

Relocated academic services to aid success

JOSHUA PRIVETT

Beginning next semester, students will have easier access to the many student academic help services on campus through the newly created Center for Academic Success.

In the past, students may have been confused about which campus resource was the best answer for a problem they were facing or where to find help. Services such as the Learning Resource Center, the Media Center, the Ministry Resource Center, library testing services, computer labs, Career Services and tutoring services have been spread across campus and had no central clearinghouse for directing students to the right place.

Dr. David Fisher, university provost, said one of the goals of the CAS is to better coordinate the student academic support services on campus.

“The Center for Academic Success is trying to bring those [student-help services] together in one place so students who have an academic need, or need some coaching or help in any education affairs, know

where to get it,” he said. “This center will serve like an academic information desk where students can get the help they need or be directed to the help.”

The CAS will offer many specific services to students: one-on-one academic coaching for reading, study, writing and subject-matter skills; academic counseling to help choose the right major; professional services to prepare for the GMAT or the GRE or to write a résumé; and peer-to-peer tutoring services.

Most of these services are currently offered, but they’re located at different places across campus. The CAS will bring many of the student-help services to one location for students’ convenience.

According to Dr. Fisher, because many of the student-help services are located on the second floor of the Alumni Building, the CAS will move to the Media Center’s present location. The services presently offered by the Media Center will relocate to the second floor beside the Learning Resource Center.

With many services combined in one location,

» CAS p. 8

CAMPUS NEWS

STUDENT LOAN MEETINGS

The meetings will be held Saturday at 4 p.m. in Stratton Hall, Monday at 11:45 a.m. in Grace Levinson Chapel, and Tuesday at 11:45 a.m. in Grace Levinson Chapel and at 5 p.m. in Stratton Hall.

BJES CARNIVAL FIELD DAY

Many university students will volunteer Saturday from 8 a.m. to 1 p.m. for the Elementary School field day at the Alumni Stadium.

BJU SYMPHONIC WIND BAND

The Symphonic Wind Band, directed by Dr. Dan Turner, will perform a concert Saturday at 7 p.m. in Stratton Hall. The band will perform modern works as well as premiere a new work by Dr. Dan Forrest.

Rally to focus on unreached people

JOSHUA PRIVETT

The student body is invited to attend the Mission Prayer Band Prayer Rally Saturday from 7-9 p.m. in the Activities Center. The rally’s theme, “Not Where Christ Is Named,” is based on Romans 15:20.

According to Mission Prayer Band Vice President Andrew Minnick, the rally will focus on praying for four people groups unreached with the gospel: the South American Jews, the people of Laos in Southeast Asia, the people of the Comoros Islands and the Bedouin Arabs. The Bedouin Arabs have the lowest percentage of Christian adherents at .02 percent, making them the most unreached people group in the world.

“We’ve assigned different people to research those [people groups], and they’ll [each] be

sharing a 10-minute presentation on those people groups,” Andrew said. Each presentation will highlight a people group’s basic history, why they’re unreached, their dominant religions and percentage of people who have heard the gospel.

Andrew said the reason for the rally is for students to focus on and pray for unreached people. Andrew also said the key word in Christ’s Great Commission is the word “all.”

“God wants all people throughout the earth to hear the gospel because He wants all people to be saved,” he said. Andrew hopes students will leave the rally with a burden for countries that have never been reached with the gospel.

Light refreshments will be provided after the rally. In case of rain, the rally will be held in the Academy Auditorium.

Japanese handbell ensemble to perform



COURTESY OF KIRIKU HANDBELL ENSEMBLE

The six members of the Kiriku Handbell Ensemble (clockwise from far left): Eri Koyama, Ayako Mizoguchi, Taiko Otsubo, Ryoko Tsubuku, Yuriko Namizaki and Yoshimichi Fukuda.

KALYN KINOMOTO

The university family will have a special opportunity to hear and watch the Kiriku Handbell Ensemble perform a concert Monday, April 27, at 8:15 p.m. in the War Memorial Chapel.

The talented six-member ensemble from Japan plays five and a half octaves of bells and is well known in its native country. The ensemble is touring the East Coast this year, and its performance at BJU will be the only concert performed in South Carolina. The last time the ensemble was in the U.S., it toured the West Coast.

The ensemble’s director, Ms. Taiko Otsubo, has performed in Carnegie Hall and at the White House and is a distinguished handbell artist in Japan. She has won awards for her talents in bell ringing and performs both as a soloist and as a member of various groups.

