

the COLLEGLIAN

Vol. 29 No. 9 | collegianonline.com

Bob Jones University, Greenville, SC 29614

Public Safety works to protect campus

NOELANI DEBSKI
Staff Writer

With the number of violent campus riots and shootings on the rise across the country, the BJU's Department of Public Safety is working diligently to ensure the safety of those on campus.

Public Safety employs officers certified by the South Carolina Law Enforcement Division (SLED), and between 60 and 70 students from diverse majors work for the department each year.

Joe Mulnix, chief of Public Safety has worked in the professional law enforcement field for more than 30 years.

Mulnix, who said Public Safety has many parallels to other law enforcement agencies, meets every month with area law officials, the FBI and Homeland Security to share official intelligence.

In regard to the many reports of campus shootings, Mulnix said Public Safety is prepared for the possible case.

"We've all been trained or prepared for problems like that, [and] we're fortunate to have built relationships with the agencies in the area here," Mulnix said.

Student workers start by directing traffic at the crosswalks and managing parking.

Then they move on to becoming uniformed night watch personnel.

Once they are finished with night watch, they move on to the communications center at the entrance of campus and learn the duties of dispatch.

Some students choose to stay with dispatch and move up the ranks, while others serve the allotted 20 hours and then move to patrol.

Public Safety works

around the clock to make sure all is safe around campus.

At least two patrol cars drive on constant loops with uniformed officers, trained and certified in every aspect of their work.

The students on patrol log anywhere from 35 to 75 hours of training before and throughout out the semester depending on rank.

The dispatch officers are located at the front gate, which is similar to a 911 center of a police agency.

This communication center has officers prepared to take calls for either help or just information.

Jacob Chisom is a master sergeant and graduate assistant with Public Safety.

"There are a lot of hard working [men and women] out there," Chisom said.

"For many it's more than See **PUBLIC SAFETY** p. 8 >>



Aaron Gillingham directs traffic on campus in the rain. Photo: Kayla Pierce

Multitasking with technology affects concentration

MELODY WRIGHT &
BECCA WILLIAMS
Staff Writers

Many students turn to technology in the classroom to send a quick text or email thinking they are multitasking.

Other students welcome the distraction of technology in the classroom thinking it helps them stay focused without completely losing interest in the lecture.

Multitasking is the word used to refer to this. But does such a thing actually exist?

Can students accurately perform more than one task at a time?

The short answer is no. Multitasking is hurting college students more than they think.

In a survey of more than 350 college students, researchers at the University of Connecticut discovered that students who multitask often in class have lower grades on average than those who multitask less often.

Texting is the most frequent multitasking distraction to students.

UConn found that close to 40 percent of students are unable to go more than 10 minutes without checking their phones or other devices.

The study also revealed that 64 percent of students text in class.

Many teachers at BJU have policies on technology use in the classroom. Dr. Sonia Johnson,

program leader of middle level education at BJU, allows the use of laptops and tablets, but not cellphones, in her class.

"I think students take advantage of my policies. Students often use Facebook and other sites while in my class, [which] causes them to miss important information," Johnson said.

The few seconds it takes to send a text is actually causing students to lose much more than a few seconds of learning.

The quick distraction causes the student to mentally step out of the classroom and spend the next several minutes trying to reconnect with the class lecture or discussion.

The student will never regain those moments of lost information.

Some teachers prohibit the use of any technology in the classroom, except by those needing special accommodations.

Dr. Brenda Schoolfield, professor in the Division of Social Sciences, said that technology can be useful in learning, but students should realize when it is time to put technology away.

"When you're choosing to multitask, my advice would be to consider the cost—the time cost of multitasking.

"If you're doing three things at one time, it might take you longer to do those three things than if you did one thing after the other," Schoolfield said.

For some students, doing something else



Students often use multiple devices while studying. Photo: Kayla Pierce

while sitting through a lecture aids listening.

"I need to physically be doing something instead of just sitting there, because then my mind will wander," said Mollie Tune, a freshman early childhood education major.

Schoolfield suggests an alternative to technology to keep students' mind on task.

"If all else fails, start doodling so that your hand can be moving even though your body can't move, and your attention will be less likely to wander," Schoolfield said.

