

Photo Story

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The OLEGIAN

-www.collegianonline.com

VOL. 21 NO. 6 FRIDAY, OCT. 19, 2007 BOB JONES UNIVERSITY GREENVILLE, S.C.

Weekend Weather



Friday
Hi 78°
Low 55°
Chance of



Saturday
Hi 75°
Low 51°
Chance of precip. 20%

precip. 40%



Sunday
Hi 79°
Low 56°
Chance of precip. 20%

Campus News

DANIEL GASS

Special Convocation

Dr. Sam Zakhem, former U.S. Ambassador to Bahrain, will address the student body in a special convocation in the FMA on Thursday at 7 p.m.

Mr. Wil Messier, executive assistant to Dr. Stephen Jones, said, "We have asked him to touch on the importance of the Middle East to our nation, and the unique mindset that exists there among the various national and religious groups."

Dr. Zakhem, born in Lebanon, became a U.S. citizen in 1970. Since then he has served, among other positions, as a Colorado state senator, a Peace Corps adviser to President Reagan and on an advisory board at Harvard University.

Brass Festival

The four BJU brass choirs will perform during the annual Brass Festival Wednesday, Oct. 24, and Friday, Oct. 26, in Stratton Hall. Both performances begin at 5 p.m.

The Trumpet Choir and the Tuba/Euphonium Choirs will play on Wednesday, and the Trombone and Horn Choirs will perform on Friday.

The Trombone Choir will play pieces by Bach, Wagner and Grieg.

Student Success Seminar

Amidst the despair of next week's grade reports, students can learn about ways to find academic hope by attending the Student Success Seminar in Lecture B on Thursday at 5 p.m.

The seminar will feature a panel presentation by faculty advisers along with a question-and-answer session. Panelists will share tips on how to manage time and get better grades.



Ben Roland and Joe Fant practice for the next Student Body assembly.

Student Body to address "little" sins next Friday

BEN BLANTON

Men's student body president Joe Fant hopes next Friday's Student Body assembly will remind students that what they may consider to be "little sins" can have a major effect on themselves and others.

"We often don't think sins such as bitterness towards an event in your life that God has providentially put there, or living a double life at home and at church, are a big deal," Joe said. "We are burdened to show how even small sins can have a big impact on others. I want the students to

BJU offers chance to tour Europe this summer

analeisa dunbar

Imagine Europe.

The Colosseum in Rome and the Leaning Tower of Pisa.

DaVinci's famous "Last Supper" and a medieval castle in Heidelberg.

The Palace of Versailles and the Louvre in Paris.

Westminister Abbey, Big Ben and the Changing of the Guard at Buckingham Palace.

Imagine yourself there, being inspired and informed while sightseeing and shopping too—and receiving academic credit for all of it.

This is what's offered on the Summer 2008 Reformation study tour, led by Dr. David Fisher, leave with the realization that the little sins in their life are affecting them and other people."

The program, which is not based on a true story but does contain elements from real life accounts, will feature two segments of duet acting. Junior Callie Green and freshman Ben Roland will act in the first half, and sophomore Curtis Taylor and junior Seth Martin in the second half of the program. Scripture reading, a vocal solo and a brief challenge from Joe Fant will close out the program.

Student Body begins promptly at 11 a.m. on Oct. 26.

Students study special ed, prepare to help change lives

IEN WRIGHT

Walking through downtown Greenville or the Haywood Mall, you pass dozens of people along the sidewalk. You may recognize a few faces from church or school, but most you have never met. You may also not realize that almost one out of every five people you pass on the sidewalk may be struggling with a disability.

"Students with mild disabilities account for 70 percent of all children with disabilities," special education teacher Mrs. Connie Sutton said. "They have what we call invisible disabilities, because, just looking at them, you wouldn't be able to tell that they're any different from you or me."

According to a U.S. Census Bureau report in 2007, 51.2 million Americans suffer from some form of a disability. That's a big reason why many students in the special education department at BJU are so passionate about their major.

"Studying to be a special education teacher is like preparing to be a Recon Marine, a Navy Seal or any other special forces agent," graduate student Cheryl Miller said. "You are preparing to teach a tough group of kids—the kids that other teachers don't want to deal with, the kids that others see as hopeless cases."

Sophomore Christopher Finch said, "So many kids need help, and there is no one there to help them. God created each of these children exactly the way He wanted them.