Miss Nancy Tipton, the handbell director for Bob Jones Junior High and Academy, said the bell ringers devote a lot of their lives to playing handbells. “Compare it to Olympic athletes—they put so much time into their training,” she said. Miss Tipton said many of the bell ringers go to special handbell schools to learn how to perfect their techniques.

Miss Tipton also said the choreographic elements in groups like the Kiriku Handbell Ensemble are fascinating and visually appealing. “Their entire bodies are involved,” she said.

Monday’s concert will last about an hour and will likely feature a mixture of classical, traditional Japanese and 20th-century tunes. “People who are not handbell ringers would appreciate this,” she said. “It should be an entertaining concert.”

Tickets for the concert are \$10 for adults and \$5 for children and will be available for purchase at the door on Monday evening and by calling (864) 770-1372. All revenue generated from the ticket sales directly covers the traveling expenses of the ensemble.

Art on display:
take a look at what
people are creating



Page 5



Men’s volleyball:
Pi Gamma bumps
off Phi Beta

Page 7

Friday	Saturday	Sunday
High 72° Low 49° chance of precip. 0%	High 73° Low 53° chance of precip. 20%	High 72° Low 54° chance of precip. 40%

the COLLEGIAN

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Keeping a positive outlook in job hunt

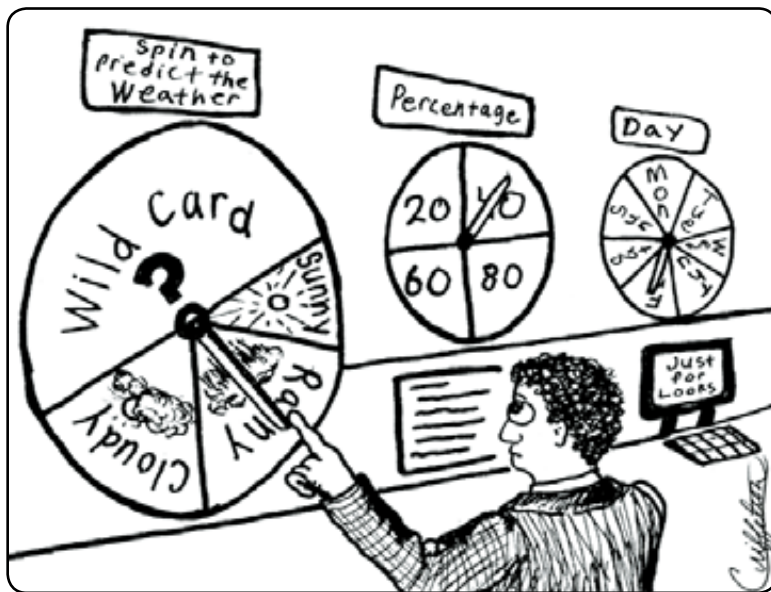
A recent New York Times article told the story of Mark Cooper, a former executive for a Fortune 500 company who lost his job and now works as a janitor. Mr. Cooper went from making \$70,000 annually to earning \$12 an hour.

Many Americans have come to face the reality that jobs, particularly good jobs, are disappearing at alarming rates. Job seekers, both those who have recently lost jobs and those who are soon graduating from college, are slowly realizing they may need to scale back their career ambitions. Opting for a less-than-ideal job may cause frustration for some.

For Christians, however, this time of economic difficulty can be the perfect opportunity to exercise humility and self-sacrifice. Job loss and insecurity about current employment are problems facing Christians just as much as other Americans, but instead of responding in fear or complaining about the unfortunate turn of events, Christians can make it a unique chance to stand out in their attitudes and reactions.

The main temptation for Christians is to conform to the frame of mind that the rest of the world holds to—the frame of mind that resorts to panic and sometimes even sinful habits as a way of dealing with the stress. But the Bible states in Matthew 6 that Christians have no need to worry about their lives, particularly in the area of food, drink, clothing and shelter because God knows and cares for our needs. God places us in every situation for a reason.

Some may need to scale back ambitions. Some may need to practice humility. Some may need to readjust to a completely new way of living. But all can be done with the right attitude in God's grace.



IN SOUTH CAROLINA PREDICTING THE WEATHER IS AS EASY AS SPINNING A DIAL.

Playing with my 1-year-old granddaughter.

Mrs. Kathy Kohler
Math faculty

I love to read a good mystery book, and I do enjoy cross-stitch and some gardening.

Dr. Lesa Seibert
Education faculty

I like to take rides to the mountains with my wife, then grab a hamburger, and play mandolin at home.

