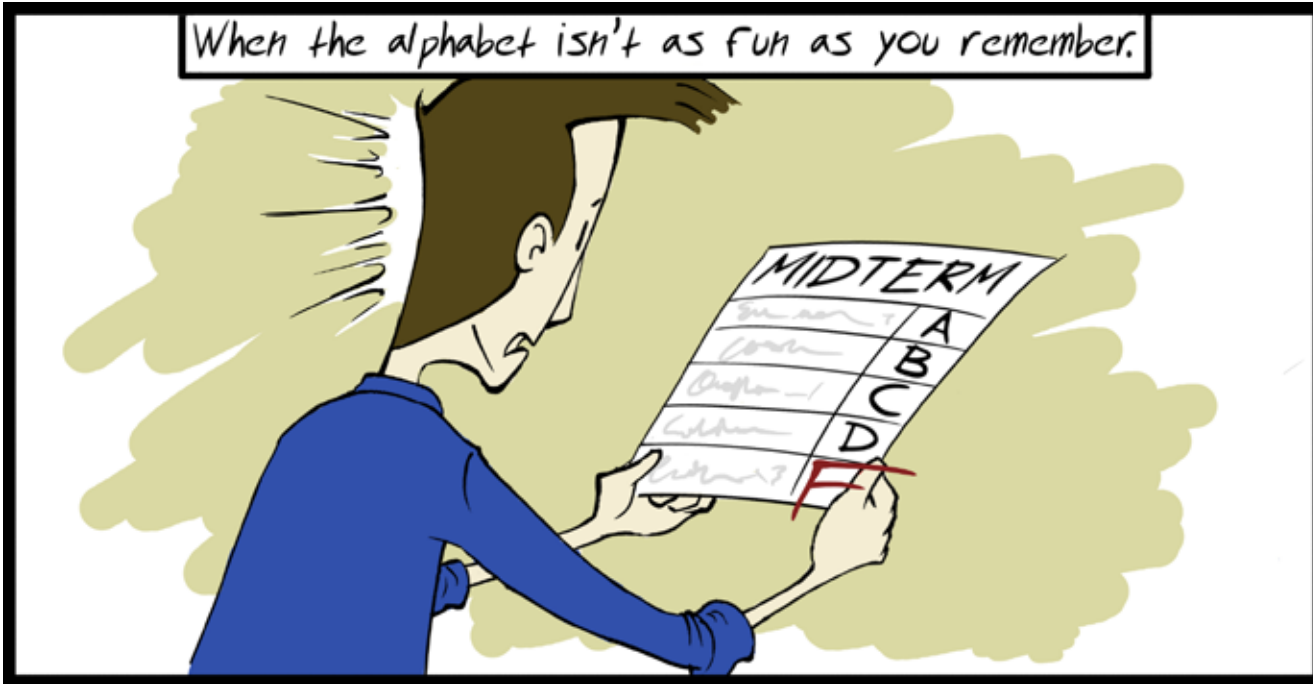
I would attend Clearwater Christian College in Florida. I would major in pre-law, and I would participate in the Air Force Reserve Officers' Training Corps, a four-year program that commissions officers into the Air Force.

After college, I wanted to attend pilot school in order to spend my career flying the world's highest quality jets.

I was going to travel the world, make as much money as possible and retire at 42.

But God had other plans.

During my freshman year See **COLUMN** p. 3 >>



COMIC: JORDAN HARBIN

### The Collegian Editorial

## When success seems unattainable, keep pushing yourself

Baseball fans everywhere are still in shock that after a collective 176 years of futility, the Cleveland Indians and the Chicago Cubs are meeting in the World Series.

The Cleveland Indians last appeared in the World Series in 1997 but have not won since 1948.

Even more surprising, the Chicago Cubs last played in the World Series in 1945 and last won in 1908.

One would imagine that with such non-impressive streaks, both teams might have dropped a few fans over the years.

Perhaps this long season of falling short of their goals has been discouraging to the members of both teams.

Maybe you can sympathize with these teams.