"It is not an accident that they have a disability," he said. "God created them that way for His glory."

Dr. Joe Sutton has chaired the Division of Special Education since its creation in 1989. Alumni of BJU, Dr. Joe and Mrs. Connie Sutton originally taught math and English in several Christian schools. Dr. Sutton said their entry into public school teaching in 1983 was prompted by a national shortage of special educators, which he says remains to the present.

Although they were not licensed in special education initially, the need was so great that the public school offered them a contract to teach, with the under-

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and places associated with the reformers themselves, such as Geneva, commonly referred to as the "town of Calvin," Zurich, the place where Ulrich Zwingli established the Reformation in Switzerland and Worms where Martin Luther was first called to defend his beliefs before Charles V's Diet.

Miss Heather Davis, resident supervisor in Mary Gaston, traveled on the Reformation tour the last time it was taken.

"The trip opened up my eyes to many things that I've been learning about in my classes," she said. "It's one thing to study about things from history books and to look at pictures, but it's a completely different thing to see the actual places where the events took place."

Donny Jacobs, a senior nursing major who also went on the most recent tour, said, "Starting out in Rome put things in perspective for the rest of the trip."

In Rome there are many large,

Heidelberg is one of the major European cities tour members will visit.

BJU's provost.

The 19-day trip departs from Greenville on May 26 and will return June 13. It is an introduction to Europe—from Rome to London. "It's largely a teaching tour with opportunity for sight-seeing, shopping and hitting the major tourist attractions," Dr. Fisher said, "but with a

primary focus on things dealing with church history and the Reformation."

Various key historical points along the way include the Vatican with an in-depth examination of the papacy and the catacombs in Rome where many of the early Christians were buried.

The tour also visits towns

see **Reformation**, p. 3

CAMPUS VIEWPOINT

THE OLLEGIAN

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I ran my first race the other day. The Susan G. Komen Race for the Cure in Upstate South Carolina on Sept. 29 was the kickoff to the official Breast Cancer Awareness Month of October. The Susan G. Komen Breast Cancer Foundation is a major force in the fight against breast cancer, and the race events are a fun way to raise money for research, education and treatment.

The Race for the Cure, which will celebrate its 25th anniversary in 2008, is the largest series of 5k fitness runs/walks in the world. I signed up with my mom to run the un-timed 5k (we weren't sure if amateurs like us should go against the serious runners). The race was held in the still-under-construction Millennium and Clemson University International Center for Automotive Research (ICAR) campuses off Laurens Road.

We arrived at the ICAR campus before 7:15 a.m. to get a good parking spot even though our race didn't start until 9:45 a.m.

As race time drew nearer, the area became more and more crowded with volunteers and race participants, some in boisterous, excited groups and others in quiet, shivering huddles (like mom and I). Many people wore, in addition to their race numbers pinned to their shirts, extra papers with the names of friends and family who suffered from breast cancer.

I too wore a special paper. It read, "I run in celebration of my Aunt Joy." My mom's sister Joy was diagnosed with breast cancer last October and has endured surgery, radiation and chemotherapy while continuing to care for her family. Before her treatments began, Aunt Joy ran regularly for exercise.

When it was time to move to the starting line for the 5k, mom and I were raring to go. Of the several thousand people participating in the events, almost every one was affected in some way by breast cancer.

Last May, I went to Philadelphia with my mom's extended family, including Aunt Joy, for the Race for the Cure held there on Mother's Day. Over 30,000 people were packed into downtown Philadelphia for the events.

My entire extended family walked that 5k with Aunt Joy and thousands of others—at times, we were barely even moving as the huge mass of people made its way through the streets of Philly.

For the Upstate's Race for the Cure, things moved a little faster. Just how fast, I'm not sure, because I didn't have my stopwatch and I forgot to look at the time as I crossed the finish line. I didn't really care. The point of running the race was to give support to finding a cure and to show support for my aunt.

There is still no cure for breast cancer. For many of the thousands, if not millions of people who participate in breast cancer foundation fundraising every year, finding a cure *is* their only hope.