Dr. Nick Uwarow
Education faculty

Yard work and golf.

Mr. Chris Page
Criminal Justice faculty

I like having a picnic with my husband.

Mrs. Adriana Parks
Spanish GA

PHOTOS BY AUDREY KROENING



MELISSA AFABLE

I recently took a leap of faith in the vast world of technology. I bought a MacBook. Problem is, I'm a Dell kind of girl.

So when I first opened up my pristine white laptop, I looked at all the unfamiliar keys with trepidation. I'm the kind of person who would accidentally delete my entire hard drive without realizing it. This laptop had great potential for disaster.

Day 1: I successfully turn on my new Mac. After realizing that my new computer is missing the application that I use the most (Microsoft Word), I head to the campus store and use my student discount to buy a copy.

I'm clueless when it comes to installing anything on this thing, so I enlist the help of my roommate's sister, Danielle, who owns a Mac. Five minutes after installation, I somehow "misplace" my Microsoft Office icon (this is my problem with a Mac's ability to drag things anywhere).

Thankfully, Danielle finds the lost icon and saves me from losing this all-important program—but she nearly gets a

coronary in the process.

Day 2: It's my MacBook's first day in class. As I type my notes, I find myself going through "Apple-shock." I want to right-click things. I forget that the control button doesn't do what it normally does. I wonder where my "Page up" and "Page down" buttons went. I notice strange symbols along my menu bar with unfamiliar names—Safari, Time Machine, Dashboard. What do they mean? And then I begin to wonder: Am I starting to miss my bulky old Dell?

Day 3: I realize I don't miss my bulky old Dell. To prove it to myself, I come up with a list of reasons why I love my Mac:

1) Navigation through programs and files is five times faster and easier.

2) I can carry it around all day without feeling like I'm lugging a gigantic chemistry textbook in my book bag.

3) Photobooth—look it up.

4) By taking notes on my Mac, I can save notebook paper—which means I save trees, which means I'm green, which means I can protect the Earth from complete ruin. Or something like that.

5) Viruses? What are those?

Day 4: I officially overcome my Mac-illiteracy. The apprehension I felt those first two days? Gone like a vapor. The uneasiness has been replaced by a strange love for this white piece of machinery—and it's really getting ridiculous. I mean, hey, I might just burst out in song about my love for this thing.

On second thought, maybe I'll just write a column about it.

Faculty edition: "What do you like to do for fun and relaxation?"

talk back

Battle of brains continues for Schol Bowl teams

AMANDA SAGER

Four rounds down. Two to go. After a semester-long battle of the brains, four societies will compete in the second Scholastic Bowl semifinals Thursday at 7 p.m. in the FMA.

Out of Bryan, Chi Alpha Phi, Kappa Sigma Chi and Zeta Tau Omega, two teams will be eliminated, and the remaining two will advance to the championship round held on May 7.

Dr. John Matzko, director of the Schol Bowl competitions, has a pool of nearly 800 questions that are used on a 5-year rotation for the Schol Bowl.

He said he enjoys watching the students compete. "I tell the students that this is entertainment," he said. "Don't be afraid to make mistakes."

Dr. Matzko keeps a record of

the questions students aren't able to answer. His goal isn't to stump students, but to keep the action going and to present categories that are at least vaguely familiar to both the competitors and the audience.

"You'd like to have every single question answered," he said. "If it's going to be entertaining, the students like to have at least heard something about it before."

This year, women's society Zeta Tau Omega will compete in the last round of the semifinals. Only once in the history of the Schol Bowl has a women's society made it to the final competition.

"Here's the deal about women's teams versus men's teams: men tend to have better balanced teams," Dr. Matzko said. Typically, teams that include a broad range of majors score more points.

When the Schol Bowl made its debut at BJU, no one knew whether it had staying power. Now, 25 years later, the Schol Bowl remains a popular inter-society competition. "It proves that the students enjoy doing it,"

Dr. Matzko said.

Senior biology major Elwood Groves has taken part in every Schol Bowl round since his sophomore year and has helped organize Bryan's team. "I wrote a test with questions like the

Schol Bowl and gave it to people interested," he said. "We used that to pick out the final team."

Elwood enjoys working as a team with other society members. "I'm not big into sports, but I enjoy this competition."

Financial aid available for students

BRENNIA SMITH

From the auto industry to the banking industry, everyone seems to be strapped for cash. College students are no exception. With bills piling up, where is the money for school going to come from?