Other professors are more lenient on technology restrictions in the classroom, but it de-

pends on personal preference.

At times, technology can be a real aid to students in class work.

In modern language classes, online dictionaries prove to be much more efficient than traditional paper dictionaries.

Dr. Amos Kasperek, assistant professor of modern languages, has a policy reflecting both sides of technology.

"[Technology] is a tool; it's a reality of the day we live in. Just like pretty much everything else in our lives it has a good use and a bad use," Kasperek said.

COLUMN



BETHANY WILLIAMS

Editor

"Bethany, I have to tell you something. The doctor called and my tests came back. I have cancer, but it'll be okay."

Those weren't the words I expected to hear when my little sister Becca knocked on the door of my res hall room last March, but I knew the results would be coming eventually.

After half a semester of doctor's appointments, biopsies and tests, Becca had a thyroidectomy, and we had been waiting on the results.

When she told me what the doctors said, I broke down in tears, and she just stood there holding me and telling me everything would be okay.

That's right. I was the one crying and being held, not my 18-year-old little sister who just found out she had thyroid cancer. The words that struck me the most weren't the ones that told her diagnosis.

The words that truly struck me were the ones at the end of the sentence, reassuring that all would be okay even though she wasn't sure what was coming next any more than I was.

In my eyes, my sister wasn't okay. She sometimes had problems breathing, even gasping for breath for a couple of seconds at times, because of the growth on her thyroid pushing on her windpipe.

She nearly passed out after
See **COLUMN** p. 3 »

-Roommate-



COMIC: MANNY JUAH

The Collegian Editorial

Don't wage the "War on Christmas" against Starbucks' red cup design

As the holiday season is beginning, a certain coffee giant's red paper cups are causing more of a commotion than they should.

With the release of Starbucks' annual holiday cup, many Christians are complaining that the company's cups are slighting the idea of Christmas.

A few opinion videos on the topic have gone viral on YouTube and Facebook, including a video by social media personality Josh Feuerstein.

In his video, Feuerstein urges Christians to "trick" Starbucks employees into saying Merry Christmas by giving "Merry Christmas" as their name when they order a drink. He also makes other antagonistic comments to-

ward Starbucks throughout the video. Many people have decided to wage the war for Christmas against Starbucks because of Feuerstein's video.

The problem with Feuerstein's video is that he fails to recognize that Starbucks is a secular company with no obligation to promote the Gospel or Christmas. Even if they were not recognizing Christmas, which isn't true, they would have the right to do so because it is a private business.

Starbucks does, however, sell products within their store with "Christmas" on the packaging.

Starbucks has the right to add designs on their cups, leave them plain red, or to not do a holiday cup at all if they wish. There is no reason

Christians should expect Starbucks to promote the Gospel when they have never advertised themselves as a Christian company.

Furthermore, the removal of extra design on this year's cups, i.e. snowflakes or snowmen, does not represent the removal of Christmas.

The real meaning of Christmas is not represented by drawings of trees on a paper cup; Christmas is Christmas with or without wintery graphics. These graphics are not the reason or method of how Christians celebrate the true Christmas and shouldn't be treated as such.

And unlike recent comments made by presidential candidate Donald Trump, Christians shouldn't now take the further step and boycott

Starbucks for their plain red cup design. There are many more important causes that we could be giving our time and effort.

Making a big deal about a cup or making employees write Merry Christmas on it isn't going to show Christ to others just as snowflakes don't tell of Jesus' birth story.

If we are truly concerned about sharing the gospel, foolish antics like tricking baristas aren't going to lead anyone closer to Christ and the true meaning of Christmas.

We need to be genuine examples of Christ to the baristas and others watching the way we conduct ourselves. As in Matthew 5, we need to "let [our] light so shine before men" so that we bring glory and honor to God.