At this midpoint of the semester, the increasing number of tests, presentations and pa-

pers can easily become overwhelming and discouraging.

You woke up at 7:45 for your 8 a.m. You didn't get the "A" you wanted on your Essential Science midterm. Your 1,000-word paper is stuck at 750 words. You're so exhausted, coffee is no longer giving you the boost you need.

No one would deny that college is difficult.

But it's in these times of intense pressure that it is most important to keep going.

View these challenging moments as opportunities for God to mold you more into His image.

Thomas Edison was a man who became very acquainted with failure before he finally achieved success.

"Many of life's failures are people who did not realize how close they were to success when they gave up," he said.

Imagine how differently

this World Series would be if the Indians and Cubs had thrown in the towel years ago.

They most certainly wouldn't be competing for the \$15,000 silver and gold "Com-

missioner's Trophy" right now.

Don't become one of the failures who didn't realize how close you were to success.

Stay strong, work hard and never give up!

## BJU Fun Facts

- In 1927, BJC started with four societies. 90 years later, BJU has 43 societies.
- The first Vintage was produced in 1935.
- In 1950, Bob Jones University established Unusual Films.
- BJU reinstituted intercollegiate sports to its athletic program in 2012.

## TALK BACK

### Who was your childhood role model?



junior  
DANIEL SEO  
"Daniel in the Bible"



sophomore  
CHANDLER STEPHENS  
"Pastor"



sophomore  
SAM HENRY  
"Dad"



sophomore  
KATIE ALBERT  
"A firefighter"



freshman  
BEOM KOH  
"Patrick Vieira"

PHOTOS: REBECCA SNYDER

### the COLLEGIAN

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Greenville, SC 29614-0001  
www.collegianonline.com  
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“Entrepreneurship has always interested me, and I think it would be really fun to start my own business someday. But so far, I don’t have any set plans for what I will be doing. Anything that God has for me will be fine.

God has been teaching me the importance of putting Him first. I am busy with schoolwork, but God has shown me how necessary it is to slow down and spend time with Him every day. The verse that talks about how we need to lay aside every weight and run with patience the race that is set before us has been really helpful to me lately.”

ERIN MCNALLY // FRESHMAN // BUSINESS ADMIN



PHOTO: IAN NICHOLS

**>>>COLUMN** p. 2  
of college, I pursued that path. I enrolled in CCC, learned to be a leader in ROTC and made lifelong friends.

At the end of the year, I was sad to leave South Florida, but I knew it would not be long until I would return.

In June 2015, I was looking forward to my sophomore year at CCC, weekends by the beach and time with my friends in Tampa.

I was working my summer

job when I received the news. Clearwater Christian College had closed its doors after 49 years of ministry.

The plans I had once made were being torn apart. I would no longer be returning to ROTC, my friends or the Florida coast.

I did not understand what God was doing.

Was I being punished?

With my limited, human sight, I was unable to see what was taking place.

God was moving me. I did not know where, but He was closing doors to one path and opening doors to another.

I spent the rest of the

“

I did not understand what God was doing.

”

summer doing what I never thought I would be doing—searching for a place to finish my degree.

While I weighed my options, my dad recommended I consider a university I knew little about—BJU.

I wanted to attend a Chris-

tian college, but all I knew about this university was that it often played Clearwater in intercollegiate sports.

After much prayer and a campus visit, I felt God leading me to BJU.

Why did God move me? I often consider that question.

God no longer wanted me in Florida. My plans were not His plans. He wanted me in South Carolina. He wanted me to create and develop new relationships here.

God has a purpose for each and every one of us.

At BJU, I have been given new opportunities. God has

allowed me to write for *The Collegian*, study history and political science under great faculty and even hear from presidential candidates in person. I have been blessed.

When God shakes the foundations of what we think is settled, we must trust Him.

God is sovereign, and He knows what is best.

We can take comfort in knowing that the God of Creation is watching over us in every path He leads.

**>>>LANGUAGE** p. 1  
in the men’s language hall.

“I’ve had to speak much slower and think more before I speak so I can be able to speak as clearly as possible,” he said.