According to Mr. Chris Baker of BJU's Financial Aid office, four types of financial aid are available to students: scholarships, grants, work and loans.

"We try to direct students to the cheapest money they can find," he said. "Right now, the most inexpensive is with the federal government."

Students who decide a loan

Types of government loans

• Subsidized Stafford Loan

Government pays the interest on your loan while you're a student

• Unsubsidized Stafford Loan

You are responsible for interest accrued on your loan while you're a student

• Parent PLUS Loans

Student loan given to your parents at a slightly higher interest rate

• Alternative Education Loans

Least commonly used because of higher interest rate; requires a co-signer

is their best option should keep their eyes open. "[Watch] the total amount of indebtedness you're accruing," Mr. Baker said.

The type of loan and the interest rate that accompanies it also determine the amount of money you will pay back later. Students currently have four choices from the government: subsidized Stafford, unsubsidized Stafford, Parent PLUS and Alternative Education.

Mr. Baker also recommends that students check with the Financial Aid office. "We know where the cheaper money would be," he said.

While it is true that loans help keep students in school, Mr. Baker warns against taking out too many loans. "You're going to have to make monthly payments. You don't want to overextend yourself," he said. "Borrow as the very last resort."

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in the news

**PIRATE
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RESCUED**
Capt. Richard Phillips was rescued from Somali pirates Sunday after U.S. Navy Seal snipers shot and killed three of the captors. Phillips was taken hostage five days earlier when pirates boarded his cargo ship. Pirates have vowed revenge following the rescue.

PISTACHIOS RECALLED

Harris Teeter, a grocery chain based in North Carolina, recalled its pistachio nuts because of likely salmonella contamination. Products include Planters products and store brand pistachios. The nuts are from California-based supplier Setton Farms.

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**BJU STAFF,
STUDENT &
ALUMNI RATE**

Chuck Lattin Owner

Siblings stay close, share special bond at school

KALYN KINOMOTO

With the busyness of college life, you may struggle to keep in touch with your family. But what's life like for students who are in school with their siblings? Is it easier to keep in touch with family because they are here with each other? Several sets of siblings on campus recently shared their perspective on being in school with their siblings.

LIFE AT SCHOOL

Becky Guzman, a junior women's ministries major, said it made a huge difference when her younger sister Clara, a sophomore missionary aviation major, came to school last year. "We're from California, so we don't have [any family] out here," Becky said. Clara said they'd shared rooms all their lives and requested to be roommates. "It was amazing. I would have done it again," Becky said.

Unlike the Guzmans, Christy and Cindy White didn't want to be roommates. "We shared since we were born—or in the womb—and so we were like, 'No, we don't want to,'" said Christy, a junior international studies major. She and her younger sister Cindy, a junior nursing major, are fraternal twins. They said they share almost everything they have with each other. "Yeah everything—jewelry, clothes. She takes my clothing more," Cindy said.

SPENDING TIME TOGETHER

Kaleb and Karah Freeman spend a lot of time with each other—they even work together. "We both work for piano tech, so we see each other there when we're working," Kaleb, a sophomore pre-med major said. The Freemans also eat at least one meal each day together.

The Whites see each other all the time and live across the hall from each other, but they don't do everything together. They reserve

the weekends to hang out with each other, and Sunday is specifically set aside as "family day." "We get together, go to church together, eat together," Cindy said.

Cyril and Pamela Mirasol make it a point to attend each other's games. "Every game we come out and support each other," said Cyril, a junior cinema and video productions major. Pamela, a freshman nursing major, said going to each other's games keeps them involved in each other's life and is especially fun because they both love sports.

thinking that they are dating. "I'm kinda protective when it comes to people talking to my sister, so to wreak havoc on campus, I'd be like, 'So what do you think of that Pamela girl?' and they'd say, 'I think she's really pretty,' and I'd be like, 'Oh, dude, 'cause that's my sister!'"

"Some people call me Cindy, and I don't respond until I realize they are talking to me," Christy said.

The Freemans come from

» Siblings p. 8



AUDREY KROENING

Siblings Cyril and Pam Mirasol enjoy spending time together by playing sports.

Students encouraged to keep strong until end of semester

JOSHUA PRIVETT

According to the BJU Calendar of Events, there are 23 days left in the semester—that's 552 hours, or 33,120 minutes or 1,987,200 seconds.

Wow. That's a lot of numbers. Breathe! Set down your abused planner for a moment and read these strategies, tips and encouraging reminders from faculty and staff on how to finish this semester strong.