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TALKBACK

WHAT BOOK HAS IMPACTED YOUR LIFE THE MOST?

sophomore
SUSAN
LEE
"The Bible"junior
STEPHEN
LEMP
"The Knowledge of the Holy"sophomore
AUTUMN
SCOLAR
"Crazy Busy"sophomore
JOEL
SMITH
"Good to Great in God's Eyes"senior
MELISSA
DRINKWATER
"The Giver"

PHOTOS: KAYLA PIERCE

the COLLEGIAN

Bob Jones University
Greenville, SC 29614 0001
www.collegianonline.com
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The Collegian is the Bob Jones University student newspaper. The paper is published weekly with issues out on Fridays. For advertising information, contact Jonny Gamet (864) 242-5100, ext. 2973 campusmedia@bju.edu. All contacts © 2015, Bob Jones University.

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SNAPSHOT

**AMANDA
LEATHERWOOD
SOPHOMORE
CELL BIOLOGY**

"I shadowed a genetic counselor because my mom is in treatments for cancer, so she had to go through genetic testing. I went to one of her appointments, and that was really fascinating to me, and that really sparked my interest. When I graduate, I'd like to get into a master's program in genetic counseling so that I can become a genetic counselor, preferably in oncology.

I've been through it, and I want to help other people know how to best be prepared for life's journeys. The main goal would be able to share Christ through that avenue of work. When a lot of people are suffering from diseases and disorders, they're really willing and [looking] for truth."

PHOTO: HOLLY DILLER

»COLUMN p. 2

any kind of exercise, especially on the basketball court, and I would have to cover her in bags of ice to get her feeling somewhat normal again.

She was sleeping a lot—more than a normal tired college freshman—because her body was trying to fight the awful disease.

But Becca didn't let any of

that stop her. She didn't want to be reminded of the many things that were wrong with her medically or to stop doing the things that she was told she couldn't or shouldn't do while she was sick.

While I continued to look only at what was wrong with her, she chose to look only at the positives.

She was still pushing her-

self to play her favorite sports.

She was still going to class and getting assignments done even with the low energy she had. And she was still trying to be a normal college freshman with her friends.

Despite being my younger sister, Becca became a role model of sorts to me that day.

She taught me to see her as the strong, independent

18-year-old college student that she is instead of a tired, sick cancer patient.

She taught me to look at the good things in any situation instead of all of the negatives. And she taught me that it will be okay at the end of whatever valley you cross through in life, even if you don't see the end of it right now.

In the months since her

diagnosis and recovery, I've learned that I can't just stall during adversity; you need to push through and work your way through it.

But at the same time, I've learned that there is a time and place for rest. Finding a balance of work and rest is key, and sometimes I have to remember that I'm a person, not a machine.

I can't do everything in the world, as my sister tried to do while she was feeling sick, but I can't stop everything, as I tried to make her do.

Staying positive through trials and persevering isn't easy; I will be the first person to admit that.

But having that attitude instead of a pessimistic one gets you through a whole lot easier.

News Briefs

Lauren Wilson

Friday Nov. 13

Sen. Tim Scott will host presidential candidate Dr. Ben Carson for a town hall meeting in FMA at noon.

Saturday Nov. 14

The Bruins men's and women's cross-country teams compete in Houston, New York. The men's basketball team competes against the Apprentice School at 4 p.m. during the BJU Bruins Invitational. The women's team plays Converse College at 6 p.m.

Senior theatre arts majors Shelley Redlinger and Ashley Gwillim present their senior plays "Trifles" & "Riders to the Sea" at Saturday at 7:30 p.m. in Performance Hall.

Presidential candidate Ted Cruz will hold a rally in Rodeheaver Auditorium from noon to 2 p.m.

Tuesday Nov. 17

Preregistration for second semester begins. Schedule a meeting with your adviser to discuss which classes work best for you.

A Center for Leadership Development workshop, emphasizing situational leadership, will meet at 4 p.m. in Levinson Hall. B.C. Christmas, owner of Christmas Logistics, is the guest speaker for the event.

The Bruins men's basketball team competes against the University of North Georgia at 7 p.m. in DFH while the women's team plays away at the University of South Carolina Upstate.

Saturday Nov. 21

The Turkey Bowl, the annual intramural soccer championship match, begins at 6:30 p.m. in Alumni Stadium. Immediately following the game is the Student Body Fall Festival at 9 p.m.

Don't forget about double absences! You know what that means—one step closer to Thanksgiving Break!