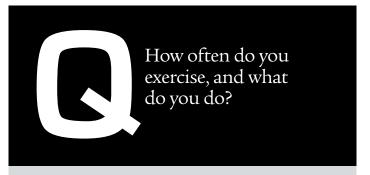
On the other hand, I can praise the Lord that my aunt is a Christian and that she and my family can trust and hope in Jesus Christ. We know that the Lord knows the details of every person battling cancer, including my Aunt Joy, and that He has a perfect reason for every situation that happens in the lives of His children.

However, I can still take a small part in supporting those who have breast cancer, whether by my prayers or by running an un-timed 5k with my mom.

And that means that this May, when the Philadelphia Race for the Cure rolls around again, I'll be there with my mom and my Nikes. And this time—Aunt Joy is going to run it with us.



"HECTOR, YOU TELL ME THAT YOU ARE AFRAID OF YOUR ROOMMATES, BAD GRADES, AND ARTIST SERIES DATES. IT SOUNDS LIKE YOU ARE JUST A CHICKEN."





Tyler Jones Sophomore Sacramento, Calif. Bible

I lift weights about three times a week, and I usually play basketball every other week or so.



Courtney Shorter Freshman New Lenox, Ill. Business Administration

Three times a week. We run the track and do abs.



Jordan Quackenbush Junior Canton, Ga. Cinema and Video Production

(I run to) Bible Doctrines, third floor, (Alumni Building), every Monday, Wednesday, Friday.



Stephanie Bartlett Sophomore Durand, Mich. Humanities

I try to run at least a mile every night, and I do a little bit of crunches.



Ben Fortney Junior Middletown, Pa. Youth Ministries

I work out at least three days a week, and I run for soccer daily.



Canine companions assist their owners

JONNA DAWSON

Chances are you've seen them around campus standing in line at the Dining Common and weaving to their seat in chapel. For Reba, Winston and Mattie, though, life at BJU is not about GPAs or student loans. They are service dogs working hard to keep their handlers safe at

BJU currently has two students and one staff member with impaired vision who use service dogs to maneuver around campus.

Also, service dogs help people with other types of disabilities, including BJU senior Becky Vaughn who's dog performs services includings turning lights on and opening

Christy Havey, a staff member at

WMUU, was the first BJU student to have a service dog in the residence hall. Christy originally used a cane but decided to get her dog Reba after she tripped over a cement wall and chipped a tooth her junior year.

"I'll never go back to a cane. Never!" Christy said. "I feel so much more confident and independent with a dog."

That trust between dog and handler must be built up over time and through difficult circumstances.

Rachel Feinberg, a sophomore biblical counseling major, just got her dog Mattie in June. Both are still bonding and learning to work together, a process which can take up to a year. Not only does that bonding take place through everyday activities like walking to class, but also in incidents such as when Rachel and a friend got lost at the Guide Dogs for the Blind's campus in Oregon. She had only had Mattie for two days.

"In a desperate attempt to find the dormitory, we told the dogs to 'Find the dorm," Rachel said. "(Mattie) led me back home, and I had never been so proud of her!"

Despite their training and ability

to guide, these dogs are still dogs. April Havey, a freshman business administration major, was getting ready to eat her grab-n-go breakfast one morning when she felt her dog Winston lunge.

"All of a sudden the girl sitting next to me yelled, 'He just took my sandwich!" April said. "He didn't even chew it, he just sat there with it in his mouth."

Because these service dogs are still dogs, it is important that people not distract the handler and dog team whenever the dog is in harness. Simple acts like making eye contact can cause the dog to lose focus on his job and put his handler in danger. Petting the dog, whistling for his attention or calling his name is even more distracting for the dog-no amount of training can change the fact that most dogs love people as much as most people love dogs.

"I almost ran into a pole once," April said, "because someone called Winston's name, and he turned around just as I walking by the pole."

Even when a service dog is lying by his handler in class or chapel, the dog is still working.

"When the dog is in harness, ignore him," April said. "Even I don't really pet him when he's in harness."

"But when he's in the dorm and not in harness, he's completely different," April added. "Then he knows he can play. But when he's in harness, he knows it's time to work."

Reformation,

page 1

Gothic cathedrals. Even though they are beautiful, he said, the atmosphere inside is very dark. "By the time you're done touring all of them it's almost depressing.

"But then you get to the towns of the Reformers, and you can sense an immediate difference and really see the impact they had on Christianity. You really get a sense of appreciation for how Europe's history affected Christianity as it is today."