FINISHING STRONG: ACADEMICS

With such a short time left in the semester, you may be wondering how you're going to finish those final projects—you know, the ones worth 45 percent of your final grade—read those 10 books and write the synopses for each of them, as well as study for finals (yes, that's correct: finals are 16 days away!).

University Provost Dr. David Fisher outlined a good strategy to finish strong academically. First, students need to assess where they're standing academically as they enter final exams, he said.

Next, students need to develop a game plan to finish the semester: they need to know their schedules and due dates for assignments and tests as well as know the various university events—Artist Series or AACs—that may conflict with study time.

"Have a thoughtful, prayerful assessment of where you stand," Dr. Fisher said.

Based on their academic standing, students should assess if they need to meet with their teacher or faculty adviser for additional help as final projects and final exams approach, Dr. Fisher said.

University Registrar Dr. Jeff Heath recommends that students maintain constant communication with their teachers, both in and out of the classroom. He said teachers can provide study tips and strategies for their classes, look over students' lecture notes or help students comprehend hard material. "Most teachers are saying, 'I want to help,'" he said. He also recommends that students compare notes with their classmates and study in groups.

Manager of Career Services

Dr. Steve Buckley outlined his recommended study strategy with the acronym CRAM. Confirm with the teacher what is on the test or what the project requires; Review the information; Ask good questions while studying; and Master the information.

Struggling students need to be studying and reviewing class material daily, not the night before, Dr. Heath said. "If you need the grade, then you're going to have to put in the time," he said.

If students have been struggling in their particular major, changing their major may be the best option, Dr. Heath said.

Dr. Buckley encouraged rising sophomores and juniors to nail down their major. He said Career Services offers a free test that will categorize interests and skills and will help target compatible majors based on the test results.

Dr. Fisher encouraged students to not allow the approaching summer break to distract them from finishing well this semester. "Keep yourself focused until the end," he said.

» Finishing strong p. 8

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THE ART BUILDING on display

The Sargent Art Building is the campus home away from home for developing artists and creative minds. But few besides the actual students who take classes in the building know the details of each room. Here are the rooms of the art building—on display.



PRINTMAKING

This room features a vat of acid that is used for etching plates, three presses for pushing ink into metal plates and a dark room for light-sensitive projects.

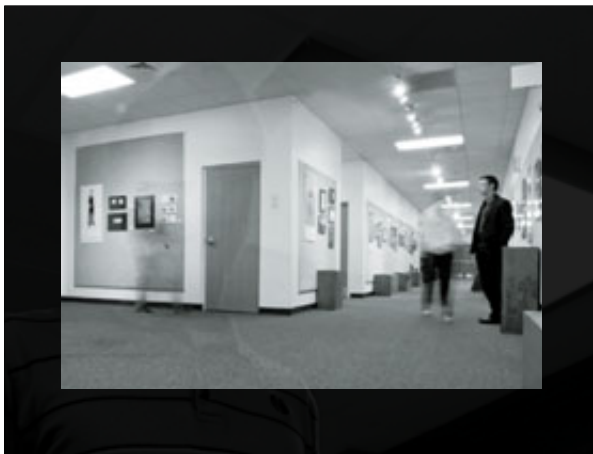


EXHIBIT CORRIDOR

The halls of both of the upstairs and downstairs change every two weeks with new exhibitions, which include senior shows, commencement competition pieces and alumni shows.



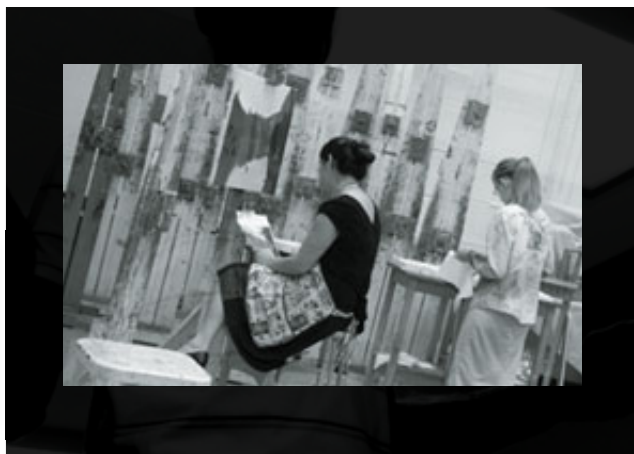
CERAMICS

Students covered in clay constantly flow in and out of FA 14. Ceramics tends to be one of the most popular elective classes.