“I am learning how to teach people.” Yazdani also believes the experience has brought their hall closer together.

“The men on Spanish hall have other native speakers on the floor who congregate to the Spanish hall and contribute to the social atmosphere that helps students to gain immersion,” Yazdani said.

“Non-native speakers hear the native speakers talk and interact on a more casual level than in class,” he said.

Overall, the language hall students not only gain immersion but also have a unique opportunity at discipleship.

Students are learning together, making mistakes and supporting one another throughout this experience.

They are strengthening their human experiences in a world where Christians speak languages other than English and the Gospel is shared in many languages.

**>>>PRINTERS** p. 1  
Resources to be printed.

These steps for 3D printing are also listed on the Technology Resources website.

Deal said students can print as many copies of their first design for free. Further downloads cost only a few dollars each.

Past student creations include phone cases, items for school projects and other fun things for themselves.

Deal said the printers can also be used to create visuals to use in the classroom.

“We don’t want it just for

people to make ‘toys,’” Deal said. “We want them to use it for educational purposes.”

In addition to the three printers at Technology Resources, the engineering department also has a 3D printer for their students to use.

Sophomore engineering major Lauren Elizabeth Franklin has used the engineering printer to make a spinning top for a Calculus II project.

Franklin said she and another student used various mathematical techniques to make the curves for the top.

Because the printer cannot

print overhangs, Franklin had to make two separate pieces for the top, she said.

Nursing and biology students can use the printers to make anatomical 3D prints.

A senior biology major, Deanna Fry, said that 3D printers are now being used

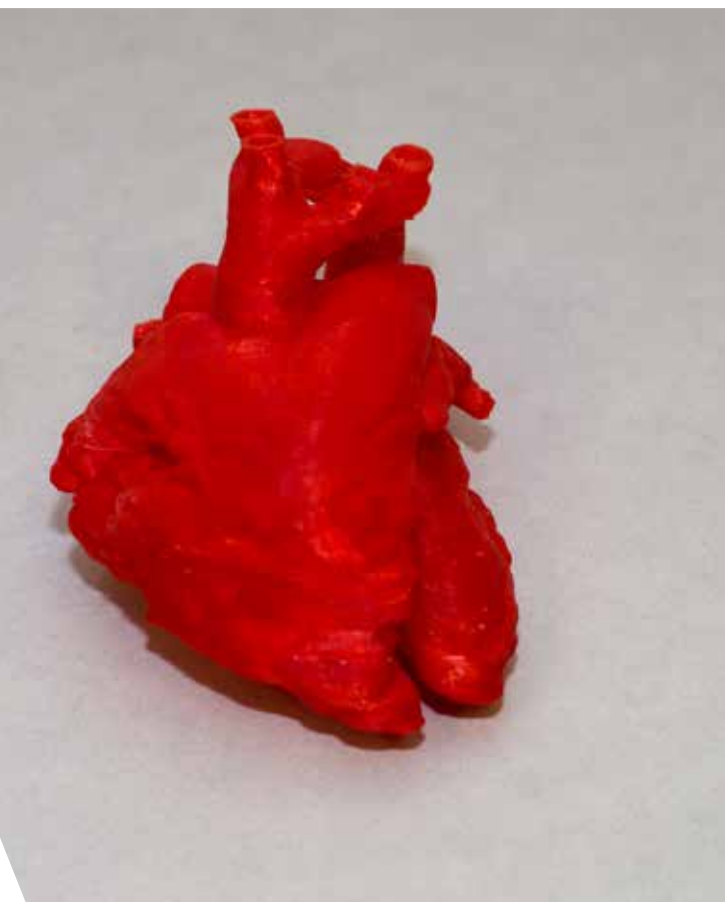
to create prosthetics for adults and children.

“You’re able to get a decent prosthetic that works well without having to spend thousands and thousands of dollars,” Fry said.

Fry said her favorite biological use of the 3D printers

is cell printing. 3D-printed cells function as regular cells, providing an ethical way to perform toxicology tests.