Back campus: there's no place like home

PAIGE BAGBY
Staff Writer

With Omega Lake, Alumni Stadium, the Pavilions and the Activity Center to attract attention, many students are familiar with back campus, but one question lingers over those distant fields: why are there houses on back campus?

The history of the housing on back campus dates back to when the University first moved from the Cleveland, Tennessee, campus to its Greenville location.

According to Dr. David Fisher, vice provost of the University, requiring faculty to live on campus was a university policy for many years.

To accommodate this policy, the University provided housing for employees.

Throughout the University's history, the presence of faculty has added to the campus culture by allowing students to interact more closely with faculty and staff.

Some of these houses were purchased from the community around the campus, while

others were constructed over time as the need arose.

However, as the University continued to grow and the number of employees increased, the policy changed allowing employees to purchase their own homes in the surrounding Greenville community.

Today, many back campus houses are occupied by retired faculty while others are occupied by current faculty and staff.

Among these residents are several important members of administrative staff such as Dr. Steve Pettit and his family.

Former president Dr. Stephen Jones and his family also live on back campus.

Dr. Eric Newton, the dean of students, chose five years ago to live on back campus because of the convenience of living close to his work and to the student body.

"I wanted to be able to interact with students and enjoy the vibrancy of being on campus," Newton said.

The houses on back cam-



Back campus is home to many faculty and staff families. Photo: Holly Diller

pus are also available to new faculty and staff who need a house to stay in while they move into the Greenville area.

Life on back campus can be described as a very closely-knit community.

Dr. Ray St. John, a professor in the English department, has lived on back campus for

35 years. "It's a huge, gated community," St. John said.

He also enjoyed having the opportunity to raise his family in the safe environment offered by the campus.

Those who have lived on back campus for years have the opportunity to know each other well and support each

other through different stages of life and careers.

Dr. Linda Hayner, a professor in the social science department and back campus resident for three years, described the community as being very close.

"You just can't beat the neighbors," Hayner said.



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The spice is right at El Molcajete

BOBBY HULL
Staff Writer

El Molcajete is an authentic Mexican restaurant located on 2435 East North St. in the North Hills Plaza next to Bi-Lo. It is open from 11 a.m. to 10 p.m. Saturday through Thursday and stays open until 11 p.m. on Fridays. Prices range from \$6 to \$15.

The word "molcajete" comes from the Spanish term for mortar and pestle.

The grinding tools are used as the logo for their restaurant and are incorporated into their signature meal, the "Super Molcajete"—char-grilled shrimp, chicken, steak, sausage and Mexican cactus, served in a pestle bowl.

The overall atmosphere of the eatery is laid-back and welcoming. "It's really fun here," said Daniela, a hostess and server at the restaurant. "Everyone is just really friendly."

The décor of the restaurant presents a relaxing environment. The walls are decorated with paintings of traditional Spanish villages, and the ceiling is painted a deep blue, making you feel as if you are eating under the night sky.

You will not have to wait long before a waiter stops by with the menu and a serving of unlimited chips and salsa. El Molcajete offers a wide variety of Mexican cuisine from beefy burritos to juicy chicken quesadillas, and from crunchy

tacos to grilled salmon.

When asked what the customers' favorite meal is, Daniela suggested the Sopa de Pollo (chicken soup).

Specials are your basic fare of burrito and taco plates, with your choice of beef or chicken, quesadilla plates and grilled fish plates. These specials start around \$6 and are very filling.

El Molcajete is very popular with many BJU students and rightfully so. Each bite of the Mexican dishes is overflowing with flavor.

Daniel Wolf, a sophomore Bible major, eats at the restaurant and said he always leaves satisfied. "You cannot go wrong with El Molcajete," Wolf said.



El Molcajete offers authentic Mexican dishes. Photos: Stephen Dysert

Dorm Room Barista

There comes a point each semester when you find yourself desperate for more energy. You don't have time for a nap, and energy drinks are too unhealthy. Your 8 a.m. class starts in 20 minutes. You'll need something to keep you awake for that class, and going back to bed isn't an option.

Why not a cup of coffee? It's fairly inexpensive, doesn't take long to make and—as long as the coffee isn't loaded down with too much cream and sugar—is actually fairly healthy. Sadly, res hall room coffee has the reputation of being comparable to caffeinated asphalt.