DRAWING

This room is used for six drawing classes. These classes feature a variety of subjects for students to sketch—everything from human models to skeletal charts to plaster faces.



PAINTING

Five classes take place in the painting room—Basic Painting and Advanced Painting I, II and III and Chalk Talk Ministry. Students create still life, landscape, portrait and abstract works.

DESIGN STUDIOS

The design studios hold classes such as Composition Theory, Calligraphy, Illustration and 3-D Design.



SPORTS & HEALTH

COMEBACK

Seventh-inning rally, walk-off hit gives Pi Kappa victory over Sigma in game one of men's softball championship series

BRANDON HODNETT

Pi Kappa Cobras' Andy Dulin cranked a walk-off triple in extra innings to give Pi Kappa a 13-12 victory over the Sigma Spartans April 7, completing a seven-run comeback.

The Spartans held a commanding 12-5 lead going into the bottom of the sixth, only six outs away from victory.

Down seven runs, the Cobras refused to give up. "We stayed positive and kept going at it," said Cobras' center fielder Andy Dulin. "Everyone was stepping up and getting base hits."

The Cobras kept putting the ball in play, and the Spartans were unable to put them away. Sloppy infielding kept the inning going and allowed the Cobras to tie the score.

The Cobras scored five runs in a row with one out in the inning, sending the game to extra innings.

Sigma couldn't get any run support in the top of the eighth. Ben Fortney reached third base but was left stranded.

Pi Kappa's Matt Roberson led off the bottom of the eighth with a clutch single. One out later, Andy Dulin stepped up to the plate.

Andy waited two pitches, looking for something to drive. "The wind was affecting some of the pitches so we had to

work harder to get the ones we wanted."

Andy smacked a long line drive to left center. Jon Washburn, playing left center for Sigma, looked up and realized he had no chance to make the play. In a desperate attempt to make the play, Jon tossed his glove into the air. The ball sailed over his head.

Cobras' Matt Roberson took off from first base and sped around the basepath. Andy was close on his heels. Matt crossed home plate, ending the game 13-12.

Sigma had started the game down 4-0 but charged back to take a 5-4 lead in the fifth.

In the next inning, Sigma lit up the scoreboard, batting around. Tim Fortney led off with a walk, Tim Ragan followed with a single and David Sandquist walked to load the bases.

Jared Paquette opened the scoring with an infield single that rolled about 5 feet and stopped, almost identical to a hit he had in the fifth.

Sigma scored two more runs on a walk and a groundout. Jon Washburn knocked in another run with a single to center, and Bruce Knisley cleared the bases with a deep home run to right center.

Too bad for Sigma this game didn't end after six innings.

Andy Dulin's game-winning triple was one of his four hits. Teammate Jon Hess went 3-for-4 with two doubles and two runs scored, and Stephen Stine went 4-for-4 with a home run and three runs scored.

Sigma's Jon Washburn was perfect at the plate, going 5-for-5 with two runs scored. Tim Fortney went 2-for-3 with a walk and a run scored. Jared Paquette also went 2-for-3, scoring two runs and drawing a walk. Sigma batters drew six walks in the game.

"We hit well, but it seemed like our bats were disappearing every other inning," Jon Washburn said. "We really need to work on consistency [next time] because the Cobras' defense isn't going to give up any cheap runs."

Friday's rain left the fields in an unplayable condition for games two and three Saturday.

The rained-out championship series games have been tentatively rescheduled for Saturday afternoon.

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TOP 10

Volleyball: men

Lanier Falcons	1
Beta Gamma Patriots	2
Zeta Chi Tornadoes	3
Pi Gamma Royals	4
Chi Alpha Cavaliers	5
Alpha Razorbacks	6
Basilean Eagles	7
Phi Beta Bulldogs	8
Nu Delt Vikings	9
Bryan Bears	10

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Sports Season Wrap-ups

Men's

Softball

4/18 – Championship Games 2 & 3 (times TBA)
Location: Field One

Volleyball

4/25 – Championship Game @ 7:30 p.m.
Location: Main Court
4/20, 21 – Playoff Games Begin @ 5:30 p.m.
Location: Main Court

Tennis

4/20 – Championship Game @ 8 p.m.
Location: Court One

Women's

Softball

4/18 – Championship Game @ 9 a.m.
Location: Field Five

DESIGN BY ANDREW BRANDENBURG

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Pi Gamma spikes Phi Beta

SARAH CENTERS

The Pi Gamma Royals defeated the Phi Beta Bulldogs in an equally competitive, three-set volleyball match Friday.