Fry said the ultimate goal is to print whole organs; however, printing organs is a complicated process that is currently being developed.



A spinning top (left) and a model heart (right) are just a few examples of items that students can print. Photo: Rebecca Snyder



# Long Live Doodling

You will find them in the Science Building, the residence halls and in the notebook of someone close by. They are posted on a bulletin board in the Mack Library and sketched on a napkin in the dining common. Doodles are scattered throughout the Bob Jones University campus.

Students would be hard-pressed to go a day without seeing someone's work displayed. And whether it's a cartoon drawn during a particularly dull lecture or a memorable quote scripted during Steve Pettit's chapel message, nearly all students have engaged in some form of doodling.

So why are students (and faculty) doodling? And why does drawing seem almost irresistible with a pen and paper in hand?

Associate professor in the Division of Art and Design Michelle Radford traced the answers back to humanity's origin.

"I tell all my students all of us are creative," Radford said. "I think that there is an inherent desire to create that is part of being made in God's image."

According to Radford, doodling and all creative acts are simply a working-out, a manifestation, of God's creative image.

Studio art major Ruth Kim agreed with Radford. "God—the most creative Being—has created the world, and as image-bearers of God, people have a desire to create things," Kim said.

Kim saw art as her means of blessing the people around her, a means of communicating the Spirit inside her to the outside world.

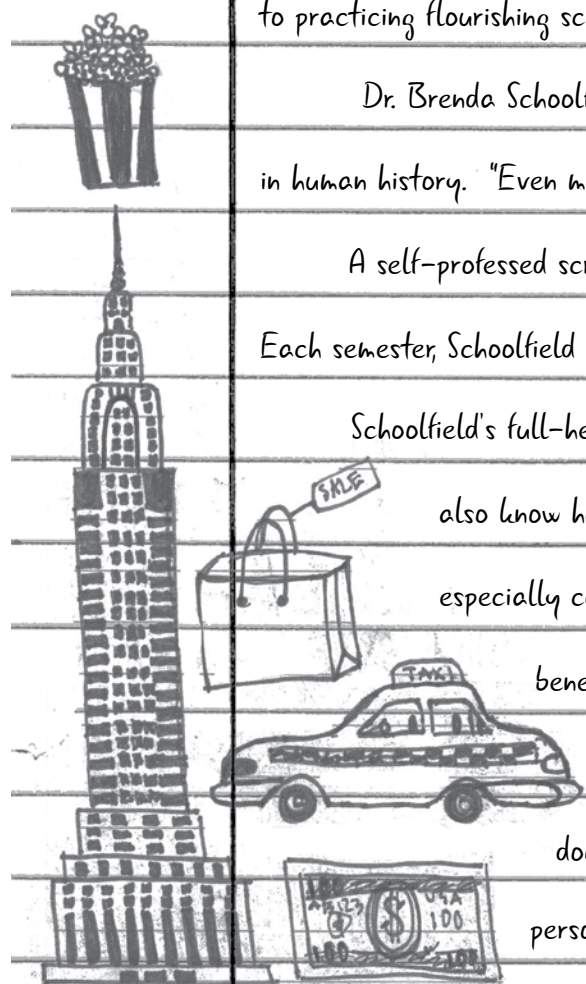
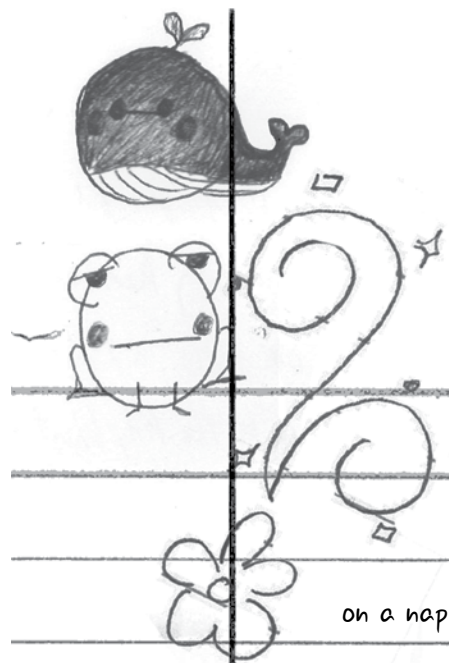
Virtually every human community or civilization has represented itself through visual art, including doodling. Doodling has a long heritage within human culture from painting simple pictures on cave walls to practicing flourishing scripts in the margins of ancient texts.