But it doesn't have to be that way! You don't have to be a barista using thousand dollar equipment; all you need is a little knowledge and patience, and you'll be brewing the perfect cup of coffee in no time.

There are four important factors to keep in mind when you're making a cup of coffee: beans, grind, water and brew method. Coffee-making is a fairly simple process: just run hot water over coffee grounds to extract the coffee flavor and release it into your mug. By adjusting a few small variables in the process, you can make the difference between a cup of liquid gold or a cup of sludge. Let's start with the obvious: what kind of beans will you use?

Beans & Grind:

You can buy either whole beans or pre-ground beans. Buying whole beans will require you to grind the beans yourself. This step adds time to the brewing process but will give your coffee a fresher flavor.

As far as what coffee to buy, the possibilities are endless. The best advice is to experiment. Try a variety of brands, roasts and flavors, but don't fall into the mindset that buying expensive beans equals superior coffee. If you put \$50 beans into a cheap coffee maker, you probably won't notice a huge improvement.

Just as important as the kind of beans is how much of them you use. The right ratio of water to beans is key. In general, aim to have about two tablespoons of coffee for every six ounces of water.

Water:

This may seem like the most obvious step of the process, but it's a very important one. Ideally, your water should be purified and heated enough to start bubbling but not boiling (between 195° F and 205° F). Water that is too hot will scald the grounds, but water that is not hot enough won't release all the flavor from the grounds. Once you have your grounds and water ready, you're ready to brew.

Brew Method:

Now you have your water and grounds, but you're not done yet. While most students are familiar with the usual drip coffee makers, these alternative brewing methods will produce slightly better coffee than what a traditional machine dispenses.

Aeropress:

A favorite among coffee enthusiasts, the Aeropress is unlike any other coffee maker on the market. This inexpensive (\$30), cylindrical device uses total-immersion to force the water past the beans, providing an excellent cup of coffee in roughly 30 seconds.

French Press:

Maybe you're ready to upgrade from that \$15 Mr. Coffee maker you got at Walmart freshman year. A French press might be just the thing for you. First, put coffee grounds in the bottom, then pour hot water on the grounds. After about four minutes, use the press (a wire mesh circle with a slim rod running through its center) to force the coffee grounds down through the water, leaving you with a filtered, delicious cup. Also, unlike an Aeropress, you won't need to use paper filters; this saves you money but makes cleanup a little more time-consuming.





Sarah-Paige Guerrant

Nursing | Taylors, SC
Freshman

How many years have you run cross-country?

1

Two years. I didn't start until my junior year of high school.

What do you enjoy most about the cross-country team?

2

I really like my teammates. They make it a really enjoyable experience.

What society did you join?

3

I chose the Beta Epsilon Chi Cardinals because I met a lot of upperclassmen the first couple weeks that were really nice, and I'm sure I will make a lot of great memories with the girls in my society.

What do you enjoy most about BJU?

4

I love it here. There are so many nice people. I've met so many encouraging girls who are great role models for me. I think that's why God wanted me here, so that I would have those relationships that push me to grow more like Christ each day.

What is your favorite Bible verse?

5

I love Colossians 3:12-14 because it gives you spiritual encouragement. It talks about attributes that we should have as Christians.

Bruins triumph over Royal Crusaders, 95-52

JEREMIAH JONES
Sports Writer

The Bob Jones University men's basketball team defeated Crown College 95-52 Friday in the first game of the 2015-2016 season.

"We came out really fast, and I was very pleased with how we started," said head coach Neal Ring. "I was pleased with how the guys responded tonight."

The Bruins started their domination right from the beginning as they shot well and kept the Royal Crusaders from scoring early.

The Bruins took an early

lead and never looked back, powered by Tre' Tipton and Kyle Turner.

Justin Matthews also recorded a couple of three-point field goals, as the Bruins took a 51-30 lead into halftime.

In the second half, the Royal Crusaders were not able to deal with the Bruins' intensity and fast pace.

Senior forward Noah Smith had an incredibly outstanding game, hitting six three-pointers.