Eddie Barrett and Scott Harshberger led Pi Gamma on the net, hitting for seven and nine points respectively. Phi Beta's Chris Arthurs and Jordan Moody spiked seven points each.

The first set was neck-and-neck. Phi Beta's back row had some difficulties digging the ball for a dozen plays, allowing Pi Gamma to hold a slim lead at first. But Phi Beta crept into the lead as Pi Gamma made several costly mistakes by botching plays.

Powerful hitting from the Bulldogs' Chris Arthurs and Jordan Moody kept the Royals' blockers on their toes. Phi Beta kept their heads and won the first set 25-22

after a Royals' serve hit the net.

"We knew we had beaten ourselves," Pi Gamma's Scott Harshberger said. "We fell into the net. We knew we would have to play consistently by getting our serves in and staying out of the net; but more than that, we needed to play smart. You don't have to hit a hard shot to win a point and that's where playing smart pays off."

The Royals sprang to a quick lead in the second set, up 8-2 thanks to solid serving by Josh Manwaring.

His serves forced the Bulldogs into scrambling-mode, resulting in hits in the net, out-of-bounds hits and a couple of carries.

The Bulldogs gained some points by two ace serves from David Hastie, but the rest of the set was mostly a series of mishaps on the dig or the hit.

Pi Gamma played smart, rely-

ing on the fundamental bump-set-spike play to keep them ahead. Jon Sandy sealed a 25-17 win for the Royals with a tip over the net.

Just like the first set, Pi Gamma held a slim lead, but Phi Beta crept up on the scoreboard with hits from Jordan Moody and Chris Arthur. Moody's last hit tied the game at 12, and Pi Gamma called a timeout.

The next play, Eddie Barrett hit the ball for a one-point Pi Gamma lead.

A hit out-of-bounds by Phi Beta's Jay Walter deflated Phi Beta's comeback hopes. Then Scott Harshberger's game-point hit gave the Royals the 15-12 win for the third set and the match.

"Phi Beta is a good, well-rounded team, and Friday's win was key to launch us into the difficult part of our season," Pi Gamma's Jon Sandy said.



Pi Gamma's Scott Harshberger (14) spikes the ball at Phi Beta's Stacy Morris (6).

JON MELTON

Myth: It's OK to get a little burnt; it will turn into a tan after a few days.

Fact: Contrary to popular belief, sunburn does not simply fade into a tan. Sunburn actually damages your skin due to overexposure to UV light, leaving the skin red, inflamed and sensitive.

Myth: Too much sun exposure leads to premature aging of the skin.

Fact: UV light, whether indoors or outdoors, causes your skin to look leathery or wrinkly over time. Dermatologists refer to this process as "photoaging," caused by continual unprotected exposure to the sun.

Myth: Indoor tanning is more harmful than tanning outdoors.

Fact: Because tanning indoors exposes a person to a very controlled amount of UV light, it is not necessarily more harmful. Sun exposure occurs in an unregulated environment—you must consider various factors that affect the intensity of UV light: geography, weather and time of day.

Myth: Any sun exposure can lead to skin cancer.

Fact: The reality is that sunburn and overexposure to harmful UV light can lead to skin cancer, not just stepping out in the sun. However, many other factors can contribute to skin cancer, such as heredity and diet.

The key to safe tanning is moderating your time in the sun. Shorten your sun exposure times and always use sufficient sunscreen protection for your personal skin type. Usually an SPF of 15 or above will protect you from harmful UV rays.

TANNING MYTHS
DESIGN BY JON MELTON

Spartans no match for Patriots

MELISSA AFABLE

The Beta Gamma Patriots conquered the Sigma Spartans in two sets Friday night, 25-16 and 25-19.

In the first match, Sigma showed early promise and gained an early lead. Sigma's Joel Porch added points to the scoreboard with hits that found the holes in Beta's lineup.

Beta regrouped and fought back with blocks from Beta's front-line, consisting of Micah Wright and Clark Pegram. Beta stole the lead as Ben Wise sent an onslaught of spikes and serves to the other side. The combination of Beta's steady serves and blocks were enough to retain the lead, sealing the set at 25-16.

Sigma started the second match with renewed fervor. The score was tied 3-3 early in the game and remained that way for seven points. Two key spikes by Beta's Micah Wright put the Patriots up 12-10. "Micah brings a lot of energy [to the team] and has great ball control," Beta coach Mikey Chai said.