Dr. Brenda Schoolfield, a professor of history and anthropology, noted the involvement of doodling in human history. "Even monks doodled sometimes," Schoolfield said. "It's not new."

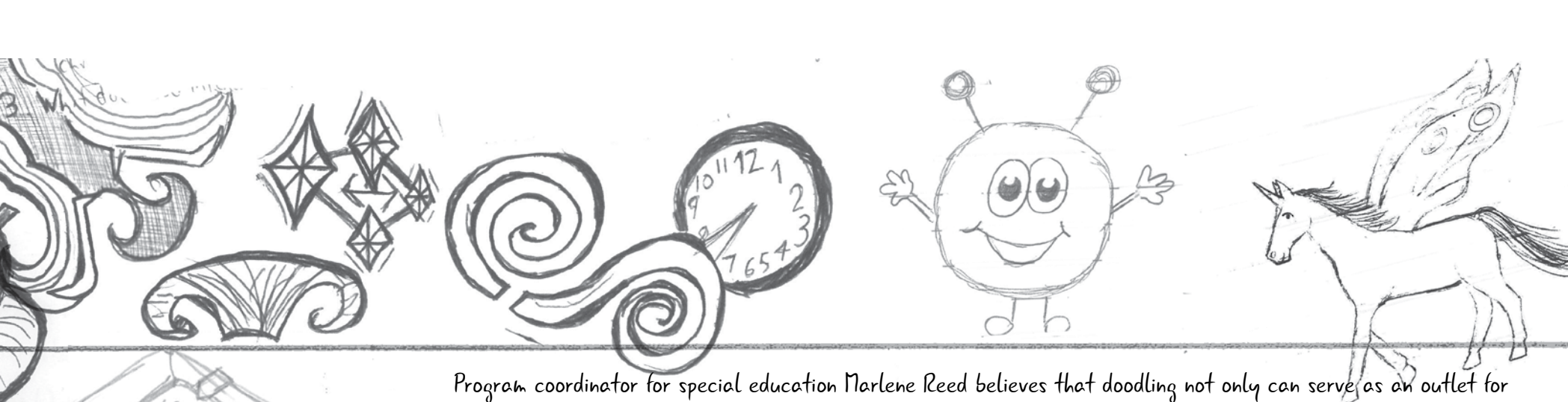
A self-professed scribbler, Schoolfield is perhaps the University's greatest proponent of doodling. Each semester, Schoolfield lays out the case for doodling to her history of civ classes.

Schoolfield's full-hearted support of doodling may seem paradoxical to those who also know her vocal and equally full-hearted opposition to students' using technology—especially cellphones—in the classroom. But the educational research on the benefits of doodling support Schoolfield's policies.

Of six professors in the education department interviewed, all agreed that doodling was a valid form of note taking, many citing multiple studies as well as personal experience as proof.







Program coordinator for special education Marlene Reed believes that doodling not only can serve as an outlet for nervous energy, much like the classic pencil- or foot-tapping, but also can help students objectify abstract ideas.

"Some students, I think, are very visual learners, and so that visual picture that they draw helps them connect the content or concept being discussed," Reed said.

Senior journalism and mass communication student Kirsten Davis confirmed what Reed and others are saying about the power of doodling. Davis confessed to doodling "pretty much every day of [her] life." Despite what might seem like slacking off in class, Kirsten maintains a nearly 4.0 GPA

"[Doodling] isn't [negatively] affecting my grades," Davis said. "It's actually improving [my grades]. I think it's improving my concentration." Dr. Sharon Willkie, a professor of education, sees doodling as a centering technique, which she compared to the newly-popular adult coloring book.