Tipton had 10 rebounds and 14 points, including a highlight dunk off a fast break.

Turner also had a strong game as he put up 12 points

and 12 rebounds.

At the final buzzer, the Bruins won their first season game 95-52.

As a team, the Bruins shot 60 percent on free throws and 46 percent from behind the arc.

The Bruins' bench also outscored the Royal Crusaders' bench 46-6.

"We were able to play a lot of guys tonight, and I was pleased with how we played as a unit," Coach Ring said. "It is important we improve now, so we can do well in March."

Next the Bruins will face Barber-Scotia College at home tonight, Nov. 13, at 7 p.m.



Freshman guard Bhrianna Jackson takes a shot. Photo: Kayla Pierce

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BRUINS' SPOTLIGHT

Bruins fall to Grizzlies 2-0 on Senior Night

JEREMIAH JONES
Sports Writer

The Bob Jones University men's soccer team hosted Georgia Gwinnett College Saturday for the 2015 Senior Night, but the Bruins were defeated by the Grizzlies 2-0, to fall to 10-6 on the season.

In the first half, the Grizzlies quickly made their way into the Bruins' defensive third to earn a corner, but AJ Redlinger easily cleared the cross from danger.

Both teams possessed the ball well early in the match. Bruin senior Ryan McCarty found a strong opportunity with a long dribble toward the goal, but he was stopped by the Grizzlies' stout defense.

The Grizzlies' Jon Connor retaliated by taking a shot on goal, but Bruins goalkeeper Philip Gibble easily picked it

up and cleared it.

One of the best chances in the first half for the Bruins came just a few minutes later. The Bruins earned a free kick just outside the penalty box, but Matt Moore's strike was fired straight into the Grizzlies' wall.

Soon after, Stephen Grider sent a pass to Karl Walker, but Lewis Sharpe, the Grizzlies goalkeeper, stopped Walker's powerful shot. On the other end, Gibble had an extraordinary first half with five tough saves for the Bruins.

Senior Travis Woodham also had a strong half defensively, as his positioning constantly disrupted the Grizzlies' offense.

"I was feeling nervous playing for the last time in front of the home crowd," Ryan McCarty said. "Playing

has been a big part of my college life since freshman year."

At halftime, seniors Daniel Herr, Ryan McCarty, Matt Moore, Travis Woodham and Joseph Wooster were all honored for their dedication to the Bruins and the University.

"There is nothing like playing here at Bob Jones," Woodham said. "I definitely think we have the best fan base in the nation. We are thankful for their support throughout these four years, and I am grateful for the opportunity to play here."

Early in the second half, BJU's Moore was fouled 10 yards beyond the penalty box, but Sharpe stopped Garrett Martin's free kick. Soon after, the Grizzlies' Martin Toribio capitalized off a corner kick to put GGC up 1-0.

With 15 minutes left in

the half, Andreas Ytterstrom found the ball in the middle of the Bruins' penalty box and buried it in the back of the net. Despite several counters by the Bruins, the Grizzlies held on to win the match 2-0.

"We needed to be more consistent with the ball movement," head coach Jesse McCormick said.

"There were moments we were clicking and were on, but those opportunities were coming five or ten minutes apart. We wanted to be a little more dynamic on the attack."

The Bruins have time to recover, as they will compete in the NCCAA DI South regional tournament Nov. 18-20.



Senior Matt Moore passes the ball to a teammate. Photo: Holly Diller

Lady Bruins tame Lady Koalas, 76-62

BOBBY BISHOP
Sports Writer

The BJU Lady Bruins basketball team had a strong home debut Monday night with a 76-62 victory over Columbia College's Lady Koalas.

"For the beginning of the year, I am really happy with where we are," Coach Mike LeViere said. "But we have a long way to go."

Both defenses came out strong, but Maggi Ford hit an early three-pointer.

Julia Wright, Sha'Ron Brunson and Kendra Jeffcott also made contributions as the Bruins found themselves up at the end of the first quarter 17-9.

The Lady Koalas climbed back into the game, stealing the lead. However, the Lady Bruins went on a 7-0 run to end the second quarter

to go up 36-30 at halftime.