Sigma tried to recover the lead,

but spikes from Clark Pegram and Ben Wise kept Beta in firm control of the lead. The Patriots won the match with a 25-19 victory in the second set.

Sigma coach Rodney Wiloughby said his team struggled with consistent play among the eight players. "Our biggest challenge was playing without experienced guys on our team due to Living Gallery and work obligations," he said.

Beta coach Mikey Chai said his team went into the second match with the goal of having fun. "We were a little more relaxed and were trying to have fun," Mikey said. "It kind of got a little out of control, but we came back and it worked out."

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« CAS p. 1

obtaining help will be streamlined.

"We're not saying that all of [the services] are going to be housed in that one place," he said. "But it will be the one place students can go to get the direction of where they need to go."

Besides centralizing student-help services, the CAS will also personally help students who are struggling academically.

"We realize that there are students with the need for academic support and help," Dr. Fisher said.

He said a goal of CAS will be to identify struggling students and to help them experience academic success. "We want it to be a place where students can feel comfortable to go to and just say, 'I need help doing this.'"

Formerly, the University has offered classes to enhance study and reading skills, but often students had to wait until the following semester to enroll.

"Now [students] can go to this center, where they can find more timely one-on-one counseling or mini-sessions to help in developing reading skills or study skills," Dr. Fisher said.

"It's going to be a more user-friendly support service that can provide targeted, timely help for a variety of areas the students need," he said.

Of course, students should always communicate with their teachers and faculty advisers when experiencing academic problems.

"The frontline of help for any student is the teacher," Dr. Fisher said. He said the CAS will help coordinate student support needs with faculty members and advisers.

Dr. Fisher said the CAS has great potential for enhancing student academic support services.

"We're going to start gradu-

ally and grow it purposefully and strategically."

Dr. Fisher said the CAS is focused on helping students succeed academically so they may do their best for the Lord.

"[BJU's] goal is to encourage students to develop their academic skills, not as an end-all, but as a vehicle to serve the Lord," he said.

« Siblings p. 4

a large family—they have 27 siblings. They have four biological siblings, and the others have been,

or are in the process of being, adopted. Kaleb said the people he gets along with best are his family members. "We don't know how to get along on our own," he said.

Christy said it's fun and convenient to be in school with a sibling. "Your best friend is already here. If [I] want to go shopping and need someone to go with, she's right here," she said.

Clara said she's glad she had a sibling here during her freshman year. "I never didn't have anyone to go to a meal with, and I joined my society because of Becky," she said.

Cindy
White

"You're always going to be family—your family will always be there."

God gives us siblings for a reason.

Christy
Mirasol

"Your friends will always be different, but with siblings you don't have to act different in anyway. You don't need to give any background information."

Spend time together and be there for each other.

Pam
Guzman

"Don't take for granted the relationships you have—I know so many people who wish they had siblings here."

Appreciate your time together.

Becky
Guzman

"[Making it through school is] going to be hard, so it's easier to have someone to go through that with you."

Clara
Guzman

"Try to do stuff together, because you're almost done, and it's coming to that time when you're not going to be with [your siblings] as much anymore."

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« Finishing strong p. 4

**FINISHING STRONG:
PREPARING FOR SUMMER
WORK**

So, the million projects, papers and tests that are due very soon are bombarding your mind—that's understandable. But what about the summer? Have you lined up a summer job?

Dr. Steve Buckley, manager of Career Services, said waiting to apply for a summer job until after exams is unwise in this economy.

"This summer, the [job] line may not exist," he said. "If an opportunity is there, apply!"

When applying for a job, students need to create a résumé, reference page and a cover letter, Dr. Buckley said.

The Career Services website—located under the "Life at BJU" tab on the intranet homepage—has an article called "Four Steps to Getting a Job," which will help students create a résumé and a job-application packet. The article also

gives tips for successful interviews and provides sample résumés for students to look at. Students can also e-mail their job-packets to Career Services to be checked.

Dr. Buckley said employers look for some specific qualities. First, employers are looking for clear, concise, precise and accurate communication from applicants.

Second, Dr. Buckley said employers want employees who're committed to the company.

Third, employers are looking for potential employees who exhibit positive character qualities such as endurance, joy and determination.

Finally, while these criteria are attractive to employers, the most productive way to obtain a job is by networking, Dr. Buckley said. Job-seekers should prepare an "elevator speech"—a 30-second spiel, beginning by introducing a job-seeker's major and goals for the summer and concluding with asking the listener if he or she knows of any potential jobs.

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