"[Doodling] can also be a calming activity," Willkie said. "It brings them in; it anchors them. They might come in frazzled from trying to get to class on time. To sit down and just start doodling gets them in the frame of mind to actually listen."

Director for middle school education Dr. Sonia Johnson found the widespread use of doodling understandable. Modern college students live in a culture of multitasking. Johnson commented that doodling students are simply engaging in the multiple sensory input that they have become accustomed to.

Director of education at the Museum & Gallery Donnalynn Hess believes that with the rise of technology, students have become equally skilled in both visual and linguistic literacies. No longer are students giving priority to text; they are learning from graphic organizers, diagrams and illustrations.

Hess considers doodling to be a natural indicator of both the shift away from text-dominated learning and humanity's ability to make meaning out of visuals. For her, text accompanied by visuals, doodling included, offers a more comprehensive approach to learning.

Originally a strong opponent of doodling, Willkie has changed her views. "I guess I've changed in the fact that I've become more of a pragmatist. If that works for them and that helps them learn—It's all about learning," Willkie said. Whereas years ago doodling may have

been frowned upon by some instructors, today doodling is common practice in classes and chapel. Doodling might seem like a simple subject (and it is). But it's evident from so many professors, that doodling is also something that people are passionate about.

If you are doodling, keep at it. What you are doing is an unfiltered free-flow of ideas, a therapeutic stream of consciousness. So whether it is a quick cartoon in class or a scripted verse in chapel or somewhere in between, long live doodling.





# Lady Bruins seek continued success in fifth season



Sarah Thomsen (left) and Sha'Ron Brunson (right) work together to create strong defense. Photo: Ian Nichols



Lady Bruin Bhrianna Jackson holds off her opponent as she dribbles down the court. Photo: Ian Nichols

AJ PAPAGNO  
Sports Writer

The BJU Lady Bruins seek to enter their fifth season of intercollegiate basketball competition on the strong note they ended on last season.

The Lady Bruins spent their summer months training and preparing for this upcoming season.

Lady Bruins head basketball coach Mike LeViere said he assigned each player a specific workout with weight training unique to each player’s needs.

LeViere also assigned each player to run 100 miles over the course of the summer.

“We finished strong,” LeViere said.

The Lady Bruins posted an excellent 11-2 record from January through March to end their fourth season with a 19-12 record before losing in overtime to Point University in the semi-final round of the 2016 NCCAA Division I Regional Tournament.

“Defense is key,” LeViere said regarding their strategy. “We can score 100 points, play bad defense and still lose, and we can score 20 points, play good defense and win.”

Hannah Tompkins and Brianna Delaney are two seniors LeViere is counting on to be the team’s leaders throughout this season.

LeViere said Tompkins adds maturity to the team and that Delaney is a very capable post player.

LeViere is also looking for sophomores Sarah Thomsen,

Sydney Bedsaul and Bhrianna Jackson to step up and take leadership roles this season.

“I’m looking forward to playing my last year of collegiate basketball and being challenged to play at a higher level,” Tompkins said.

Tompkins said that a personal goal she has for her final collegiate basketball season is to have fun.

“I want to play every game like it’s my last,” Tompkins said. “I started to play basketball because I have a burning love for it and want to glorify God in the process.”

LeViere said one of the biggest goals he has for the Lady Bruins this season is for the team to realize their individual potential.

“The success of a season is not only based on wins and losses,” he said. “The success of a season is based on how you fulfill your potential.”

The Lady Bruins face a tough schedule this season.

LeViere said their main focus will be to do well against their regional opponents such as Pensacola Christian, Toccoa Falls, Piedmont International and Trinity.

The Lady Bruins will also play some tough games against NCAA Division I and II opponents such as Furman, USC Upstate, Emmanuel, Southern Wesleyan and Erskine.

LeViere said he looks forward to the challenge of taking a new group of players and making them a team.

“No two teams are ever the same. It’s fun to figure out,” LeViere said.