"Since the tour began (with Dr. Edward Panosian) in the 1960s, it's been an exercise in refinement," Dr. Fisher said. "Over the years the stops along the way have morphed and changed based on experiences at each-and now the package is a proven deal."

The Reformation Tour isn't just for the history student, the history buff or the young.

"It's a great idea for the high school or college graduate, parents of students, pastors, alumni and church friends," Dr. Fisher said. "We take college students and we take those who are retired."

Although this summer's tour will be the first that Dr. Fisher has led, he's no stranger to the study tour. When he was a senior in high school, he and his future wife along with their mothers went on a fine arts trip hosted by Dr. Dwight Gustafson. When he was a graduate assistant, he and his father took weekend history tours to Charleston, Williamsburg and Washington, D.C.

The cost for the Reformation tour is around \$5,000.

"It's a deal," Dr. Fisher said. The package includes transportation-round-trip from Greenville-and a fully air-conditioned bus as well as a few boat rides while touring in Europe and hotel accommodations for the entire 19 days. Also covered by the fee is a multilingual tour director and local guides, as well as admission charges to destinations outlined in the tour itinerary, tips for all guides and breakfast and dinner daily.

"It's the only time in your life you'll be able to do something like this," Donny said. "You never end up in a crummy hotel, you have admission covered in almost every location you visit, and the only thing you pay for is lunch. Plus, you are provided with tons of information at every place, and someone else is in charge so you don't have to worry about any-

Space is limited and reservation for the trip is on a first come basis, secured with a \$200 deposit.

To receive the three hours of academic credit offered for the tour, contact the Records Office.

For additional information visit www.bju.edu/reformation or contact Dr. David Fisher.

Look for an article next issue featuring a tour led by Dr. Gary Reimers of the seminary faculty which will follow the same route the apostle Paul followed during his three missionary



April Havey and her dog Winston sit in the BJU Student Center.

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Special Ed, page 1

standing they would complete licensure within three years. It was during those years, Dr. Sutton said, that they began to realize the need to prepare Christian special educators.

Dr. Sutton earned his master's in special education and subsequently completed a PhD. Prior to their return to BJU in the fall of 1989, Mrs. Sutton completed her master's degree in special education.

The special education major prepares graduates to teach special-needs students from kindergarten through 12th grade. Special ed majors complete three practicums in which they teach children with mental, emotional and learning disabilities. Graduates must pass examinations with the State Board of Education in order to become a licensed special educator.

"A number of people who decide to go into this major have had contact with somebody—many times in their family—who has a disability," Mrs. Sutton said. "In a few cases, we've had students who have disabilities themselves and want to help other students because they know what it's like."

Christopher Finch was inspired by a boy with Down Syndrome who attended his church. Cheryl Miller watched two of her brothers struggle in school and tried to help them with disabilities she herself did not understand.

"I would get so frustrated and angry with them," Cheryl said. "I

deeply regret those days. I didn't know about learning disabilities. I didn't know that my brothers only needed to be taught uniquely. Now I want to make a difference in other children's lives."

Special ed majors are not the only ones who have much to learn about those with disabilities. Many people are ready to help those with visible disabilities—people who use wheelchairs or guide dogs, Mrs. Sutton said. Those with invisible disabilities, on the other hand, do not always receive the same treatment.

Mrs. Sutton said, "When they approach (someone) and say, 'I have a learning disability,' or 'I have an emotional-behavioral disorder,' a lot of (people) will look at them and think, 'You can see fine; you can hear. You don't have a disability.' That can be very difficult for them because they know they do have one."

Student with disabilities also have strong feelings about the terminology used in reference to them. The rule is to speak of people first, Dr. Sutton said. Saying "students with disabilities" is more appropriate than saying "disabled students."

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"We don't use the term 'handicapped' anymore, either," Dr. Sutton said. "'Handicapped' means you're put at a disadvantage, but not all people with disabilities are necessarily at a disadvantage. Put a blind person in a dark room with a sighted person.

"The Department of Education, which tracks 68 to 70 teaching specialties, has ranked special ed as the No. 1 need nationwide for the past 15 years."

Now who's at a disadvantage?

"Some would call it political correctness," he added. "That's not what it is. It's treating somebody with dignity. God is no respecter of persons. We don't

want to push Christian brothers and sisters to the perimeter and make them feel like they're not part of God's family."