In the third quarter, the Lady Bruins struggled to hit free throws, keeping Koalas in the game until Maggi Ford killed the opposing momentum with a clutch three-pointer.

The Lady Bruins went into the fourth quarter up just 54-51.

Down the stretch, the Lady Bruins began to pull ahead in earnest.

They began the fourth quarter with an 8-0 run and kept the tempo up, giving the Koalas no chance to come back.

The game ended with the Lady Bruins winning by a 14-point margin 76-62.

Maggi Ford led the team with 15 points, while Jeffcott had 13 and Brunson and Wright each tallied 11.



The Bruins honored five senior players and their families on Senior Night. Photo: Holly Diller

"We're a hard team to scout offensively," Coach LeViere said. "For us, the go-to shooter is the open shooter, and that is the way we want it. One of our goals is always to out-rebound the other team. That isn't just our post players but each player collectively boxing out and going after the ball, and I thought we did a good job of that tonight."

The Lady Bruins' stingy defense also caused 19 turnovers. They allowed only nine points in the first quarter, while allowing only 11 in

the fourth.

Despite the Bruins' 48 percent free throw percentage in the game, Coach LeViere was not too worried, as they have shot more consistently in previous games and in past seasons.

"Let's just say we'll be shooting some free throws in practice," Coach LeViere said.

The Lady Bruins look to carry the momentum from their 3-0 start into the rest of the basketball season, as they will next host Converse College Saturday.

Bruins place second in annual golf tourney

BOBBY BISHOP
Sports Writer

The BJU men's golf team concluded its 2015 season with a second place finish in the Bruins' Golf Classic Friday and Saturday in Greenville.

Tyler Smith, a freshman sports management major, had the best individual score.

"Being able to shoot under par in my last tournament this season was awesome," Smith said. "It was great being able to finish the tournament strong."

BJU hosted the annual tournament at the Green Valley Country Club in Greenville for the second year in a row.

For the tournament, Hiwassee College in Madisonville, Tennessee, and Trinity Baptist College in Jacksonville, Florida, accepted invitations to compete, while Columbia International University also sent one of their golfers to compete individually.

The tournament started Friday with a 30-minute delay due to weather. The golfers

did not allow the weather affect them, however, as Micah Gold birdied the third hole. Blake Counts and Tyler Smith rallied behind him, with birdies of their own.

They continued the momentum into the back nine as Gold and Smith both birdied twice on the back nine holes.

The team finished with a Day 1 score of 309 (Smith-73, Gold-78, Counts-78, James-80, Heath-83).

On Day 2, Smith started out strong, as he birdied the first two holes. On the back nine, Blake Counts hit a 35-foot birdie putt.

The team, however, came out with a score of 311, two strokes more than Day 1.

Overall, this put them in second place behind Trinity Baptist College in the final tournament of the year.

"It was a great season," Tyler Smith said. "We made it to nationals in just our third year as a program."

From an individual viewpoint, I loved being able to play intercollegiate sports. All thanks

goes to God for this wonderful opportunity."

"Falling short in this tournament in no way diminishes what the team accomplished this season," Coach Scott said. "[We are] so thankful for the perseverance through adversity and great effort this team showed this season."

The Bruins golf program made great strides this season by winning the Hiwassee College Invitational, getting second in the regional tournament, and qualifying for the NCCAA National Tournament for the first time in program history.

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Premedical Association brings med students together

PAIGE BAGBY
Staff Writer

The Premedical Association (PMA), a student-run organization that currently has about 80 members, exists to connect new and transfer students to peers who are more familiar with the programs.

According to Danny Machado, senior premed major and president of the PMA, the association informs students, especially freshmen and sophomores, about the rigors that their future careers demand.

Machado recounted his own experience as a freshman. "When I came to [BJU] three years ago, I started out premed, but I had no idea what was going on."

However, with the help of the PMA, Machado learned to use his summers for research and shadowing as well as preparing for the Medical College Admissions Test (MCAT).

The PMA also helps to round out its members by offering seminars and forums.

Some of these meetings include mock interviews, which show students what the difficult medical school application process will be like.

Other things, like forums or discussion panels, cover a range of topics from the genetics of Adam and Eve to a seminar on MRI machines delivered by one of the inventors, Dr. Raymond Damadian.