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MEN’S SOCCER 11 vs. 11					
TEAMS	W	L	T	GF	GA
RAZORBACKS	8	0	2	29	4
PATRIOTS	5	2	2	16	6
COBRAS	5	2	2	12	8
VIKINGS	5	3	1	13	10
SPARTANS	5	4	1	15	16
LIONS	4	4	1	14	17
ROYALS	3	3	2	13	8
CAVALIERS	3	6	0	8	18
TORNADOS	1	8	1	10	22
RAMS	1	8	0	6	27

STATISTICS AS OF OCT. 26, 2016

WOMEN’S SOCCER 7 vs. 7					
TEAMS	W	L	T	GF	GA
COLTS	10	0	0	60	14
CLASSICS	8	0	0	44	9
SEAGULLS	8	2	0	66	14
PIRATES	7	2	1	64	22
FLAMES	6	3	0	52	18
TIGERS	6	4	0	33	29
KANGAS	6	4	1	38	38
BANDITS	4	5	1	34	32
CARDINALS	4	7	0	29	41
BEAR CUBS	2	4	1	24	34
EAGLES	3	7	0	25	47
GATORS	1	8	0	9	54
DRAGONS	0	9	1	5	52
OWLS	0	10	1	4	83

STATISTICS AS OF OCT. 26, 2016

MEN’S SOCCER 7 vs. 7					
TEAMS	W	L	T	GF	GA
LANIER BLACK	10	0	0	71	25
ALPHA 2	8	2	0	57	19
PANTHERS	6	1	3	36	22
WOLVES	6	2	3	51	22
ALPHA 1	6	2	3	43	23
BEARS	6	4	1	33	39
BULLDOGS	4	2	2	42	34
TORNADOS	5	4	0	24	17
ROYALS	4	3	2	34	23
COBRAS	2	7	0	15	42
BASILEAN	1	9	1	24	35
KNIGHTS	1	9	1	25	59
STALLIONS	1	8	0	2	65
LANIER GREEN	0	7	0	21	53

STATISTICS AS OF OCT. 26, 2016





HANNAH  
**T O M P K I N S**  
SENIOR  
SPECIAL EDUCATION

BRUINS SPOTLIGHT

1 | What sparked your interest in basketball?

“My older brother, Josh. I grew up watching him dominate sports and wanted to be just like him. I remember my brother teaching me how to dribble the ball between my legs when I was young and then practicing on the driveway for hours.”

2 | What are your hobbies or pastimes?

“Hiking in God’s beautiful creation, traveling around the globe and spending time with my family.”

3 | Do you have a favorite memory from your time with the Bruins?

“I will never forget when my mom was going to have brain surgery, and my teammates created a circle around me and prayed for my mom’s surgery and healing. During this time, my coaches and teammates were very encouraging and supporting. I’m thankful I had my basketball family there to hold me during a scary time.”

4 | What do you plan on doing after graduation?

“I feel the Lord calling me to teach special education at a public school. Along with being a special education teacher, my dream is to be a high school girls’ basketball coach. I have a passion to share the love of Christ through sports and teaching. I plan to use the coaching platform to help mold young players into followers of Christ.”

DESIGN: AMY SHEETER PHOTO: REBECCA SNYDER



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Follow  



# The Whistle Stop: serving Travelers Rest since 1945

REBEKAH ANDERSON  
Staff Writer

The Whistle Stop at the American Café, or Whistle Stop for short, is located in Travelers Rest and offers guests a wide variety of Southern dishes in a train-station-themed setting.

Outside, a vintage steam train parallels Main Street, acting as a beacon to those

visiting Travelers Rest.

Inside, the restaurant has a wooden-board ceiling, red brick walls and decorations to create a unique atmosphere that harkens back to the early America railroad.

If guests want to enjoy the cool autumn breeze, they can request a table outside. The Whistle Stop also offers rooftop dining, giving guests a unique view of Main Street.

The Whistle Stop menu contains a wide selection of classic Southern dishes, including shrimp 'n' grits and fried green tomatoes, as well as other family favorites, such as mac and cheese and hand-dipped ice cream cones.