Special education majors have their own advice for other students interested in the field. All find the major challenging, but none question the value of the career.

"I'm not going to lie to you; it's a tough field," junior Anna Janke said. "Aside from that, it's amazing. I enjoy every minute of it. If you know God is calling you, go. He chooses special people to be special educators."

"We've graduated about 220 special ed students since the program started," Dr. Sutton said. "This year we only have five to seven graduates, but they're going to have offers coming out their ears. I jokingly say to them, 'You're going to be able to write your own contract."

The demand for special ed teachers in the United States

is high. The Department of Education, which tracks 68 to 70 teaching specialties, has ranked special ed as the No. 1 need nationwide for the past 15 years, Dr. Sutton said.

Many states issue emergency or alternative licenses to motivate teachers in other fields to take positions in special education. Professors in BJU's special ed department are also looking for recruits from other fields of education.

"I would like to see more of our budding educators pray about where the real needs are," Dr. Sutton said. "Our teaching candidates here should think seriously about how God could use them to touch the lives of children who have serious needs, as well as moms and dads who believe the system has forgotten them. In the church we have ministers of music, pastors, ministers of youth—we are ministers of education."





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CAMPUS

Students minister to deaf children at local church



STORY BY JOEL GIBBLE

PHOTOS BY HEIDI ATOIGUE

Scores of BJU students par-

ticipate in Sunday school minis-

tries every week, and most take

on a similar structure. But with-

in 45 minutes of campus exists

a different culture that requires

an entirely different ministry

Four to six hearing and

deaf BJU students go to Grace

deaf children's Sunday school

the group experiences is the

wide age range among the 10

youngest child is 7 while the

to 15 children who attend. The

find different ways to maintain

Group members work hard to

each Sunday and minister in the

One of the first differences

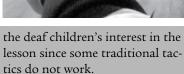
Baptist Church of Landrum

approach.

class.

oldest is 18.





"It's really hard to keep the attention of the deaf children, because they have to be constantly keeping eye contact with you," said extension leader Lindsey Bixler, a junior humanities major.

"If one kid misbehaves, they all misbehave. They are very aware of what's going on."

To increase the children's interaction and participation, the students use drama and visual depictions of the stories.

Eric Murphy, a freshman culinary arts major who is himself deaf, usually teaches the lessons. He said through an interpreter, "The deaf are more expressive. We are very visual, so we have to connect visually. It's very different and shocking for a hearing person.

"The deaf kids have really good memories, and the drama helps. It helps them remember the story."

In addition, the students review

frequently to help the children remember the spiritual truths they learn. Typically, the students will review the entire lesson and memory verse as well as the lesson from the previous week.

While structuring the extension to capitalize on interaction and connection, the BJU students always try to keep in mind the unique characteristics of deaf culture.

"You cannot be disconnected from their lives," Lindsey said. "Their culture is more collectivist. It's more of a network, a family."

To meet this need for interaction, the extension typically starts with a time of eating and socializing.

"It's important to fellowship," Lindsey said. "The kids love to talk."

We have to break the ice."

In order to carry the connection the extension members have

established with the students into

Eric said, "We have to connect.

the teaching, the deaf BJU students typically teach the lesson.

David Phelps, a freshman cinema and video production major who is deaf, said through an interpreter, "They like to see their own people teach. They look up to us. We have to be more simple and plain, but the kids' hearts are soft."

Eric said, "We have to teach in their culture. We have to teach the deaf way. I know what they need. I know what they need to see. Without that connection they won't listen as well."

Because a couple of the students participated in the extension last year, many of the deaf children are connecting well with them.

"The kids feel more comfortable with us, because Eric and I have been there," Lindsey said. "They want to learn from us because they know we're not just going to walk in and out of their lives."

Although the ministry may be different, the deaf children as well as the students are noticeably impacted.

"It's a good experience to teach the kids," David said. "I enjoy the looks on their faces as they learn about the Bible, and I pray for a good impact."

Although the extension is up and running, additional help is always needed.

"There are never enough people," Lindsey said. "But you need to know the language. It's just like any other language; you have to be fully committed to learning the language extensively to fully interact."

Students who are familiar with sign language and would like to participate in the deaf extension should contact Lindsey Bixler.

Eric said, "The goal is to keep the deaf extension strong. I don't want it to stop. I would like to be able to impact their spiritual future after we're gone."