Even study opportunities

offered by organizations like the Medical Experience Academy (MedEx Academy) are all a part of the preparation and learning process.

The PMA also hosts an annual ethics conference.

Dr. Mike Gray, biology faculty member and an original founder of the PMA, promoted the ethics conference as being important for the development of the students' individual worldviews.

"Your patients need to be in good medical care and need to be trusting that you're operating with integrity from a biblical perspective," Gray said.

The association isn't limited in its scope to just helping students academically.

The PMA offers its members the chance to fellowship together as they work toward a common goal.

Dr. Marc Chetta, biology faculty and adviser to the organization, and Dr. Vincenzo Antignani, biology faculty and promoter of the association, both described the group as having a sense of camaraderie.

Allyson Jenkins, sophomore premed major, described her close relationship with the other students in PMA.

"We're all going through the same struggles," Jenkins said. "It brings us closer, just experiencing all the joys of good grades and also trials of late nights and [homework]."

In light of the difficulties the students face in one of the



Premed students fellowship at an annual PMA gathering. Photo: Kayla Pierce

most rigorous majors offered at BJU, the PMA offers a sort of home away from home—a support for students who are preparing for perhaps the hardest educational course they could choose to pursue.

The association offers freshman premed students like Kamron Hamedi the opportunity to connect with more experienced upperclassmen and learn how best to handle the heavy workload required by his program.

Antignani argued for the importance of the sense of family that the major and association promote.

"When they feel like they're more welcome, when they feel like they're friends, when they feel like they [have] created a social substrate," Antignani said, "that helps them

to get stabilized emotionally, [and] intellectually."

Because of the high quality of work demanded by the program, an average of 80 to 100 percent of all BJU premed graduates are accepted into medical school within a year of graduation as opposed to the national average of 45 percent.

To maintain this level of academic quality, however, the program remains difficult.

Machado emphasized that the major was demanding, but nevertheless he showed no regret for his decision to go into the medical field.

"At the end of the day, when you really sit down and just think, 'is this really going to be worth it?' I think it is going to be worth it," he said. "I think it's going to be a meaningful life."



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»PUBLIC SAFETY p. 1

just a job. It's an opportunity to help those around them."

Students working for Public Safety are registered as private security officers and have the same authority and arrest powers as a deputy sheriff when they are on any university property.

Even those who work in dispatch must do countless hours of on-site training to know how to deal with medical emergency situations, campus chaos, etc.

Kristina Dubberly, a junior nursing student and master dispatch for Public Safety said the job can be stressful, but she enjoys how close it draws her to her coworkers.

"You get to know everyone so well when working front gate; we're a little family," Dubberly said.

Chisom said each day varies based on the calls dispatch receives.

He said he's been on calls

to fix vending machines, water leaks, broken air conditioning units, loose dogs, emergency alarms, suspicious men on campus and cars that refuse to start.

"No day is ever the same," Chisom said.

Gabriel Brea de la Cruz, a senior actuary science major and master dispatch for Public Safety, explained that Public Safety has someone available at all times.

Whether it's a dead battery, a flat tire or keys locked inside, a dispatch officer can have someone sent over.

"[We] are trying to serve the university family," De la Cruz said. "We are security, but we're also servants."

Chisom reminded students that their cooperation helps Public Safety do their job to the best of their ability.

"We need to have the mindset of 'You're a student; I'm a student, and this doesn't make me any better than

you," Chisom said.

"Remember that even though we are peers, we have a job, and it's not something that we always enjoy doing, enforcing the rules, but it is a necessity," Chisom said. "Be willing to work with us. Help us to make the gears run smoothly."

All employees, students and visitors are expected to report any type of criminal activity, traffic accidents, medical emergencies, fires or suspicious activity of any type to the Public Safety dispatcher by dialing ext. 1111.

Anyone may also report any campus emergency in person to the Public Safety official on duty 24 hours a day, seven days a week at the front entrance onto campus.

For non-emergency calls such as car trouble or res hall let-ins, dial ext. 5911.

Security, fire and emergency pandemic plans are available on the intranet home page under the Student Life tab.