The Whistle Stop lunch menu includes soups, salads, sandwiches, wraps, burgers, hotdogs and more ranging from \$7 to \$13.

Dinner entrees are priced anywhere from \$17 to \$24. Customers can choose from catfish, ribs, ribeye steak, roasted chicken and more.

College students who visit Whistle Stop are given a 10 percent discount.

Besides lunch and dinner, the Whistle Stop offers the "Caboose Express," a menu that offers a variety of smoothies, shakes and shaved ice.

According to Leisa Miller, the assistant manager, nearly all desserts available at Whistle Stop are homemade.

Among the many desserts offered are the apple or peach turnovers—or "flat cars," as the Whistle Stop calls them.

Doors open at 11 a.m. every day. The café is open until 8:30 p.m. Monday through Thursday and until 9:30 p.m. Friday and Saturday. On Sun-

day, it's open from 11 a.m. to 3 p.m.

The Whistle Stop has been family-owned since 1945 when it was purchased by Troy Styles Sr.

The Whistle Stop building has been a recognized trademark in Travelers Rest since it was first built on Main Street in 1932.

The café was expanded and renovated in 2013.



Beef steak topped with onion gravy and served with green beans is one of many available dinner entrees. Photo: Stephen Dysert



A miniature train circling the dining area completes the early American railroad theme. Photos: Stephen Dysert

## BJU partners with Special Olympics to serve Greenville

KATIE JACKSON  
Staff Writer

Bob Jones University is partnering with the Special Olympics program during the first weekend in November to serve the community.

On Nov. 5, the Special Olympics will hold their annual event modeled after professional Olympic Games.

This event will be held at Conestee Park in Greenville and serves people with mental and physical disabilities.

Sarah Darlin, a senior communication major, is working closely with the set-up process and spoke about the importance of this event.

"Special Olympics is an opportunity for those with special needs and their families to come together as a com-

munity," Darlin said.

"This event is about empowering individuals to push themselves and see success powered by their own determination and hard work."

The Special Olympics take place all across America.

BJU partners directly with the Greenville area director, Lara Celsel.

Darlin said that this Olympic event is closely connected to the community and is a way for students to interact with those in the Greenville area.

Across the country, more than 4.6 million athletes are registered to participate.

These athletes, who range from young children to young adults, will be able to participate in many different games and activities.

From the various locations

across the United States, athletes will be able to enjoy a total of 108,388 different competitions through the Special Olympics program.

On the day of the Special Olympic games, participants will arrive with their parents or caregivers at a place called Olympic Village.

Throughout the day, the athletes will rotate to different locations, engaging in the planned activities.

At the end of the activities, Special Olympics holds an awards ceremony to acknowledge the athletes' accomplishments and successes.

"[Volunteers are] essential in the running of this event," Darlin said.

Local businesses partner with Special Olympics to provide funding for volun-

teer support, but without actual people helping during the event Special Olympics would not be successful.

"Organizers and volunteers work many hours before the games start to set up the Olympic Village," Darlin said.

"Setup includes setting up all the details for each particular sport."

This event impacts many people. Darlin believes, that in the end, all of the hard work is well worth it.

Faculty member in the School of Education and the program coordinator for the special education program at Bob Jones University, Marlene Reed, takes a group of students to the event every year.

"Participating in Special Olympics provides my students with firsthand experi-

ence understanding about the various characteristics that [they] received initial knowledge about in their Introduction to Exceptional Learners [class]," Reed said.

As Greenville's Special Olympics draw near, students will be receiving an email requesting as many volunteers as possible to sign up.

For many families of athletes, Special Olympics is a

program that changes lives all across America.

And although there are many activities and events that take up much of a student's schedule, volunteering for the Special Olympics is a unique, rewarding experience.

It is an opportunity to experience how those with special needs live life every day and to encourage their families and caregivers.

WHITE GLOVE  
IS TOMORROW

IN OTHER WORDS

EAT  
sleep  
clean