Pictured in the photo story are extension members Eric Murphy, Ian Crook and Anne Crane.







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<u>SPŌRTS</u>

Classics upset Colts to claim Volleyball Championship

KENNETH JOHNSON

A volleyball face-off between the Pi Delta Classics and the Theta Sigma Colts retold a familiar story with a different ending: a three-game sweep for the victorious Classics.

A sudden 9-0 run commenced game one with sheer domination from last year's champions, the Colts.

"The Classics weren't awake yet," the Colts' Mary Beth Hawley said. "Plus we had really good serves." The serves from Lauren Kern scorched the scattered Classics including four fiery aces.

As Theta Sigma accumulated some momentum, the Classics called for a time out to string something together.

Classics' Coach Kelsie Heusinger said, "We had to play smart and get those few points in. We weren't moving our feet yet."

Wedging in some needed points, Pi Delta turned their nine-point deficit to a tie at 13-13. Consistent serves from the Classics' Kristen Nelson allowed her freshman teammate Jamie Jeffcott to become the commander and conqueror of the front row. Jamie finished with 10 hits and three blocks. She said, "I just tried to hit it where they weren't. We knew we would have to play our best."

The first game ended with back-and-forth mistakes from both teams. Out-of-bounds, bad first hits and players in the net brought the score to an even 22-22. However, the game's first service error threw the Colts, who were unable to bounce back as the Classics seized game one 25-22.

Colts' Susan Ross started game two with a pounding slam followed by an unyielding block. Susan's presence on the court brought to the Colts a contagious determination for winning. Finishing with seven blocks and five hits, Susan showed her solid defensive and offensive power on the court.

Furthermore, Colts' Lauren Kern bumped and saved many plays the entire night with nearly flawless first hits directly to the setter. Adding to a six-point run, Lauren froze the Classics' back row with a clever tip down the line tying game two's score at 12-12.

"Lauren did an awesome job on hustling out there," Mary Beth Hawley said. "We tried to target the setter because they were playing a 5-1. We wanted to hit the deep pockets, but we didn't do a very good job."

Three service errors halted any plans of a Classics' momentous attack. However, two aces from Alyssa Woodhall and three from Tara Anderson instilled a glimmer of hope to the team.

With the Colts unable to keep it together, the Classic's dealt lethal serves from freshman Tara Anderson delivering the last seven consecutive blows to win the game 25-17.

Lauren said, "We were getting caught flat back on our feet. The setters did a lot of running. The Classics came out and played amazing the whole time. They had a lot of hustling even when they had bad hits."

Confident in each other, the Classics' entered game three



Theta Sigma's Susan Ross spikes the ball as Lauren Lehman goes up to block in the championship game Saturday Night.

steadfast against their relentless opponents.

The battle of the net saw Colts teammates Susan Ross and Allison Campbell storming down spikes. Eight kills from Allison proved her to be a thunderous part of Theta Sigma.

Describing her opponents, Classics' Jamie Jeffcott said, "The

Colts were so scrappy. I love watching them run and dive after balls. Their middle blockers were amazing."

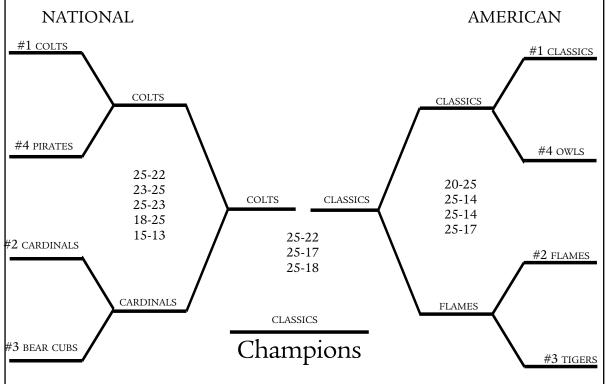
One game away from victory, Pi Delta never let down as they continued their pursuit of the championship.

Classics' Amanda Christenson said, "We came out with more

confidence. We played together as a team instead of individual players."

Jamie Jeffcott said, "We knew we would have to play our best."

The final serve was not returned as the Classics finished the game 25-18 securing Pi Delta as the 2007 volleyball champions









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Bulldogs defeat Lions in playoff preview

After a hard-fought, physical soccer game on Friday night, Phi Beta pulled out a crucial 2-1 win against Omega.

As the first half began, both teams struggled with establishing their dominance on the field. However, after only 11 minutes of playing time, Phi Beta made their mark on Omega.

After receiving a crisp pass from Jordan Moody, Adam Foss dribbled past the 18 into the penalty box area and firmly placed the ball into the back of the net. Following the goal, Omega began to increase their intensity level, but Phi Beta still hadn't finished their attack against Omega.

In the 19th minute of the game, Mike Diener made an excellent through pass to Mike Ellerbrock who proceeded to dribble past the Omega defense and calmly place the ball into the bottom left corner of the net, stunning the Omega fans.

As the first half ended, Phi Beta knew they had to maintain their mental intensity even with their 2-0 lead over Omega. "We knew that Omega was a second-half team," the Bulldogs' Adam Foss said. "And we were determined not to let up towards the end of the game."

During the second half, Omega dramatically increased their intensity and drive as they sought to score against Phi Beta.

In the 42nd minute, Omega's Matt Boardman volleyed the ball just wide of the net. Only a few minutes later, Harrison Musselman shot from inside the 18 only to see Erik French deflect it from the goal.

With 10 remaining minutes, Musselman finally capitalized on an open opportunity to score by burying the ball into the Phi Beta goal just before reaching the end line.

Omega vainly attempted to even the score after Musselman's shot, but Phi Beta's defense held them off for the rest of the game and secured their victory against Omega.



Phi Beta's Mike Diener dribbles the ball through Omega's defense as the Bulldogs secure victory Friday night. against Omega, Adam Foss said that

"Omega learns from our losses," said Omega's Kenny Johnson. "We hope to raise our intensity level big time and carry that over to playoffs." Remarking on their big win

the team's "focus and desire" won the game for them.

"As a team we prepared differently for this game. Our focus was that every player would have the mentality of glorifying God with his efforts, and I can honestly say that every player had that mentality

Alpha scores early, never looks back

ANDREW HARROD

The Alpha Theta Razorbacks showed up Saturday night ready to play soccer. Alpha jumped ahead of the Chi Alpha Cavaliers early, and the Razorbacks did not look back as they secured a 3-0 victory.

Throughout the season, Alpha Theta has been plagued by inconsistency. The Razorbacks have

looked both like an American League contender and at times a regular mediocre team. So heading into Saturday night, no one knew which Alpha team would show up to play.

Unfortunately for the Cavaliers, the Razorbacks were prepared for the game. Having had trouble scoring, Alpha moved Matt Miller to the forward position. Matt quickly made an impact. His diagonal runs across the field pro-

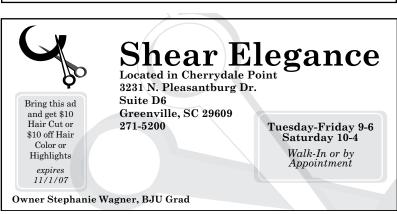
vided his teammates with opportunities and caused confusion for the Cavs' defense.

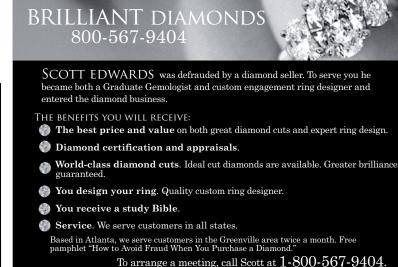
Minutes into the game an Alpha shot was inadvertently knocked down by a Cavalier hand in the box, and a penalty kick was justly awarded. Andrew Miller was elected to take the penalty, which he placed into the right side of the goal to give Alpha the one nothing lead in the 6th minute.

Alpha would add two more goals to give them the victory. Tim Sherman found the upper 90 with a header in the 12th minute, and a ball off Jacob Trout's head found the net in the 47th minute.

Chi Alpha picked up their intensity as the game progressed, but the Cavs could not manage to find the net. Too often a Cavs player would find himself dancing with the ball in the midfield where the Razorbacks would simply steal the ball. Also, poor passes did not allow the Cavs to move the ball effectively against the Alpha defense. Despite their best efforts, the Cavs could not mount the comeback on this night.







Tasting Time! Wednesday, Oct. 24

after chapel, while supplies last

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PI DELTA THETA SIGMA BETA EP

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